



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Mahatma Gandhi Arts, Science and  
Late Nasaruddhinbhai Panjwani  
Commerce College

- Name of the Head of the institution **Dr. L. H. Khalsa**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07137266558**
- Mobile no **9422153197**
- Registered e-mail **mgcollege.armori@gmail.com**
- Alternate e-mail **lalsinghkhalsa@yahoo.com**
- Address **Wadsa Road, Wamanraoji Wanmali  
Knowledge City, Burdi, Opposite  
Indian Oil Petrol Pump.**
- City/Town **Armori**
- State/UT **Maharashtra**
- Pin Code **441208**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Gondwana Univesity, Gadchiroli**
- Name of the IQAC Coordinator **Dr. N. N. Meshram**
- Phone No. **07137266558**
- Alternate phone No. **07137266043**
- Mobile **8805226469**
- IQAC e-mail address **mgcollege.iqac1920@gmail.com**
- Alternate Email address **meshramnomesh@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://www.mgcollegearmori.ac.in/files/AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.mgcollegearmori.ac.in/files/Academic%20Calendar%202021-2022.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.01</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.88</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>28/03/2017</b>	<b>27/03/2022</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.24</b>	<b>2022</b>	<b>13/09/2022</b>	<b>12/09/2027</b>

**6. Date of Establishment of IQAC**

**17/04/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor Research Project	Pench Tiger Conservation Foundation, Forest Department Govt. of Maharashtra	2021 03 Years	356040.00
Institution	Skill Development	Gondwana University, Gadchiroli	2021-22 01 Year	7684.00
Institution	Personality Development	Gondwana University, Gadchiroli	2021-22 07 Days	10000.00
Institution	Disaster Management	Gondwana University, Gadchiroli	2021-22 07 Days	15000.00

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

### **11. Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC had taken initiative for effective teaching learning mechanism including curriculum delivery, internal assessment, co-curricular activities. Every faculty has arranged online and offline remedial coaching classes. The advance learners were motivated to participate in events like GD, Flip teaching etc. for superfluous boost to their caliber. Doubts of the slow learners were dealt efficiently and advancement of advance learners was assured.

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars and conferences i.e. Intellectual Property Rights, Environmental issues etc. Similarly, activities like field visits and preparation of Peoples Biodiversity Register were conducted to enhance the research culture among the students. Faculties and Students were motivated to participated in Avishkar- Research Festival organized by Gondwana University, Gadchiroli.

IQAC suggested Road Safety Committee to organize some innovative traffic awareness activities under Road Safety Mission with the assistance of Deputy RTO office, Gadchiroli. In this context, "Mega Learning Licence Camp" is of special mention.

IQAC suggested Women Empowerment Committee to organize Women Empowerment Programmes like Fruit Cutting and Dress Stitching, Anganwadi Visit, Motivational Session for Girl Students, Savitribai Phule Jayanti, Mahila Raj on the occasion of World Women's Day an activity designed specially for girls students.

Being the mission of the institution "Commitment to Community", IQAC suggested to the institution to initiate various community centric activities i.e. Clean India Campaigne, Covid-19 prevention vaccination camp, New voter's registration camp, AIDS awareness rally, NSS special camp, Yoga Day, Food Awareness and testing programme, Street plays with social issues, Observing vigilance awareness week etc. Beside this NSS unit of the college organized various activities aiming at inculcating social involvement and human values among the students.

