

## INSTITUTIONAL DISTINCTIVENESS

### COMMITMENT TO COMMUNITY

*Community service is one of the most gratifying aspect of the college experience and it plays a institutions of this area that has its main mission- commitment to community. Our college works to create a living addition to supporting the safety, comfort and well being of our students, we seek to help each student feel a connection to the poor, tribal community of this area and respect to all its members.*

*Along with dedicating their time to improve the community of our M.G.C. college students are involved in community development work. They gain experience and build relationship with society. Whether students working with farmers, villagers, preservation of environment through P.B.R, [People Biodiversity Register] and social survey through U.B.A. [Unnat Bharat Abhiyan] students find plenty of opportunities to get involved in the surrounding community.*

*Government schemes made available to villagers and create nexus between government agencies and local people. In NNS camp students enlighten the villagers in respect to education and superstitions, employments respectively.*

*Students, teachers, stockholders approaches to citizens in special **Village development by Youth** øvdrious programmes organised as health check-up camp , women congregation, Agricultural exhibition, Domestic animals health check-up vaccination camp, vaccination of BQ given to cows and artificial insemination done.*

*Facilities provided to villagers fore cast certificate, income certificate, domicile certificate and for the development of villagers bank schemes and withdrawal of money made available.*

### INCLUSION

*Inclusion is equal opportunities for social, economic participation, encouraging social interaction, strengthening the social bonds, unanimity, togetherness, integration and opening up the access to participate in all corner of life.*

*As an educational Institution we have faculties and students from tribal, rural diverse background with different orientations capabilities. We have numerous diversity as the students are entering from different socio-economic background, come from diverse tribal, rural regions having own language preferences. Especially a large number of students belonging from tribal add up to this diverse culture in our institution.*

*Having this uniqueness we are always trying to inculcate the values of togetherness among all the members of this institution by giving space to every stakeholder to participate, explore, enhance and use their full potential, ultimately building society as a more partial place.*

*Following are the distinctive activities.*

- 1) *Personal counselling centre for all the stake holders*
- 2)
- 3) *Care taker committee.*
- 4) *Employment & guidance bureau.*
- 5) *Placement cell.*
- 6) *Competitive examination department.*
- 7) *Skill /Soft skill development committee.*
- 8) *Personality development programme for ST (Schedule Tribe) hostel students.*
- 9) *Value education (Personality Development Camp, oath voter awareness programme).*
- 10) *Strong Alumni association.*
- 11) *The drinking water samples from two sources were collected and analyzed at lab of Rural hospital of Armori.*
- 12) *Organized one day computer training program for school children of these UBA adopted village.*