



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Mahatma Gandhi Arts, Science and
Late Nasaruddhinbhai Panjwani
Commerce College

- Name of the Head of the institution **Dr. L. H. Khalsa**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07137266558**
- Mobile no **9422153197**
- Registered e-mail **mgcollege.armori@gmail.com**
- Alternate e-mail **lalsinghkhalsa@yahoo.com**
- Address **Wadsa Road, Wamanraoji Wanmali
Knowledge City, Burdi, Opposite
Indian Oil Petrol Pump.**
- City/Town **Armori**
- State/UT **Maharashtra**
- Pin Code **441208**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Gondwana Univesity, Gadchiroli**
- Name of the IQAC Coordinator **Dr. Satish S. Kola**
- Phone No. **07137 266 558**
- Alternate phone No. **07137 266043**
- Mobile **9595982057**
- IQAC e-mail address **iqacmgc2023@gmailcom**
- Alternate Email address **satish.kolawar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://mgcollegearmori.ac.in/files/AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: http://mgcollegearmori.ac.in/files/Academic_Calendar_2022-23_updated.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.01	2004	16/02/2004	15/02/2009
Cycle 2	B	2.88	2012	10/03/2012	09/03/2017
Cycle 3	A	3.02	2017	28/03/2017	27/03/2022
Cycle 4	A	3.24	2022	13/09/2022	12/09/2027

6.Date of Establishment of IQAC **17/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor Research Project	Pench Tiger Conservation Foundation, Forest Department Govt. of Maharashtra	2021 03 Years	356040.00
Institution	Personality Development	Gondwana University, Gadchiroli	2022-23 07 Days	10000.00
Institution	Disaster Management	Gondwana University, Gadchiroli	2022-23 07 Days	15000.00
Institution	Skill Development	Gondwana University, Gadchiroli	2022-23 1 Year	7684.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC Planned the Annual Calendar and Portfolio at the Beginning of every academic year and supervised various activities that are necessary to increase the quality of the education imparted in an institution throughout the year.
- To build and ensure a quality culture at the institutional level Internal Quality Assurance Cell (IQAC) has taken the initiative for effective teaching learning mechanisms including curriculum delivery, internal assessment, and co-curricular activities. Acting as a nodal agency of the institution.
- To inculcate research culture among the staff and the students, IQAC endorsed the organization of several workshops, seminars and conferences i.e. NEP-2020 Intellectual Property Rights, Environmental and Sustainability, Subject Workshop, Conferences, etc. Similarly, activities like field visits and preparation of the Peoples Biodiversity Register were conducted.
- IQAC suggested to the Women Empowerment Committee to organize Women Empowerment programs like Girls Health Issue and Guidance, Self Defense, Dress Stitching, Anganwadi Visit, Motivational Session for Girl Students, Savitribai Phule Jayanti, Mahila Raj on the occasion of World Women's Day an activity designed especially for girls' students.
- IQAC recommended to the Student Welfare Committee to organize various training programs like personality development Week, Disaster Management Training, and Works for the development and application of quality benchmarks for the various academic and administrative activities of the institutions.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize Induction Programme for all first year students.	1. Induction Programmes for all first year students was organized.
2. To Prepare Annual Academic Calender.	2. Annual Calender was prepared implemeneted during the year.
3. To organize One Week "Personality Development Program".	3. Organized One Week "Personality Development Program" .on 21 to 28 March 2023
4. To promote the use of ICT in teaching learning.	4. The ICT facilities made available to classrooms, seminar halls & Laboratories and faculty were used for effective teaching Learnng.
5.To Promote the research culture in the institute.	5. Faculty members published twenty four (24) research papers in various national and international journals and also attended conferences and publish their work in the form of Seven (05) book chapters and in proceedings.
6.To Organize Diester Management Workshop.	6.Organized Diester Management Workshop on 21/03/2023 to 23/03/2023.
7.To Organize Symposium on Ecological Balance through Tiger Conservation.	7.Organize Symposium on Ecological Balance through Tiger Conservation on 07/10/2022.
8.To Organize one-day workshop on research methodology.	8.Organized one-day workshop on research methodology on 24/04/2023.
9. To Organize one-day workshop on research methodology	9. one-day workshop on research methodology was Organized on 24/04/2023.
10. To organize one-day workshop on How to prepare for a competitive examination.	10. Organized one-day workshop on "How to prepare for a competitive examination" on 06/02/2023.

11.To Orgnize One-Day Workshop on Cybersecurity.	11. One-Day Workshop on Cybersecurity was oraganized on06/08/2022.
12. To organize one day Health check-up camp and Blood Donation Camp	12. Organized one day Health check-up camp on and Blood Donation Camp 10/08/2022.
13.To Organize of Blood Donation Camp.	13. Blood Donation Camp Was organized on 18/11/2022.
14. Organization of Online workshop on various schemes for self-employed.	14. Online workshop on various schemes for self-employed was organized on 14/07/2022.
15. Organization of One-day workshop on Curriculum Centric workshop for teachers.	15. Organized of One-day workshop on Curriculum Centric workshop for teachers on 19/12/2023.
16. To Organize Workshop on UGC Norms and Revised Guideline for Promotion Under CAS.	16. Workshop on UGC Norms and Revised Guideline for Promotion Under CAS was organized on 03/04/2023.
17.Organization of Training Program for Tobacco and alcoholic eradication.	17.Organized Training Program for Tobacco and alcoholic eradication by Search Foundation on 06/02/2023.
18. Organization of Nirman For Youth Workshop By Search Gad.	18.Nirman For Youth Workshop By Search Gad was organized on 01/04/2023.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/01/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
College Development Committee	18/01/2024
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

A Multidisciplinary education, as envisaged in the NEP- 2020 aims to develop social, physical, intellectual, emotional, and moral capacities of human beings in an integrated manner. A flexible curriculum will facilitate creative combinations of various disciplines. Ours institute is is a multidisciplinary institution with Arts, Science, Commerce and Home Science Programmes. We offer 04 UG programmes, 04 self-financed PG courses in Arts faculty, 04 self-financed PG courses in Science faculty. 05 Gondwana University recognised Research centres of Ph.D., UGC's community college with Diploma and Annual Quality Assurance Report of Mahatma Gandhi Arts, Science And Late Nasaruddhinbhai Panjwani Commerce College Advanced Diploma in Dress Designing and Tailoring, Gandhi and Ambedkar Study & Research Centre, 13 career-oriented certificate courses. To acquaint all the stakeholders ch to know multidisciplinary approach among faculty the college organized an National e-Workshop on "Awareness and Implementation of 'National Education Policy - 2020 " on 28th July 2023 The Principal and the faculties participate in NEP 2020 related workshops and curriculum Designing of Gondwana University Gadchiroli.

16. Academic bank of credits (ABC):

Our institution facilitates students to open their Academic Bank of Credits (ABC) account which is a virtual/digital storehouse that contains information of the credits earned by individual students throughout their learning journey and gives multiple options for entering and leaving colleges or universities. The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulative grade points and hence a number of students are aspiring to attain online certificate courses. Credits are awarded to individual students after they have completed the required learning activities and achieved the defined learning outcomes, as evidenced by appropriate assessment. Due to the Academic Bank of Credits (ABC) account Only verified academic institutions can upload credits This improves transparency and helps to build a more flexible approach to curriculum design and development.

17. Skill development:

With the changing scenario of education by launching of a New

Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill-based quality education. The college always caters to the skill development of students allowing them to enhance their basic life skills along with traditional education. In this context UGC's community college with Diploma and Advanced Diploma Course in Dress Designing and Tailoring, 11 career-oriented skill-based certificate courses are of special mention. The college was funded by the university to develop various skills of the students under Personality Development Training Week, Disaster Management and Earn and Learn Scheme. Developing skills is important because it allows students to improve attributes and qualities vital to effective workplace performance. By developing skills students also begin their path to personal development, which can help them maximize their potential and achieve career goals in record time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

18 . APPROPRIATE INTEGRATION OF INDIAN KNOWLEDGE SYSTEM (TEACHING IN INDIAN LANGUAGE, CULTURE, USING ONLINE COURSE).

The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. As this region is full of cultural and lingual diversity. The majority of Arts and Commerce faculty subjects are taught in the regional language Marathi. The language department of the college has collected folk songs of the hereby villages and made frequent surveys of language and literature in adopted villages. To develop literary and communication skills, the college runs a Certificate Course in Communicative English. To enhance students' interest in literature, the Language department publishes the 'Shabdshilp' annual magazine where students are motivated to write articles in Marathi, Hindi, and English. It also runs 'Sahityayatri' wall magazine where students' literature is displayed on the display board weekly. The language department always strives to consider local flavor using new academic areas including the Indian knowledge system, ideal citizenship, appreciation of national heritage, integration of arts & crafts and internship with the artisans. Offline and online poets meet is a remarkable activity that is organized every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is considered as a giant leap forward to improve the quality of higher education, particularly technical education, and help

Indian graduates compete with their global counterparts. In our institution Outcome-based education is measured through attainment of the program outcomes, program-specific outcomes, and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignments, and university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars, and group discussions are used to evaluate the perception of the subject.

20.Distance education/online education:

The college runs a recognized center of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find it difficult to take admission on a regular course. Under UG Courses B.Sc., B.A., and B.Com. In PG Courses M.A. (English), M.A. (Marathi), and M.Sc. (Maths) are the programs from which the students can get benefit. College motivates students to join various online courses. Many students have completed online courses through Swayam and MOOC.