### **12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize Herbal Medicine Workshop	Herbal Medicine Workshop was organized on 08/10/2021
To organize Language in Competitive exam workshop	Language in Competitive exam workshop was organized on 07/11/2021
To organize Workshop on arts and employment	Workshop on arts and employment was organized on 11/11/2021
To organize Workshop on employment opportunity	Workshop on employment opportunity was organized on 27/11/2021
To organize Workshop on pathological laboratory techniques	Workshop on pathological laboratory techniques was organized on 29/11/2021
To organize Quantitative aptitude and reasoning workshop	Quantitative aptitude and reasoning workshop was organized on 07/12/2021
To organize Workshop on music and education	Workshop on music and education was organized on 27/12/2021
To organize Voter awareness seminar	Voter awareness seminar was organized on 03/01/2022
To organize Personality Development Workshop	Personality Development Workshop was organized on 07/02/2022
To organize Disaster Management Workshop	Disaster Management Workshop was organized on 07/02/2022
To organize Insurance Policy Workshop	Insurance Policy Workshop was organized on 07/03/2022
To organize Workshop on Career Katta	Workshop on Career Katta was organized on 08/04/2022
To organize Workshop on competitive examination	Workshop on competitive examination was organized on 18/04/2022
To organize workshop on Success without stress	Workshop on Success without stress was organized on 18/04/2022
To develop and upload E-contents	Respective faculties have

and publications of the faculty on college website	developed e-contents and respective publications have been uploaded on the college website
To conduct Green Audit	Green Audit was conducted
To organize Induction Programme for all first year students	Induction Programmes for all first year students were organized.
Renovation of Geology Laboratory	Geology laboratory was renovated and upgraded
Construction of Basket Ball Ground	Attractive Basket Ball Ground was constructed for the students.
Assigning QR codes to the campus Trees	The campus Trees were assigned the QR codes by the Dept of Botany

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/05/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Mahatma Gandhi Arts, Science and Late Nasaruddhinbhai Panjwani Commerce College
• Name of the Head of the institution	Dr. L. H. Khalsa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07137266558
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• Alternate e-mail	lalsinghkhalsa@yahoo.com
• Address	Wadsa Road, Wamanraoji Wanmali Knowledge City, Burdi, Opposite Indian Oil Petrol Pump.
• City/Town	Armori
• State/UT	Maharashtra
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<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gondwana Univesity, Gadchiroli

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• IQAC e-mail address	mgcollege.iqac1920@gmail.com				
• Alternate Email address	meshramnomesh@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.mgcollegearmori.ac.in/files/AOAR%202020-21.pdf">http://www.mgcollegearmori.ac.in/files/AOAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mgcollegearmori.ac.in/files/Academic%20Calendar%202021-2022.pdf">http://www.mgcollegearmori.ac.in/files/Academic%20Calendar%202021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	B+	75.01	2004	16/02/2004	15/02/2009
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<b>6.Date of Establishment of IQAC</b>			17/04/2004		
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>

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<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>IQAC had taken initiative for effective teaching learning mechanism including curriculum delivery, internal assessment, co-curricular activities. Every faculty has arranged online and offline remedial coaching classes. The advance learners were motivated to participate in events like GD, Flip teaching etc. for superfluous boost to their caliber. Doubts of the slow learners were dealt efficiently and advancement of advance learners was assured.</p>	
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**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	13/05/2021

**15. Multidisciplinary / interdisciplinary**

The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. Ours is a multidisciplinary institution with Arts, Science, Commerce and Home Science programmes. We offer 04 UG programmes, 04 self financed PG courses in Arts faculty, 04 self financed PG courses in Science faculty. 05 Gondwana University recognised Research centres of Ph.D., UGC's community college with Diploma and

Advanced Diploma in Dress Designing and Tailoring, Gandhi and Ambedkar Study & Research Centre, 13 career oriented certificate courses. To acquaint all the stakeholders of the institution about NEP, the college organised International E-Seminar on 'National Education Policy of India - 2020' on 9th August 2021. The Principal and the faculties always participate in NEP 2020 related workshops that are organized by Gondwana University Gadchiroli.

**16.Academic bank of credits (ABC):**

Our institution facilitates students to the academic mobility to study the areas of their interest with an appropriate credit transfer. The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulative grade point and hence a number of students are aspiring to attain online certificate courses.