Extended Profile

1.Programme

1.1	537
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1747
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1480
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	501
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	105.39
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	101
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC developed a consolidated academic calendar based on University's Calendar that includes academic terms, teaching days, major university and college activities, examinations, etc. Curriculum has been planned and implemented through departmental Calendars. Lesson plans, departmental lecture schedules, remedial coaching, internal evaluation, tutorials, practicals, study tours, departmental events, MoUs and, e-content development, result analysis, etc. were all planned. Students were given short-term certificate courses designed by departments. Syllabus completion reports have been collected by IQAC. Each teacher keeps a daily academic diary containing the timetable, teaching summary, academic and administrative tasks, etc. A committee selected by the IQAC monitored and verified the academic diary, which has been submitted to the IQAC. Departments integrated classroom teaching with ICT, unit tests, field visits, seminars, home assignments, etc. to deliver the curriculum effectively.

The institution has offered remedial classes and a mentorship programme. Teachers provided students with study materials to help them prepare for exams. An external committee conducts the academic and administrative audit. Feedback on the curriculum has been obtained from students, teachers, alumni, and employers, and it will be used next year for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/1.1.1%20Link%20for%20Additional%20Information%20(Meeting%20Minutes%20of%20IQAC%202022-23).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per university's guidelines. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar considers the terms, long and short breaks, working days, examination schedules, CIEs such as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension

activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period of time, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/1.1.2%20Link%20for%20Additional%20Information%20(Institution's%20Academic%20Calendar).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

181

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of the institution's courses promote professional ethics, gender equity, human values, the environment, and sustainability,

especially courses offered by language department. Social sciences teach gender awareness and human values. Commerce and economics courses incorporate professional ethics. Geography helps pupils become more environmentally conscious. Botany, zoology, and chemistry focus on environment and sustainability.

Cocurricular and extracurricular activities address several cross-cutting issues. NSS and other committees organise national heroes' anniversaries, blood donation camps, free health check-up camps, voting rights programmes etc. to promote human values and professional ethics. Male and female students are encouraged to participate in activities like the Annual Gathering, NSS camp, and other cultural programmes.

Every year, the institution celebrates 'Gandhi Jayanti,' to promote human values and 'Vaachan Prerna Din' to remind pupils of the importance of literature. The institute often offers women's health and empowerment programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.4.1%20URL%20for%20stakeholder%20feedback%20(Feedback%20All%20Merged).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.4.2%20URL%20for%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1209

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution typically tailors its approach to meet the academic needs of its students. Feedback gathered from various methods, such as formative and summative assessments, during the teaching-learning process assists in determining the learners' levels of understanding.

The Academic Sustenance System, a program introduced earlier, has been successfully implemented by the institution. This system addresses student assessment and corresponding enrichment. The implementation involved the following steps:

- The students' learning levels were evaluated based on their performance in formative assessments for first-year students and summative assessments for the remaining students.
- After assessing and categorising learners as slow or advanced, the faculty implemented distinct modules: remedial sessions for slow learners and booster sessions for advanced learners. The faculty convened a meeting with all these learners.
- During the remedial classes, instructors actively encouraged learners to express their doubts and promptly addressed them. During these sessions, learners also completed the assigned practice sets.
- Advanced learners received booster coaching and were encouraged to participate in student-centric activities, including group discussions, flip teaching, and other student-centric activities.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.2.1%20Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1747	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute had secured the students improvement through various student centric learning initiatives like as follows;

- **Group Discussion** - To develop a healthy academic ambience an activity of group discussion has been frequently organized. The opportunity to put the opinions for every student was assured. Faculty took the lead and hosted multiple GDs on curriculum-based topics. A greater sense of understanding has been seen among all the participants.
- **Student seminar** - The long trending practice of students' seminar was also conserved, where students presented their findings on assigned topics. It has drastically, motivated the self-confidence among the students.
- **Flip teachings** - The students were given an opportunity for learning through teaching process by organizing flip session were students taught pre-discussed topics of their choice in the physical classrooms. This has developed a temperament to lead the classroom.
- **Academic Projects** - To offer the exposures of field and literature to the students, projects under experiential learning were prepared. Here, students either surveyed the literature of the topic and drafted the report or visited the field and submitted the observations in form of report.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.3.1.%20Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery as a stimulating process, following initiatives were taken;

- The faculty has developed a mega set of e-content in form of power point presentations, teaching videos, online notes, etc.
- These self-developed e-contents were shared through the WhatsApp groups; so that a beforehand can be given to students during physical teaching.
- The institute has also directed to all the faculties to accomplish their partial curriculum through the online platform. Hence, nearly all faculties have used the online platforms for the partial curriculum delivery.
- The execution of the formative assessments like unit tests, seminars, viva voce, etc. were suggested to be partially executed through online platform like google form etc. and has been done ton certain extent.
- The e-contents are also made available on the institutional website so that the students can access the same with much ease and whenever they wish.
- The utilization of the platforms like MOPAC, DELNET and N-List among students for open access to the world of e-resources has been motivated by the library of the institution.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To check the appropriate curriculum delivery the internal assessment is the crucial part has been kept clear and operative during the entire session. Following steps were taken to keep the assessment healthy;

- The institutional academic calendar reflected the schedule of internal assessments well settled in the university schedule.
- Every academic department was directed to include the schedule of internal assessment in their respective academic calendar and circulate the same among the students.
- The internal assessments like unit tests, seminars, viva voce, etc. were suggested to be executed through both offline and online mode.
- The notice boards and the official WhatsApp groups were vigorously used to circulate the internal assessment notices.
- Once the responses are of the assessments are taken as per the schedule, the respective scores (especially for unit tests) were disclosed to the respective individual student and motivated to raise any grievance (if any) related to it.
- The faculty heads and the committee of curriculum vigilance and co-curricular diary checking committee were kept in charge of monitoring the entire process of internal assessment execution.
- The scores obtained by individual students were duly filled and has been forwarded to the university with utmost

confidentiality.

File Description	Documents
Any additional information	View File
Link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/2.5.1%20Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the internal examination are of crucial value and cannot be dismissed as negligence at any cost.

- The departmental head releases a notice regarding the grievance at the initial level. The grievance regarding the internal assessment has to be resolved at the departmental level, where the head acts as an authority.
- On non-satisfaction of the students, a procedure has been made available where an application can be made to the centralised internal examination grievance committee, which deals with this with utmost priority.
- During the COVID-19 pandemic, an online mode of grievance redressal was developed, which is still effective after the pandemic. Students can register their grievances by clicking on the link provided on the institutional website. The rest of the mechanism is the same, but executed through online tools.
- The grievances submitted to the university regarding internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority through the principal of the institute.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.mgcollegearmori.ac.in/Grievances.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to students and other

stakeholders by various means. Following are the details of the communications;

- The POs, PSOs and COs are kept in public domain through institutional website and can be assessed by http://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf.
- The individual teacher has made a course files including respective syllabus with the outcomes.
- The very first lecture of every class has been initiated by the delivery of the respective POs, PSOs and COs.
- A comprehensive discussion with students over the outcomes has been done to have a through communication.
- The individual teacher has created a YouTube teaching video over their respective course outcomes.
- The YouTube videos are also made available on the institutional website for common access, where students can watch the outcomes before entering to any course.

All the stakeholders are made well known with the POs, PSOs and COs. This awareness at very first instance has given an opportunity to students for selecting the respective program of their appropriateness. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.1%20Link%20for%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- Unit test, Surprise tests, Home assignment and University theory results: These parameters are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to

evaluate the attainments.

- **Practical examinations and Field studies:** These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects with practical and field-oriented curriculum are more precisely evaluated through these parameters.
- **Oral tests, Seminar and Group discussion:** These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.2%20Link%20for%20Additional%20Information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.3%20Link%20for%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mgcollegearmorini.ac.in/files/Cycle-V/AQAR-2022-23/2.7.1%20Link%20for%20Additional%20Information.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.12080

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.penchtigerreserve.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Department of Botany conducts studies to gather information on medicinal plants found in rural and tribal areas to protect their vital bio-resources. It has established a herbal (medicinal) botanical garden with medicinal and endangered plant species, as well as a herbarium sheet with over 250 species available. A Certificate Course in Herbal Medicine is run to pass on local traditional knowledge, uses, and importance of plants to the students. Created a QR Code for the dissemination of information about plants.

Innovative Social Survey Projects

Several arts and commerce faculty departments conduct surveys. The collected information can be used to plan solutions to the problems indicated in the survey. These social survey projects include innovative topics that study and suggest solutions to the problems of society.

Innovative Dissemination of Knowledge and Research

The Research & Development Committee consistently conducts various activities to boost the research and innovation environment. The college has 6 research centers, 10 research guides, and 13 students pursuing research on applied latest and innovative topics. During the academic year 2022-23, our faculties published 13 Research articles in reputed journals and 5 book chapters

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://mgcollegearmori.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and look after the holistic development of the students by inculcating social responsibility, accountability, and leadership. Some activities are:

Swachh Bharat Abhiyan: Cleanliness drives on the college campus and nearby villages of Armori, The NSS department of the college, actively organized various programs regarding gram swachhata, and awareness programmes regarding global warming.

Social issues: Rally, street play on women empowerment, international yoga day, AIDS awareness activities, blood testing & donation camps, women's awareness, and survey on women's status were conducted.

Environment Consciousness: PBR, tree plantation, plastic eradication activities.

Programmes on National Importance and Integration: Voter awareness, voter registration, programme on the constitution, National Unity Day, Good Governance Day, birth/death anniversaries of national heroes are organized, and social awareness programmes.

Holistic Development Programmes: NSS Camp, Workshops on Personality Development, Social survey at village Waghala on various issues, Published college magazine. Construction of Kacha Road at Rampuri Village during NSS camp.

Impact of Activities

Students became aware of various social issues. The students took the front lead to spread awareness and resolve various issues. As a result of these activities, the various students of our college actively participated in various social activities. The college got the Best College Magazine Award 3rd Prize from Gondwana University

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/3.4.3_Number_of_extension_and_outreach_programs.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5330

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a pleasurable ambiance owing to the Green campus spread over an area of 14892.43 sq. meter. (3.68 acres) with a built-up area of 9448.33 sq. meters which.

- The College has 25 well-furnished Classrooms and 3 seminar halls.
- Science departments have a total of 17 well-equipped laboratories.
- On the Rooftop of the main building solar panel was installed.
- Central Library which is subscribed with N-List, Delnet, National and International journals and periodicals, and M-

OPAC Facility.

- Recognized Ph.D. center (IHLRSS) of the university in Zoology, Mathematics, Marathi, Sociology, and History.
- The College has updated 02 computer laboratories and one knowledge resource center in the library having all 101 computers for students' use only.
- Classroom and seminar hall enabled with K-yan Smart interactive touch screen projectors, LCD projectors, and Visualizers for effective teaching-learning.
- The college have media center facility to record lecture and events of college.
- The entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.
- The college campus has an herbal garden that contains many medicinal plants.
- The college has an indoor auditorium for cultural and sports activities.
- Girls' hostel facility is also available to encourage students.
- The generator is installed for emergency electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.1%20Link%20for%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays very key role in the overall development of the students by providing excellent facilities for sports, games, and cultural activities.

- **Facilities for Sports and Games:** The Department of Physical Education was established in the year 1981. The College has a spacious playground for a Basketball court, Kabaddi, Kho-Kho, Hockey, badminton, Volleyball football cricket, etc outdoor games.
- **Facilities of Indoor Stadium:** The college has well well-equipped multipurpose indoor stadium for indoor games like

badminton, table tennis, Carom and chess etc with all modern facilities for boys and girls.

- Inter-college/inter-university/all India national level achievements: Physical education departments specially organize training programs for students to prepare students for sports competitions like ASHWAMEDH, inter-college, inter-university, state and all India national level .
- Facilities of Gymnasium: College has a well-equipped gymnasium with most modern exercise equipment. .
- Facilities for Yoga: As such no yoga center run by the college but the college has dedicated space is allotted for Yoga practice on every morning.
- Facilities for Cultural Activities(Auditorium): The college has the cultural heritage and organizes Yuvarang annual gathering in that students have opportunity to express hidden talent among them.
- NSS Activities: College have very active NSS unit who organizes various social activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.2%20Link%20for%20additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.3%20%20Link%20for%20Additional%20Information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has installed MasterSoft ERP Library Management System software which completely automates and controls all the functions of a library.

- Integrated Library Management System (ILMS):
- Acquisition and Cataloging: It supports librarians to select & buy books, journals, and other resources and create a database of the same for easy book search.
- Serial Control: It controls processes such as renewals of books or their cancellations, subscription and produce accurate MIS Reports.
- Circulation: This module facilitates the librarian for smooth circulation of books in the library by creating and managing borrower types along with keeping a tab on their book issue date, return date and dues.
- MIS Reports: - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.
- OPAC (Online Public Access Catalogue): OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name, through library catalogue.
- M-OPAC (Mobile): M-OPAC is a mobile-based Smartphone app that enables students and faculties to search for any book

via their smart phones by entering keywords such as author's name, title. Footfall entry of students and teachers is recorded through scanning QR code.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/4.2.1%20Link%20For%20Additional%20Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

366

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well well-established mechanism for the upgrade of IT infrastructure.

College has Following Adequate IT facilities are available

- The college has 5 BSNL internet connections, 1 RailTel connection which all are of 100Mbps speed and the entire campus has a Wi-Fi facility.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector = 4, Total LCD projectors in classrooms and laboratory =10 which Visualizer =03 help to create effective. teaching learning.
- The college has installed its own LMS facility ITLE (Integrated Teaching Learning and evaluation) software which is licensed by Mastersoft ERP.
- College has total 101 Computers which are used by only students and research Scholars for accessing different e-content and study material.
- The library is automated with Mastersoft ERP LMS software of upgraded version 2.0, with barcode issue return, M-OPAC, barcode printer and barcode scanner facility.
- A Media center facility is also present to record lectures and events of college which has various digital equipment.
- The college also latest separate 08 laptops, 01-Apple Mac Book laptop,01-Apple Mac Book.
- To record cultural, conferences and workshop events in the auditorium and conference hall digital podium, digital handy cam video recorder, and digital camera facility also there.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.3.1%20Link%20for%20Additional%20Information..pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision under plan of the Principal, IQAC team and infrastructure committee for optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities.

- The local infrastructure committee planned every year on the various infrastructural and academic needs of the college by holding different meeting with management, teaching, non-teaching staff, and the stakeholders and as per need extension and renovation of laboratory and classrooms, seminar/tutorial room made regularly.
- The labattendants of each department maintains instruments and apparatus under the supervision of the head of the respectiveand there is a well-organized system for the disposal of the waste biodegradable chemicals.
- The librarian collects the required purchasing list of reference books and journals from all departments and presents the annual Library Budget of session which is discussed with library advisor committee with IQAC.
- The ICT smart classrooms, Computers of offices, Departments, Language lab, and computer laboratory are upkeep repaired and software is updated.
- The electrical maintenance is carried annual maintenance contract.
- Sports and gymnasium is maintained by the Sports Committee under the leadership of the Physical Education Director.
- The Security of the college is supported by the Security guardsand monitor the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.4.2.%20Link%20For%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

465

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://mqcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/Capacity%20Building%20and%20%20Skill%20Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

98

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution promotes students to actively participate in various Academic, Co-curricular, Extra-curricular, IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.
2. To inculcate social responsibility, leadership among the students.
3. To identify and help solving problems encountered by the students of the College.
4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular and Extra-curricular activities.

The Students Representative contribute to solve the day - today issues i.e. official issues, examination related issues, co-curricular activities, class-related issues, up-down students, Infrastructural facilities, Girls students issues etc. It is essential to bring these issues in view of the college administration and such issues are solved by the concerned authority.

Students are represented on the various college committees as

follow-

College Development Committee, IQAC, Cultural Committee, Sports Committee, College Annual Magazine Editorial Board, National Service Scheme

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/STUDENT_COUNCIL_2022-2023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi Arts, Science and Late N.P.Commerce College is the prominent college of the Gondwana University. Since 1981 the college has been providing number of graduate and post graduates alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. All the graduates and post graduates

students of the institution became the part of the Alumni Association.

The institution has registered Alumni Association in the name of 'Mahatma Gandhi Mahavidyalaya Alumni Association' which was registered on 12th April 2019 under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) by the registration no. F-0007264 (GDC). Every alumni contributes in the Alumni Association. The total sum of money according to the audit report of 31 March 2023 is Rs.359635.30.

File Description	Documents
Paste link for additional information	http://mgcollegearmor.ac.in/AlumniCorner.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision - The vision of the college is to educate, encourage and empower the girls and boys of this rural & tribal area.

Our Missions

- To include the excluded
- To educate for self-reliance
- To promote national integration
- To make commitment to community
- To create environmental awareness

Institutional objectives concealed in vision and mission:

- To optimize the opportunity for acquiring the higher

education for the students belonging to this socio-economically backward and tribal area.

- To encourage the students for comprehensive citizenship with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with the philosophy of great national humanitarians and leaders.

Reflections in Governance:

Taking inspiration from this vision, the management and the principal prepare a roadmap and guidelines for quality policy in order to create an optimistic academic environment. The college Executive Governing Body, College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) pledges for the governance adherence to the vision and mission of the college. Various skill-based initiatives are executed viz., Hands-On Software, Dress Designing courses etc. To document the traditional and folk wisdom about the biodiversity, the college has started a noble activity as People 's Biodiversity Register (PBR).

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of administration is a common practice in our institution. The Principal is administrative head subordinated by Vice-Principal, IQAC coordinator with members, faculty heads and various committee heads. The Principal and IQAC prepares portfolio assigning different responsibilities to the faculty members. Apart from the portfolio, the academics are managed with the help of faculty heads and department heads. Apart from the academic matters, some of the administrative matters are assigned to the Vice- Principal and office superintendent to make the functioning efficient and time saving. The office superintendent is executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly.

Case Study: Personality Development Camp

Under the leadership of Principal Dr. L. H. Khalsa, the Students Welfare Committee organized six days camp on Personality Development held from 21st to 28th March 2023. For the successful organization of this camp different committees were formed. The camp aimed at understanding and developing leadership skills, time and stress management, communication skills, competitive examination awareness, Environmental consciousness, Interview Techniques, Positive approach towards life, Health awareness etc More than hundred participant students were benefited from camp. Expert talks on different topics were delivered by invited recourse persons.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.1.2%20Link%20for%20additio%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan for every year at beginning of academic year for the overall development of the college. Accordingly, workshop on Intellectual Property Rights was added for research excellence. On 24th April 2023 Research Development Committee of College organized a one day workshop on Research Methodology for benefit of the students and the teaching staff.