**17.Skill development:**

The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with traditional education. With the changing scenario and consequent launching of a New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. In this context UGC's community college with Diploma and Advanced Diploma Course in Dress Designing and Tailoring, 13 career oriented skill based certificate courses are of special mention. The college was funded by the university to develop various skills of the students under Earn and Learn Scheme.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

This region is full of cultural and lingual diversity. Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Language department of college has collected folk songs of the hereby villages and made frequent surveys of language and literature in adopted villages. To develop literary and communication skills, the college runs a Certificate Course in Communicative English. To enhance students interest in literature, Language department publishes 'Shabdshilp' annual magazine where students are motivated to write articles in Marathi, Hindi and English. It also runs 'Sahityayatri' wall magazine where students' literature is displayed on the display board weekly. Language department always strives to take into

account local flavour using new academic areas including Indian knowledge system, ideal citizenship, appreciation of national heritage, integration of arts & craft and internship with the artisans. Offline and online poets meet is a remarkable activity which is organised every year.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The attainment of the programme outcomes, programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, surprise tests, home assignment, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject.

**20.Distance education/online education:**

The college runs recognised centre of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find difficult to take admission on regular basis courses. B.A., Pre-preparation, M.A. (English), B.Com., M.A. (Marathi), M.Sc. (Maths) are the programmes which the students can take benefit of. College motivates students to join various online courses. Many students have completed online courses through Swayam and MOOC.

**Extended Profile**

**1.Programme**

1.1 537

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1760

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **1480**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **504**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **3.Academic**

3.1 **28**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **43**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>537</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1760</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1480</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>504</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>28</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>



3.2	<b>43</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### **4. Institution**

4.1	<b>28</b>
Total number of Classrooms and Seminar halls	
4.2	<b>181.66</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>101</b>
Total number of computers on campus for academic purposes	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC developed a consolidated academic calendar based on University's Calendar that includes academic terms, teaching days, major university and college activities, examinations, etc. Curriculum has been planned and implemented through departmental Calendars. Lesson plans, departmental lecture schedules, remedial coaching, internal evaluation, tutorials, practicals, study tours, departmental events, MoUs and, e-content development, result analysis, etc. were all planned. Students were given short-term certificate courses designed by departments. Syllabus completion reports have been collected by IQAC. Each teacher keeps a daily academic diary containing the timetable, teaching summary, academic and administrative tasks, etc. A committee selected by the IQAC monitored and verified the academic diary, which has been submitted to the IQAC. Departments integrated classroom teaching with ICT, unit tests, field visits, seminars, home assignments, etc. to deliver the curriculum effectively.

The institution has offered remedial classes and a mentorship programme. Teachers provided students with study materials to help them prepare for exams. An external committee conducts the academic and administrative audit. Feedback on the curriculum has been obtained from students, teachers, alumni, and employers, and it will be used next year for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mgcollegearmori.ac.in/files/IOAC/IOAC%20Meeting%202021-2022.pdf">http://www.mgcollegearmori.ac.in/files/IOAC/IOAC%20Meeting%202021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per university's guidelines. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar considers the terms, long and short breaks, working days, examination schedules, CIEs such as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period of time, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mgcollegearmori.ac.in/files/Academic%20Calendar%202021-2022.pdf">http://www.mgcollegearmori.ac.in/files/Academic%20Calendar%202021-2022.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**11**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

261

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All of the institution's courses promote professional ethics, gender equity, human values, the environment, and sustainability, especially courses offered by language department. Social sciences teach gender awareness and human values. Commerce and economics courses incorporate professional ethics. Geography helps pupils become more environmentally conscious. Botany, zoology, and chemistry focus on environment and sustainability.

Cocurricular and extracurricular activities address several cross-cutting issues. NSS and other committees organise national heroes' anniversaries, Yoga Day, blood donation camps, voting rights programmes etc. to promote human values and professional ethics. Male and female students are encouraged to participate in activities like the Annual Gathering, NSS camp, and other cultural programmes.