Employment and Guidance Cell actively plans and organizes competitive examination and self-employment related activities for the students. A special mention may be made:

1. Workshop on VARIOUS SCHEMES FOR SELF-EMPLOYMENT on 15th July 2022 where 53 students and 10 teachers actively participated.
2. To create competitive examination awareness among the students SPARDHARATNA examination 2022 was conducted on 29/09/2022 where 1012 students appeared while all the teaching and non-teaching staff supported for the success of this activity.
3. Employment and Guidance cell organized one day workshop on HOW TO PREPARE FOR COMPETITIVE EXAMINATION on 6/2/2023 where

123 students and 23 teachers participated in this workshop.

Department of Library and Knowledge & Resource Committee conducts every year library orientation program to cope up newly admitted students with the various facilities and schemes provided by the library as per the schedule. (26/09/2022 - 29/09/2022)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.2.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- Monitor the administration,
- Sanctioning annual budget and financial statements,
- Monitor academic progress and suggest up-gradation,
- Approve new appointments and Augment the infrastructure.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- Administration by means of office Superintendent and office staff,
- Academic affairs by means of faculty members.
- Co-curricular and extension activities by means of a well-crafted portfolio.

- IQAC is the articulating agency among all the above means.

Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- The UGC guidelines,
- The M.H. Univ. Act 2016
- The Gondwana university Gadchiroli.

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter-dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.2.2%20link%20for%20additional%20information.pdf
Link to Organogram of the institution webpage	http://mgcollegearmori.ac.in/files/Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfares through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loan from the society to meet the financial needs. Till date, 64 staff members are the members of co-operative society. All members have availed financial assistance.
- The staff raises fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing group insurance scheme GSLI to its staff.
- Facilitating staff for getting loan against their GPF.

Academic Assistance/recognitions

- Availing UGC/ Govt. schemes.
- Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college
- Pension case is processed before the retirement of the Teaching-Nonteaching Staff

Mediclaim

- Medical reimbursement is done for employees

Social and Spiritual

- Special symposia for staff awareness, Medical checkups, etc.

- Spiritual discourse/ bhajans on commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional Yoga sessions for the staff.
- Birthday greetings through online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.3.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has formed API Verification committee, which looks after the appraisal system. It provides the guidance regarding PBAS. The committee

circulates the notice asking the submission of PBAS with the required documentation within the deadline. API committee recommends the desirable activities to increase scoring in the points through the IQAC.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements they are personally guided to meet the requirements to get themselves placed properly.

The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the nonteaching staff.

In the academic year 2022-23 the following teachers are placed in a higher grade Dr. V. I. Kahalkar, Dr. M. M. Thaore ,Dr. V. P. Gorde ,Dr. J. N. Papdkar ,Sneha Mohurle.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.3.5%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit list of requirements for the next academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor is appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, etc. The auditor does the annual auditing and gives the audit statement. The last audit was done in 12 July 2022 for the period 01.04.2021 to 31.03.2022. No major audit objections were found in last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.4.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.74

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a well drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of executive management body as Chairman along with the Principal of college as a secretary.

The institution generates financial resources through Affiliated university and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/workshops/conferences, various competitions on awareness, earn and learn scheme, personality development workshop, minor research project fund, forest department fund, college development fund from UGC, fund, disaster management workshop, self-finance courses, donation from pass-out students and alumni etc.

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to university, equipment's, etc.; whereas the self-financing includes civil works, electricity and other facility charges, travelling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meet. Simultaneously, college development committee general body meet also looks after the expenditures made.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.4.3%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and

processes meant for college development.

Quality assurance through symposia

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars and conferences i.e., Intellectual Property Rights, Environmental issues etc. Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted to enhance the research culture among the students. Faculties and Students were motivated to participated in Avishkar- Research Festival organized by Gondwana University, Gadchiroli

Symposia conducted:

1. An online one-day workshop on "Various Schemes for Self-Employment"
2. Workshop on pathological laboratory techniques
3. One-Day Workshop on Cyber security
4. Symposium on Ecological Balance through Tiger Conservation
5. A One-day workshop on "Curriculum Centric for Teachers"
6. A one-day workshop on "How To Prepare for a Competitive Examination"
7. Workshop on UGC Norms and Revised Guideline forPromotion Under CAS.
8. A one-day workshop on research methodology

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/6.5.1%20link%20for%20additio%20information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC actively reviews continuously the teaching learning process conducted in college. At the beginning of session IQAC informs the faculty heads to prepare faculty wise time table. To keep the well maintained and updated syllabus plan, the academic and co-curricular diaries are supplied to the faculties. The teachers as per their plan try to complete their syllabus within stipulated time and also record curricular, co-curricular and extra-curricular activities in their diaries. IQAC keeps a continuous monitoring over the teaching-learning process for this, IQAC has constituted Diary checking committee. Curriculum Vigilance Committee is fully dedicated to monitor the teaching learning process and respective recordings, so that an analytical approach can be achieved for increments required. 15 days before the end of session the committee takes the review of teaching learning status of the teachers. The teachers whose syllabus is incomplete are informed to complete their syllabus before the commencement of examination. IQAC regularly holds interface meeting with the teachers to discuss on the university results. IQAC and the Principal give suggestions that are implemented by the teachers. IQAC motivates teachers to use ICT gadgets in classroom teaching. Remedial, Booster classes are engaged by faculties for the better result of the students

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.5.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.5.3%20Annual%20Report%20of%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution provides higher education through co-education. The college's discipline and safe environment have made it a preferred choice for girls.

Safety and security:

CCTVs are installed and connected to the principal's office, and two professional security personnel are hired to ensure the security of the college. ID cards and dress codes are compulsory for students and staff to prevent outsiders from entering the college premises.

Complaint/Suggestion Box:

A complaint/suggestion box is placed near the library to collect suggestions or complaints from students.

Grievance Redressal Committees:

The college has committees to address safety, security, and social issues, including the anti-ragging committee, the sexual harassment committee, and the grievance redressal committee.

Health Aid Facilities:

The college organizes health check-up camps, blood testing camps,

yoga, and dietary programs for girls' students. The Department of Physical Education conducts physical and medical check-ups for students.

Fire safety equipment: Fire extinguishers are available throughout the campus.

Awareness programmes such as:

- AIDS Day
- Savitribai Phule Jayanti
- Digital Literacy and E-Governance
- Death Anniversary of Savitribai Phule.

Girl's Common Room: A separate common room and washroom facility are provided for girls, equipped with a first aid box, a sanitary napkin vending machine, etc.

File Description	Documents
Annual gender sensitization action plan	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.1-%20Action%20Plan%201.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.1%20-specific%20facilities%20&%20relative%20information%20(2).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college encourages students and staff to minimise waste and reuse materials whenever possible. Pen drives are used instead of CDs and DVDs. We print papers only when necessary. The college has taken several initiatives to make the campus eco-friendly.

Solid waste management: garden waste, garbage, paper, e-waste, and laboratory waste are segregated and collected by the local municipal corporation for recycling. Biodegradable waste is converted into vermicompost and used as manure in the garden. Single-sided used papers are reused for writing and printing. Signboards and posters encourage a plastic-free environment. Dustbins are placed around the campus for waste collection.

Awareness programmes: The college organises awareness programmes for students to promote a clean and green environment. Students also participate in cleaning campaigns.

Liquid waste management: Liquid waste is connected to the Nagarparishd sewage system.

E-waste management: Regular maintenance of electronic equipment ensures a longer life. E-waste is collected and safely disposed of. Useful parts are removed for reuse.

Waste recycling system: Used materials are sold to local vendors for recycling.

Hazardous chemicals and radioactive waste management: Hazardous liquid waste is diluted, neutralised, and properly disposed of. Glassware is disinfected before autoclaving.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available C. Any 2 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students applying to our college come from surrounding villages. They differ from each other according to gender, society, and economic status. The college strives to provide a fair, reasonable, equal, and supportive environment for every student. The college regularly organises various events to promote

inclusiveness. Every year, organizers arrange cultural programs. Students are encouraged and guided to participate in Yuvarang festivals, which have a positive impact on cultural and communal thinking. To promote linguistic harmony, the Marathi Department has organised Bhasha Pandharwada and Marathi Bhasha Din. The Earn and Learn Scheme has been successfully implemented. To create environmental awareness among students and people, the NSS organises tree plantations, cleanliness drives, and a plastic-free campaign for students and the community.

The Department of Political Science conducted a survey on 'Study of Implementation of the MGNREGA Scheme in Shivani Gramme Panchayat llage". The Department of Economics conducted a socio-economic survey on "Farming and Agro-Based Business: Survey and Critical Analysis."

Earn and Learn Scheme: While pursuing higher education, students should be inculcated with labour, and they should keep it constant. To uplift the students from tribal areas, the Earn and Learn Scheme was implemented with these nobles in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of education is to develop a balanced and integrated personality. By organising several programmes during this academic year, the college has raised awareness among students and staff.

The college organises national festivals like Independence Day and Republic Day to explore their national importance and patriotism. International Yoga Day is celebrated. The college celebrates the birth and death anniversaries of our national heroes to inculcate values. The National Service Scheme works to sensitise students about values, rights, duties, and responsibilities through their activities.

Constitution Day is celebrated to commemorate the adoption of the Constitution of India. National Voters Day is celebrated to

encourage youth to participate in the electoral process.

Certificate Course in Human Rights: This course has been designed to give students an insight into the perspectives of human rights. The course enhances their expertise on the subject and will be an important addition to their CV. The study group comprises principals and subject experts from the college, particularly the faculty with a specialisation in human rights. Human rights and freedom, rules of law, equality, respect, and superiority of the constitution in national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.9.-%20Detailed%20activities%201.pdf
Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.9.-%20Relevant%20Information%202.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Apart from the curriculum, organising various programmes can help in the overall development of students. To inculcate a sense of national importance among the students, the college organises national festivals like Independence Day, Republic Day, Women's Day, etc.

The institute celebrates the birth anniversaries and death anniversaries of great Indian social activists and national heroes to inculcate their values and thoughts. We pay tribute to all national heroes on this day. Every year on June 21, we celebrate International Yoga Day. Some of the days are celebrated with special activities. For example, Dr. A.P.J. Abdul Kalam's birth anniversary is celebrated as a reading day (Wachan Prerana Din). The students' gathering is addressed by teachers and the principal. The teachers motivate the students by evoking memories of their great personalities and their solid practice of reading. Constitution Day is celebrated every year to commemorate the adoption of the Constitution of India. Teacher's Day is also celebrated on September 5th every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Marathi Diwas is also celebrated in the month of February. The birthday of Mahatma Gandhi on October 2 is commemorated with various activities, including Swachh Bharat Abhiyan, to honour Mahatma Gandhi's vision of a clean India. National Voters Day is celebrated to encourage youth to participate in the electoral process.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title: Bhavishyavedh

Objectives:

1. Motivate students for competitive exams. 2. Build self-confidence for academic growth.

Context: Parents' lack of education and financial constraints hinder student support.

Practice:

1. Online workshop on self-employment schemes. 2. Competitive exam preparation workshop.

Evidence: Active student participation in competitions. Confidence boost from Spardha Ratna.

Challenges: Financial support is needed.

Note: Students develop interpersonal skills like self-awareness, empathy, critical thinking, and decision-making.

Best Practice: II

Title: Fostering Social Responsibility

1. Social Commitment Activities:

Objectives:

1. Raise social awareness. 2. Contribute to society.

Context: Education aims to create responsible citizens.

Practice:

1. Health, education, and economic education. 2. Various awareness rallies and campaigns.

Evidence: NSS activities sensitise staff and students to community service.

Challenges: Limited time due to classroom teaching.

b) Women's Empowerment and Gender Sensitization

Objectives:

1. Sensitise students and staff. 2. Inform girls about safety measures.

Context: Rising violence against women necessitates action.

Practice:

1. Free health check-ups. 2. Health camps for rural women.

Evidence: Girls gain confidence through women's development cell activities.

Challenges: Empowering girls in tribal and rural areas is challenging.

Note: Social responsibility practice connects students with the community, teaching them about work culture, labour, and rural challenges.

File Description	Documents
Best practices in the Institutional website	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.2.1.%20Best%20Practices.pdf f
Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.2.1.%20Best%20Practices.pdf f

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The People's Biodiversity Register (PBR) is a document that contains comprehensive information on locally available bioresources, including the landscape and demography of a particular area or village. The goals of the PBR are to document traditional biodiversity knowledge, create environmental awareness

and research attitudes among students, and create a database of native information for local development.

The PBR is a mature best practice of our institution, achieved through a refined methodology. A technical support group selects a local village for documentation each year. Departments then allocate tasks to document specific aspects of the village, with assistance from second-year undergraduate students. The TSG plans a series of village visits and drafts a SOP for data collection. The collected data is refined by the TSG.

The data source for the PBR is the local residents, who rely on native knowledge for their livelihoods. The elderly residents, with their vast experience, are given preference during the survey. The departments of Zoology and Botany document fauna and flora, while Chemistry studies water physicochemical data. Microbiology focuses on microbial diversity and infectious diseases; geology on groundwater; and physics on household electricity consumption. The computer department collects data on internet banking and mobile applications.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC developed a consolidated academic calendar based on University's Calendar that includes academic terms, teaching days, major university and college activities, examinations, etc. Curriculum has been planned and implemented through departmental Calendars. Lesson plans, departmental lecture schedules, remedial coaching, internal evaluation, tutorials, practicals, study tours, departmental events, MoUs and, e-content development, result analysis, etc. were all planned. Students were given short-term certificate courses designed by departments. Syllabus completion reports have been collected by IQAC. Each teacher keeps a daily academic diary containing the timetable, teaching summary, academic and administrative tasks, etc. A committee selected by the IQAC monitored and verified the academic diary, which has been submitted to the IQAC. Departments integrated classroom teaching with ICT, unit tests, field visits, seminars, home assignments, etc. to deliver the curriculum effectively.

The institution has offered remedial classes and a mentorship programme. Teachers provided students with study materials to help them prepare for exams. An external committee conducts the academic and administrative audit. Feedback on the curriculum has been obtained from students, teachers, alumni, and employers, and it will be used next year for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.1.1%20Link%20for%20Additional%20Information%20(Meeting%20Minutes%20of%20IQAC%202022-23).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per university's guidelines. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar considers the terms, long and short breaks, working days, examination schedules, CIEs such as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period of time, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.1.2%20Link%20for%20Additional%20Information%20(Institution's%20Academic%20Calendar).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

181

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of the institution's courses promote professional ethics, gender equity, human values, the environment, and sustainability, especially courses offered by language department. Social sciences teach gender awareness and human values. Commerce and economics courses incorporate professional ethics. Geography helps pupils become more environmentally conscious. Botany, zoology, and chemistry focus on environment and sustainability.

Cocurricular and extracurricular activities address several cross-cutting issues. NSS and other committees organise national heroes' anniversaries, blood donation camps, free health check-up camps, voting rights programmes etc. to promote human values and professional ethics. Male and female students are encouraged to participate in activities like the Annual Gathering, NSS camp, and other cultural programmes.

Every year, the institution celebrates 'Gandhi Jayanti,' to promote human values and 'Vaachan Prerna Din' to remind pupils of the importance of literature. The institute often offers women's health and empowerment programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.4.1%20URL%20for%20stakeholder%20feedback%20(Feedback%20All%20Merged).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/1.4.2%20URL%20for%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1747

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1209

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution typically tailors its approach to meet the academic needs of its students. Feedback gathered from various methods, such as formative and summative assessments, during the teaching-learning process assists in determining the learners' levels of understanding.

The Academic Sustenance System, a program introduced earlier, has been successfully implemented by the institution. This system addresses student assessment and corresponding enrichment. The implementation involved the following steps:

- The students' learning levels were evaluated based on their performance in formative assessments for first-year students and summative assessments for the remaining students.
- After assessing and categorising learners as slow or advanced, the faculty implemented distinct modules: remedial sessions for slow learners and booster sessions for advanced learners. The faculty convened a meeting with all these learners.
- During the remedial classes, instructors actively encouraged learners to express their doubts and promptly addressed them. During these sessions, learners also completed the assigned practice sets.
- Advanced learners received booster coaching and were encouraged to participate in student-centric activities, including group discussions, flip teaching, and other student-centric activities.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.2.1%20Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1747	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute had secured the students improvement through various student centric learning initiatives like as follows;

- Group Discussion - To develop a healthy academic ambience an activity of group discussion has been frequently organized. The opportunity to put the opinions for every student was assured. Faculty took the lead and hosted multiple GDs on curriculum-based topics. A greater sense of understanding has been seen among all the participants.
- Student seminar - The long trending practice of students' seminar was also conserved, where students presented their findings on assigned topics. It has drastically, motivated the self-confidence among the students.
- Flip teachings - The students were given an opportunity for learning through teaching process by organizing flip session were students taught pre-discussed topics of their choice in the physical classrooms. This has developed a temperament to lead the classroom.
- Academic Projects - To offer the exposures of field and literature to the students, projects under experiential learning were prepared. Here, students either surveyed the literature of the topic and drafted the report or visited the field and submitted the observations in form

of report.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.3.1.%20Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery as a stimulating process, following initiatives were taken;

- The faculty has developed a mega set of e-content in form of power point presentations, teaching videos, online notes, etc.
- These self-developed e-contents were shared through the WhatsApp groups; so that a beforehand can be given to students during physical teaching.
- The institute has also directed to all the faculties to accomplish their partial curriculum through the online platform. Hence, nearly all faculties have used the online platforms for the partial curriculum delivery.
- The execution of the formative assessments like unit tests, seminars, viva voce, etc. were suggested to be partially executed through online platform like google form etc. and has been done ton certain extent.
- The e-contents are also made available on the institutional website so that the students can access the same with much ease and whenever they wish.
- The utilization of the platforms like MOPAC, DELNET and N-List among students for open access to the world of e-resources has been motivated by the library of the institution.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To check the appropriate curriculum delivery the internal assessment is the crucial part has been kept clear and operative during the entire session. Following steps were taken to keep the assessment healthy;

- The institutional academic calendar reflected the schedule of internal assessments well settled in the university schedule.
- Every academic department was directed to include the schedule of internal assessment in their respective academic calendar and circulate the same among the students.
- The internal assessments like unit tests, seminars, viva voce, etc. were suggested to be executed through both offline and online mode.
- The notice boards and the official WhatsApp groups were vigorously used to circulate the internal assessment notices.