Every year, the institution celebrates 'Gandhi Jayanti,' to promote human values and 'Vaachan Prerna Din' to remind pupils of the importance of literature. The institute often offers women's health and empowerment programmes. International Women's

**Day is celebrated.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**23**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**680**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the**

**A. All of the above**

**syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://mgcollegearmori.ac.in/files/Cycle-V/1.4.1%20Feedback%20All%20Merged.pdf">http://mgcollegearmori.ac.in/files/Cycle-V/1.4.1%20Feedback%20All%20Merged.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mgcollegearmori.ac.in/files/Cycle-V/1.4.1%20Feedback%20All%20Merged.pdf">http://mgcollegearmori.ac.in/files/Cycle-V/1.4.1%20Feedback%20All%20Merged.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1760

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1207

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The suitable treatment as per the students' academic requirements is a usual process of the institute. The feedbacks received during the teaching-learning process through various processes like of formative and summative assessments aids in the classification of the learning levels of the learners.

A system named Academic Sustenance System has been introduced well before and being implemented successfully since 02 consecutive years. To deal with the students' assessment and respective beneficitation; following has been implemented;

- The learning levels of the students were assessed by the performances in the formative assessments for first year students and by summative for rest of them.
- On assessment and classification of slow and advance learners, a separate module of remedial for slow and boosters for advance has been executed. A meeting with all these learners was taken by the faculty.
- In remedial classes, the learners were asked for doubts and resolved them accordingly. Practices sets were also allotted and taken during the sessions.
- The advances learners were treated with the booster coaching and motivated to participate in student centric initiatives like GD, flip teachings, etc.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/2.2.1%20Link%20of%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/2.2.1%20Link%20of%20Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1760	28

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute had secured the students improvement through various student centric learning initiatives like as follows;

- Flip teachings - The students were given an opportunity for learning through teaching process by organizing flip session were students taught pre-discussed topics of their choice in the physical classrooms. This has developed a temperament to lead the classroom.
- Group Discussion - To develop a healthy academic ambiances an activity of group discussion has been frequently organized. The opportunity to put the opinions for every student was assured. Faculty took the lead and hosted multiple GDs on curriculum based topics. A greater sense of understanding has been seen among all the participants.
- Student seminar - The long trending practice of students' seminar was also conserved, where students presented their findings on assigned topics. It has drastically, motivated the self-confidence among the students.
- Academic Projects - To offer the exposures of field and literature to the students, projects under experiential learning



were prepared. Here, students either surveyed the literature of the topic and drafted the report or visited the field and submitted the observations in form of report.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/2.3.1%20Link%20of%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/2.3.1%20Link%20of%20Additional%20Information.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery as a stimulating process, following initiatives were taken;

- The faculty has developed a mega set of e-content in form of power point presentations, teaching videos, online notes, etc.
- These self-developed e-contents were shared through the What's App groups; so that a beforehand can be given to students during physical teaching.
- The institute has also directed to all the faculties to accomplish their partial curriculum through the online platform. Hence, nearly all faculties have used the online platforms for the partial curriculum delivery.
- The execution of the formative assessments like unit tests, seminars, viva voce, etc. were suggested to be partially executed through online platforms like google form, ZOOM platform etc. and has been done ton certain extent.
- The e-contents are also made available on the institutional website so that the students can access the same with much ease and whenever they wish.
- The utilization of the platforms like MOPAC, DELNET and N-List among students for open access to the world of e-resources has been motivated by the library of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**26**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**28**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

400

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To check the appropriate curriculum delivery the internal assessment is the crucial part has been kept clear and operative during the entire session. Following steps were taken to keep the assessment healthy;

- The institutional academic calendar reflected the schedule of internal assessments well settled in the university schedule.
- Every academic department was directed to include the schedule of internal assessment in their respective academic calendar and circulate the same among the students.
- The internal assessments like unit tests, seminars, viva voce, etc. were suggested to be executed through both offline and online mode.