- Once the responses are of the assessments are taken as per the schedule, the respective scores (especially for unit tests) were disclosed to the respective individual student and motivated to raise any grievance (if any) related to it.
- The faculty heads and the committee of curriculum vigilance and co-curricular diary checking committee were kept in charge of monitoring the entire process of internal assessment execution.
- The scores obtained by individual students were duly filled and has been forwarded to the university with utmost confidentiality.

File Description	Documents
Any additional information	View File
Link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/2.5.1%20Link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to the internal examination are of crucial value and cannot be dismissed as negligence at any cost.

- The departmental head releases a notice regarding the grievance at the initial level. The grievance regarding the internal assessment has to be resolved at the departmental level, where the head acts as an authority.
- On non-satisfaction of the students, a procedure has been made available where an application can be made to the centralised internal examination grievance committee, which deals with this with utmost priority.
- During the COVID-19 pandemic, an online mode of grievance redressal was developed, which is still effective after the pandemic. Students can register their grievances by clicking on the link provided on the institutional website. The rest of the mechanism is the same, but executed through online tools.
- The grievances submitted to the university regarding internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority through the principal of the institute.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.mgcollegearmori.ac.in/Grievances.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to students and other stakeholders by various means. Following are the details of the communications;

- The POs, PSOs and COs are kept in public domain through institutional website and can be assessed by http://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf.
- The individual teacher has made a course files including respective syllabus with the outcomes.
- The very first lecture of every class has been initiated by the delivery of the respective POs, PSOs and COs.
- A comprehensive discussion with students over the outcomes has been done to have a through communication.
- The individual teacher has created a YouTube teaching video over their respective course outcomes.
- The YouTube videos are also made available on the institutional website for common access, where students can watch the outcomes before entering to any course.

All the stakeholders are made well known with the POs, PSOs and COs. This awareness at very first instance has given an opportunity to students for selecting the respective program of their appropriateness. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.1%20Link%20for%20Additional%20Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- **Unit test, Surprise tests, Home assignment and University theory results:** These parameters are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments.
- **Practical examinations and Field studies:** These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects with practical and field-oriented curriculum are more precisely evaluated through these parameters.
- **Oral tests, Seminar and Group discussion:** These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.2%20Link%20for%20Additional%20Information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.6.3%20Link%20for%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/2.7.1%20Link%20for%20Additional%20Information.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.12080

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.penchtigerreserve.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The Department of Botany conducts studies to gather information on medicinal plants found in rural and tribal areas to protect their vital bio-resources. It has established a herbal (medicinal) botanical garden with medicinal and endangered plant species, as well as a herbarium sheet with over 250 species available. A Certificate Course in Herbal Medicine is run to pass on local traditional knowledge, uses, and importance of plants to the students. Created a QR Code for the dissemination of information about plants.

Innovative Social Survey Projects

Several arts and commerce faculty departments conduct surveys. The collected information can be used to plan solutions to the problems indicated in the survey. These social survey projects include innovative topics that study and suggest solutions to the problems of society.

Innovative Dissemination of Knowledge and Research

The Research & Development Committee consistently conducts various activities to boost the research and innovation environment. The college has 6 research centers, 10 research guides, and 13 students pursuing research on applied latest and innovative topics. During the academic year 2022-23, our faculties published 13 Research articles in reputed journals and 5 book chapters

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://mgcollegearmori.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and look after the holistic development of the students by inculcating social responsibility, accountability, and leadership. Some activities are:

Swachh Bharat Abhiyan: Cleanliness drives on the college campus and nearby villages of Armori, The NSS department of the college, actively organized various programs regarding gram swachhata, and awareness programmes regarding global warming.

Social issues: Rally, street play on women empowerment, international yoga day, AIDS awareness activities, blood testing & donation camps, women's awareness, and survey on women's status were conducted.

Environment Consciousness: PBR, tree plantation, plastic eradication activities.

Programmes on National Importance and Integration: Voter awareness, voter registration, programme on the constitution, National Unity Day, Good Governance Day, birth/death anniversaries of national heroes are organized, and social awareness programmes.

Holistic Development Programmes: NSS Camp, Workshops on Personality Development, Social survey at village Waghala on various issues, Published college magazine. Construction of Kacha Road at Rampuri Village during NSS camp.

Impact of Activities

Students became aware of various social issues. The students took the front lead to spread awareness and resolve various issues. As a result of these activities, the various students of our college actively participated in various social activities. The college got the Best College Magazine Award 3rd Prize from Gondwana University

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/3.4.3 Number of extension and outreach programs.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5330

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a pleasurable ambiance owing to the Green campus spread over an area of 14892.43 sq. meter. (3.68 acres) with a built-up area of 9448.33 sq. meters which.

- The College has 25 well-furnished Classrooms and 3 seminar halls.
- Science departments have a total of 17 well-equipped laboratories.
- On the Rooftop of the main building solar panel was installed.
- Central Library which is subscribed with N-List, Delnet, National and International journals and periodicals, and M-OPAC Facility.
- Recognized Ph.D. center (IHLRSS) of the university in Zoology, Mathematics, Marathi, Sociology, and History.
- The College has updated 02 computer laboratories and one knowledge resource center in the library having all 101 computers for students' use only.
- Classroom and seminar hall enabled with K-yan Smart interactive touch screen projectors, LCD projectors, and Visualizers for effective teaching-learning.
- The college have media center facility to record lecture and events of college.

- The entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.
- The college campus has an herbal garden that contains many medicinal plants.
- The college has an indoor auditorium for cultural and sports activities.
- Girls' hostel facility is also available to encourage students.
- The generator is installed for emergency electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.1%20Link%20for%20%20Additional%20%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays very key role in the overall development of the students by providing excellent facilities for sports, games, and cultural activities.

- **Facilities for Sports and Games:** The Department of Physical Education was established in the year 1981. The College has a spacious playground for a Basketball court, Kabaddi, Kho-Kho, Hockey, badminton, Volleyball football cricket, etc outdoor games.
- **Facilities of Indoor Stadium:** The college has well well-equipped multipurpose indoor stadium for indoor games like badminton, table tennis, Carom and chess etc with all modern facilities for boys and girls.
- **Inter-college/inter-university/all India national level achievements:** Physical education departments specially organize training programs for students to prepare students for sports competitions like ASHWAMEDH, inter-college, inter-university, state and all India national level .
- **Facilities of Gymnasium:** College has a well-equipped gymnasium with most modern exercise equipment. .
- **Facilities for Yoga:** As such no yoga center run by the

college but the college has dedicated space is allotted for Yoga practice on every morning.

- **Facilities for Cultural Activities(Auditorium):** The college has the cultural heritage and organizes Yuvarang annual gathering in that students have opportunity to express hidden talent among them.
- **NSS Activities:** College have very active NSS unit who organizes various social activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.2%20Link%20for%20additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.1.3%20%20Link%20for%20Additional%20Information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has installed MasterSoft ERP Library Management System software which completely automates and controls all the functions of a library.

- **Integrated Library Management System (ILMS):**
- **Acquisition and Cataloging:** It supports librarians to select & buy books, journals, and other resources and create a database of the same for easy book search.
- **Serial Control:** It controls processes such as renewals of books or their cancellations, subscription and produce accurate MIS Reports.
- **Circulation:** This module facilitates the librarian for smooth circulation of books in the library by creating and managing borrower types along with keeping a tab on their book issue date, return date and dues.
- **MIS Reports:** - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.
- **OPAC (Online Public Access Catalogue):** OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name, through library catalogue.
- **M-OPAC (Mobile):** M-OPAC is a mobile-based Smartphone app that enables students and faculties to search for any book via their smart phones by entering keywords such as author's name, title. Footfall entry of students and teachers is recorded through scanning QR code.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/4.2.1%20Link%20For%20Additional%20Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

366

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well well-established mechanism for the upgrade of IT infrastructure.

College has Following Adequate IT facilities are available

- The college has 5 BSNL internet connections, 1 RailTel connection which all are of 100Mbps speed and the entire campus has a Wi-Fi facility.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector = 4, Total LCD projectors in classrooms and laboratory =10 which Visualizer =03 help to create effective. teaching learning.
- The college has installed its own LMS facility ITLE (Integrated Teaching Learning and evaluation) software which is licensed by Mastersoft ERP.
- College has total 101 Computers which are used by only students and research Scholars for accessing different e-content and study material.
- The library is automated with Mastersoft ERP LMS software of upgraded version 2.0, with barcode issue return, M-OPAC, barcode printer and barcode scanner facility.
- A Media center facility is also present to record lectures and events of college which has various digital equipment.
- The college also latest separate 08 laptops, 01-Apple Mac Book laptop,01-Apple Mac Book.
- To record cultural, conferences and workshop events in the auditorium and conference hall digital podium, digital handy cam video recorder, and digital camera facility also there.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.3.1%20Link%20for%20Additional%20Information..pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision under plan of the Principal, IQAC team and infrastructure committee for optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities.

- The local infrastructure committee planned every year on the various infrastructural and academic needs of the college by holding different meeting with management, teaching, non-teaching staff, and the stakeholders and as per need extension and renovation of laboratory and classrooms, seminar/tutorial room made regularly.
- The labattendants of each department maintains instruments and apparatus under the supervision of the head of the respectiveand there is a well-organized system for the disposal of the waste biodegradable chemicals.
- The librarian collects the required purchasing list of reference books and journals from all departments and presents the annual Library Budget of session which is discussed with library advisor committee with IQAC.
- The ICT smart classrooms, Computers of offices, Departments, Language lab, and computer laboratory are upkeep repaired and software is updated.
- The electrical maintenance is carried annual maintenance contract.
- Sports and gymnasium is maintained by the Sports Committee under the leadership of the Physical Education Director.
- The Security of the college is supported by the Security guardsand monitor the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/4.4.2.%20Link%20For%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

465

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/Capacity%20Building%20and%20Skill%20Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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1135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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98

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response :

The institution promotes students to actively participate in various Academic, Co-curricular, Extra-curricular, IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.
2. To inculcate social responsibility, leadership among the students.
- 3.To identify and help solving problems encountered by the students of the College.
4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular and Extra-curricular activities.

The Students Representative contribute to solve the day - today issues i.e. official issues, examination related issues, co-curricular activities, class-related issues, up-down students, Infrastructural facilities, Girls students issues etc. It is essential to bring these issues in view of the college administration and such issues are solved by the concerned authority.

Students are represented on the various college committees as

follow-

College Development Committee, IQAC, Cultural Committee, Sports Committee, College Annual Magazine Editorial Board, National Service Scheme

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/STUDENT_COUNCIL_2022-2023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Gandhi Arts, Science and Late N.P. Commerce College is the prominent college of the Gondwana University. Since 1981 the college has been providing number of graduate and post graduates alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. All the graduates

and post graduates students of the institution became the part of the Alumni Association.

The institution has registered Alumni Association in the name of 'Mahatma Gandhi Mahavidyalaya Alumni Association' which was registered on 12th April 2019 under the Mumbai Public Trust Act,1950(BOM. XXIX of 1950) by the registration no. F-0007264(GDC).Every alumni contributes in the Alumni Association. The total sum of money according to the audit report of 31 March 2023 is Rs.359635.30.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/AlumniCorner.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision ·The vision of the college is to educate, encourage and empower the girls and boys of this rural & tribal area.

Our Missions

- To include the excluded
- To educate for self-reliance
- To promote national integration
- To make commitment to community
- To create environmental awareness

Institutional objectives concealed in vision and mission:

- To optimize the opportunity for acquiring the higher

education for the students belonging to this socio-economically backward and tribal area.

- To encourage the students for comprehensive citizenship with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with the philosophy of great national humanitarians and leaders.

Reflections in Governance:

Taking inspiration from this vision, the management and the principal prepare a roadmap and guidelines for quality policy in order to create an optimistic academic environment. The college Executive Governing Body, College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) pledges for the governance adherence to the vision and mission of the college. Various skill-based initiatives are executed viz., Hands-On Software, Dress Designing courses etc. To document the traditional and folk wisdom about the biodiversity, the college has started a noble activity as People 's Biodiversity Register (PBR).

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of administration is a common practice in our institution. The Principal is administrative head subordinated by Vice-Principal, IQAC coordinator with members, faculty heads and various committee heads. The Principal and IQAC prepares portfolio assigning different responsibilities to the faculty members. Apart from the portfolio, the academics are managed with the help of faculty heads and department heads. Apart from the academic matters, some of the administrative matters are assigned to the Vice- Principal and office superintendent to make the functioning efficient and time saving. The office superintendent is executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly.

Case Study: Personality Development Camp

Under the leadership of Principal Dr. L. H. Khalsa, the Students Welfare Committee organized six days camp on Personality Development held from 21st to 28th March 2023. For the successful organization of this camp different committees were formed. The camp aimed at understanding and developing leadership skills, time and stress management, communication skills, competitive examination awareness, Environmental consciousness, Interview Techniques, Positive approach towards life, Health awareness etc More than hundred participant students were benefited from camp. Expert talks on different topics were delivered by invited recourse persons.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.1.2%20Link%20for%20additional%20information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan for every year at beginning of academic year for the overall development of the college. Accordingly, workshop on Intellectual Property Rights was added for research excellence. On 24th April 2023 Research Development Committee of College organized a one day workshop on Research Methodology for benefit of the students and the teaching staff.

Employment and Guidance Cell actively plans and organizes competitive examination and self-employment related activities for the students. A special mention may be made:

1. Workshop on VARIOUS SCHEMES FOR SELF-EMPLOYMENT on 15th July 2022 where 53 students and 10 teachers actively participated.
2. To create competitive examination awareness among the students SPARDHARATNA examination 2022 was conducted on 29/09/2022 where 1012 students appeared while all the teaching and non-teaching staff supported for the success of this activity.

3. Employment and Guidance cell organized one day workshop on HOW TO PREPARE FOR COMPETITIVE EXAMINATION on 6/2/2023 where 123 students and 23 teachers participated in this workshop.

Department of Library and Knowledge & Resource Committee conducts every year library orientation program to cope up newly admitted students with the various facilities and schemes provided by the library as per the schedule. (26/09/2022 - 29/09/2022)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AOAR-2022-23/6.2.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- Monitor the administration,
- Sanctioning annual budget and financial statements,
- Monitor academic progress and suggest up-gradation,
- Approve new appointments and Augment the infrastructure.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- Administration by means of office Superintendent and

office staff,

- Academic affairs by means of faculty members.
- Co-curricular and extension activities by means of a well-crafted portfolio.
- IQAC is the articulating agency among all the above means.

Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- The UGC guidelines,
- The M.H. Univ. Act 2016
- The Gondwana university Gadchiroli.

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter-dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.2.2%20link%20for%20additional%20information.pdf
Link to Organogram of the institution webpage	http://mgcollegearmori.ac.in/files/Organogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfares through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loan from the society to meet the financial needs. Till date, 64 staff members are the members of co-operative society. All members have availed financial assistance.
- The staff raises fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing group insurance scheme GSLI to its staff.
- Facilitating staff for getting loan against their GPF.

Academic Assistance/recognitions

- Availing UGC/ Govt. schemes.
- Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college
- Pension case is processed before the retirement of the Teaching-Nonteaching Staff

Mediclaim

- Medical reimbursement is done for employees

Social and Spiritual

- Special symposia for staff awareness, Medical checkups,

etc.

- Spiritual discourse/ bhajans on commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional Yoga sessions for the staff.
- Birthday greetings through online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.3.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has formed API Verification committee, which looks

after the appraisal system. It provides the guidance regarding PBAS. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline. API committee recommends the desirable activities to increase scoring in the points through the IQAC.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements they are personally guided to meet the requirements to get themselves placed properly.

The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the nonteaching staff.

In the academic year 2022-23 the following teachers are placed in a higher grade Dr. V. I. Kahalkar, Dr. M. M. Thaore ,Dr. V. P. Gorde ,Dr. J. N. Papdkar ,Sneha Mohurle.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.3.5%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit list of requirements for the next academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor is appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank pass books, grant sanctioned letters, and any other relevant documents like stock registers, etc. The auditor does the annual auditing and gives the audit statement. The last audit was done in 12 July 2022 for the period 01.04.2021 to 31.03.2022. No major audit objections were found in last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.4.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.74

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a well drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of executive management body as Chairman along with the Principal of college as a secretary.

The institution generates financial resources through Affiliated university and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/workshops/conferences, various competitions on awareness, earn and learn scheme, personality development workshop, minor research project fund, forest department fund, college development fund from UGC, fund, disaster management workshop, self-finance courses, donation from pass-out students and alumni etc.

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to university, equipment's, etc.; whereas the self-financing includes civil works, electricity and other facility charges, travelling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meet. Simultaneously, college development committee general body meet also looks after the expenditures made.

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.4.3%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development.

Quality assurance through symposia

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars and conferences i.e., Intellectual Property Rights, Environmental issues etc. Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted to enhance the research culture among the students. Faculties and Students were motivated to participated in Avishkar- Research Festival organized by Gondwana University, Gadchiroli

Symposia conducted:

1. An online one-day workshop on "Various Schemes for Self-Employment"
2. Workshop on pathological laboratory techniques
3. One-Day Workshop on Cyber security
4. Symposium on Ecological Balance through Tiger Conservation
5. A One-day workshop on "Curriculum Centric for Teachers"
6. A one-day workshop on "How To Prepare for a Competitive Examination"

7. Workshop on UGC Norms and Revised Guideline for Promotion Under CAS.

8. A one-day workshop on research methodology

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.5.1%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC actively reviews continuously the teaching learning process conducted in college. At the beginning of session IQAC informs the faculty heads to prepare faculty wise time table. To keep the well maintained and updated syllabus plan, the academic and co-curricular diaries are supplied to the faculties. The teachers as per their plan try to complete their syllabus within stipulated time and also record curricular, co-curricular and extra-curricular activities in their diaries. IQAC keeps a continuous monitoring over the teaching-learning process for this, IQAC has constituted Diary checking committee. Curriculum Vigilance Committee is fully dedicated to monitor the teaching learning process and respective recordings, so that an analytical approach can be achieved for increments required. 15 days before the end of session the committee takes the review of teaching learning status of the teachers. The teachers whose syllabus is incomplete are informed to complete their syllabus before the commencement of examination. IQAC regularly holds interface meeting with the teachers to discuss on the university results. IQAC and the Principal give suggestions that are implemented by the teachers. IQAC motivates teachers to use ICT gadgets in classroom teaching. Remedial, Booster classes are engaged by faculties for the better result of the students

File Description	Documents
Paste link for additional information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.5.2%20link%20for%20additional%20information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/6.5.3%20Annual%20Report%20of%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The institution provides higher education through co-education. The college's discipline and safe environment have made it a preferred choice for girls.
Safety and security:

CCTVs are installed and connected to the principal's office, and two professional security personnel are hired to ensure the security of the college. ID cards and dress codes are compulsory for students and staff to prevent outsiders from entering the college premises.

Complaint/Suggestion Box:

A complaint/suggestion box is placed near the library to collect suggestions or complaints from students.

Grievance Redressal Committees:

The college has committees to address safety, security, and social issues, including the anti-ragging committee, the sexual harassment committee, and the grievance redressal committee.

Health Aid Facilities:

The college organizes health check-up camps, blood testing camps, yoga, and dietary programs for girls' students. The Department of Physical Education conducts physical and medical check-ups for students.

Fire safety equipment: Fire extinguishers are available throughout the campus.

Awareness programmes such as:

- AIDS Day
- Savitribai Phule Jayanti
- Digital Literacy and E-Governance
- Death Anniversary of Savitribai Phule.

Girl's Common Room: A separate common room and washroom facility are provided for girls, equipped with a first aid box, a sanitary napkin vending machine, etc.

File Description	Documents
Annual gender sensitization action plan	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.1-%20Action%20Plan%201.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.1%20-specific%20facilities%20&%20relative%20information%20(2).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college encourages students and staff to minimise waste and reuse materials whenever possible. Pen drives are used instead of CDs and DVDs. We print papers only when necessary. The college has taken several initiatives to make the campus eco-friendly.</p> <p>Solid waste management: garden waste, garbage, paper, e-waste, and laboratory waste are segregated and collected by the local municipal corporation for recycling. Biodegradable waste is converted into vermicompost and used as manure in the garden. Single-sided used papers are reused for writing and printing. Signboards and posters encourage a plastic-free environment. Dustbins are placed around the campus for waste collection.</p> <p>Awareness programmes: The college organises awareness</p>
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programmes for students to promote a clean and green environment. Students also participate in cleaning campaigns.

Liquid waste management: Liquid waste is connected to the Nagarparishd sewage system.

E-waste management: Regular maintenance of electronic equipment ensures a longer life. E-waste is collected and safely disposed of. Useful parts are removed for reuse.

Waste recycling system: Used materials are sold to local vendors for recycling.

Hazardous chemicals and radioactive waste management: Hazardous liquid waste is diluted, neutralised, and properly disposed of. Glassware is disinfected before autoclaving.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,</p>	<p>A. Any 4 or all of the above</p>
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**mechanized equipment 5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students applying to our college come from surrounding villages. They differ from each other according to gender, society, and economic status. The college strives to provide a fair, reasonable, equal, and supportive environment for every student. The college regularly organises various events to promote inclusiveness. Every year, organizers arrange cultural programs. Students are encouraged and guided to participate in Yuvarang festivals, which have a positive impact on cultural and communal thinking. To promote linguistic harmony, the Marathi Department has organised Bhasha Pandharwada and Marathi Bhasha Din. The Earn and Learn Scheme has been successfully implemented. To create environmental awareness among students and people, the NSS organises tree plantations, cleanliness drives, and a plastic-free campaign for students and the community.

The Department of Political Science conducted a survey on 'Study of Implementation of the MGNREGA Scheme in Shivani Gramme Panchayat llage". The Department of Economics conducted a socio-economic survey on "Farming and Agro-Based Business: Survey and Critical Analysis."

Earn and Learn Scheme:While pursuing higher education, students should be inculcated with labour, and they should keep it constant. To uplift the students from tribal areas, the Earn

and Learn Scheme was implemented with these nobles in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of education is to develop a balanced and integrated personality. By organising several programmes during this academic year, the college has raised awareness among students and staff.

The college organises national festivals like Independence Day and Republic Day to explore their national importance and patriotism. International Yoga Day is celebrated. The college celebrates the birth and death anniversaries of our national heroes to inculcate values. The National Service Scheme works to sensitise students about values, rights, duties, and responsibilities through their activities.

Constitution Day is celebrated to commemorate the adoption of the Constitution of India. National Voters Day is celebrated to encourage youth to participate in the electoral process.

Certificate Course in Human Rights: This course has been designed to give students an insight into the perspectives of human rights. The course enhances their expertise on the subject and will be an important addition to their CV. The study group comprises principals and subject experts from the college, particularly the faculty with a specialisation in human rights. Human rights and freedom, rules of law, equality, respect, and superiority of the constitution in national life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.9.-%20Detailed%20activities%201.pdf
Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.1.9.-%20Relevant%20Information%202.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Apart from the curriculum, organising various programmes can help in the overall development of students. To inculcate a sense of national importance among the students, the college organises national festivals like Independence Day, Republic Day, Women's Day, etc.</p>
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The institute celebrates the birth anniversaries and death anniversaries of great Indian social activists and national heroes to inculcate their values and thoughts. We pay tribute to all national heroes on this day. Every year on June 21, we celebrate International Yoga Day. Some of the days are celebrated with special activities. For example, Dr. A.P.J. Abdul Kalam's birth anniversary is celebrated as a reading day (Wachan Prerana Din). The students' gathering is addressed by teachers and the principal. The teachers motivate the students by evoking memories of their great personalities and their solid practice of reading. Constitution Day is celebrated every year to commemorate the adoption of the Constitution of India. Teacher's Day is also celebrated on September 5th every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Marathi Diwas is also celebrated in the month of February. The birthday of Mahatma Gandhi on October 2 is commemorated with various activities, including Swachh Bharat Abhiyan, to honour Mahatma Gandhi's vision of a clean India. National Voters Day is celebrated to encourage youth to participate in the electoral process.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title: Bhavishyavedh

Objectives:

1. Motivate students for competitive exams. 2. Build self-confidence for academic growth.

Context: Parents' lack of education and financial constraints

hinder student support.

Practice:

1. Online workshop on self-employment schemes. 2. Competitive exam preparation workshop.

Evidence: Active student participation in competitions.
Confidence boost from Spardha Ratna.

Challenges: Financial support is needed.

Note: Students develop interpersonal skills like self-awareness, empathy, critical thinking, and decision-making.

Best Practice: II

Title: Fostering Social Responsibility

1. Social Commitment Activities:

Objectives:

1. Raise social awareness. 2. Contribute to society.

Context: Education aims to create responsible citizens.

Practice:

1. Health, education, and economic education. 2. Various awareness rallies and campaigns.

Evidence: NSS activities sensitise staff and students to community service.

Challenges: Limited time due to classroom teaching.

b) Women's Empowerment and Gender Sensitization

Objectives:

1. Sensitise students and staff. 2. Inform girls about safety measures.

Context: Rising violence against women necessitates action.

Practice:

1. Free health check-ups. 2. Health camps for rural women.

Evidence: Girls gain confidence through women's development cell activities.

Challenges: Empowering girls in tribal and rural areas is challenging.

Note: Social responsibility practice connects students with the community, teaching them about work culture, labour, and rural challenges.

File Description	Documents
Best practices in the Institutional website	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.2.1.%20Best%20Practices.pdf
Any other relevant information	http://mgcollegearmori.ac.in/files/Cycle-V/AQAR-2022-23/7.2.1.%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The People's Biodiversity Register (PBR) is a document that contains comprehensive information on locally available bioresources, including the landscape and demography of a particular area or village. The goals of the PBR are to document traditional biodiversity knowledge, create environmental awareness and research attitudes among students, and create a database of native information for local development.

The PBR is a mature best practice of our institution, achieved through a refined methodology. A technical support group selects a local village for documentation each year. Departments then allocate tasks to document specific aspects of the village, with assistance from second-year undergraduate

students. The TSG plans a series of village visits and drafts a SOP for data collection. The collected data is refined by the TSG.

The data source for the PBR is the local residents, who rely on native knowledge for their livelihoods. The elderly residents, with their vast experience, are given preference during the survey. The departments of Zoology and Botany document fauna and flora, while Chemistry studies water physicochemical data. Microbiology focuses on microbial diversity and infectious diseases; geology on groundwater; and physics on household electricity consumption. The computer department collects data on internet banking and mobile applications.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct energy and green audits.
- Construction of a new administrative block.
- To organise subject related workshops, conferences, and seminars.
- Approaching some reputed agencies for funding under CSIR, DST, DBT RUSA, ICSSR, and government agencies.
- To organise a workshop on IPR and entrepreneurship.
- Extension, renovation, and upgradation of the library.
- subscribe to new e-journals and e-books for the library and purchase new books.
- To introduce a P.G. course in commerce.
- To apply for a B.Com. in English.
- To start an M.Sc. in microbiology and physics.
- To organise a short-term faculty development programme.
- Soft skill development courses in partnership with industries.
- To promote research culture among teachers and students by organising seminars, conferences, case studies, poster presentations, industrial visits, study tours, intercollegiate students' project competitions, field visit interactions, etc.
- To organise expert talks to create a basic research environment.
- To make vigorous use of ICT gadgets in classroom

teaching.

- To start a research centre in chemistry
- To fill up vacant posts in teaching and non-teaching.
- Digital content development.
- Organisation of personality development and disaster management workshops.
- Increase the number of smart class rooms.
- Purchase equipment's for research purposes.
- MOU or collaboration with respective agencies.