- The notice boards and the official Whats App groups were vigorously used to circulate the internal assessment notices.
- Once the responses are of the assessments are taken as per the schedule, the respective scores (especially for unit tests) were disclosed to the respective individual student and motivated to raise any grievance (if any) related to it.
- The faculty heads and the committee of curriculum vigilance and co-curricular diary checking committee were kept in charge of monitoring the entire process of internal assessment execution.
- The scores obtained by individual students were duly filled and has been forwarded to the university with utmost confidentiality.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/2.5.1%20Link%20of%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/2.5.1%20Link%20of%20Additional%20Information.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to the internal examination are of crucial values and cannot be put in negligence at any cost. The last years COVID-19 pandemic, has motivated the institute to initiated some sort of amendments was also made in the existing mechanism.

- The departmental head release a notice regarding the grievance as initial level grievance regarding the internal assessment has to be resolved at the departmental level were the head act as a authority.
- On non-satisfaction of the students, a procedure has been made available where an application can be made to the centralized internal examination grievance committee, which deals this with utmost priority.
- During the COVID-19 pandemic, an online mode of grievance redressal has been developed, which is still effective after the

pandemic. The students can register their grievances through the link given on the institutional website. The rest of the mechanism is same but executed through online tools.

- The grievances subjected to the university, regarding the internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority through the Principal of the institute.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mgcollegearmori.ac.in/Grievances.aspx">http://www.mgcollegearmori.ac.in/Grievances.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to students and other stakeholders by various means. Following are the details of the communications;

- The POs, PSOs and COs are kept in public domain through institutional website and can be assessed by [http://www.mgcollegearmori.ac.in/files/POs\\_PSOs\\_COs\\_.pdf](http://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf) .
- The individual teacher has made a course files including respective syllabus with the outcomes.
- The very first lecture of every class has been initiated by the delivery of the respective POs, PSOs and COs.
- A comprehensive discussion with students over the outcomes has been done to have a through communication.
- The individual teacher has created a YouTube teaching video over their respective course outcomes.
- The YouTube videos are also made available on the institutional website for common access, where students can watch the outcomes before entering to any course.

All the stakeholders are made well known with the POs, PSOs and COs. This awareness at very first instance has given an opportunity to students for selecting the respective program of their appropriateness. The various course outcomes lubricate the

curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mgcollegearmori.ac.in/files/POs,%20PSOs%20and%20COs%20with%20YouTube%20Links.pdf">http://www.mgcollegearmori.ac.in/files/POs,%20PSOs%20and%20COs%20with%20YouTube%20Links.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- Unit test, Surprise tests, Home assignment and University theory results: These parameter are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments.
- Practical examinations and Field studies: These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects with practical and field oriented curriculum are more precisely evaluated through these parameters.
- Oral tests, Seminar and Group discussion: These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/2.6.2%20Link%20of%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/2.6.2%20Link%20of%20Additional%20Information.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

504

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/2.6.3%20Link%20of%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/2.6.3%20Link%20of%20Additional%20Information.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.mgcollegearmori.ac.in/files/Cycle-V/2.7.1%20Link%20of%20Additional%20Information.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**01**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.mahapenchtiger.com/">https://www.mahapenchtiger.com/</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



### Identification, collection, cultivation, and knowledge transmission of therapeutic, rare, and near-extinction plants

The Department of Botany conducts study to gather information on medicinal plants found in rural and tribal areas to protect their vital bio-resources. It has established a herbal (medicinal) botanical garden with medicinal and endangered plant species, as well as a herbarium sheet with over 250 species are available. A Certificate Course in Herbal Medicine is run to pass on local traditional knowledge, uses and importance of plants to the students. Created QR Code for dissemination of information of plants.

### Innovative Social Survey Projects

Several arts and commerce faculty departments conduct surveys. The collected information can be used to plan solutions to the problems indicated in the survey. These social survey projects include innovative topics that study, and suggest solutions to the problems of society.

### Innovative Dissemination of Knowledge and Research

The R & D Committee consistently conducts various activities to boost the research and innovation environment. The college have 6 research centers, 11 research guides and 16 students pursuing research on applied, latest and innovative topics.

MRP is ongoing. Seminars/conferences on IPR, Research Methodology were organized. Library has Inflightnet, Delnet subscription apart from number of research journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-III/3.2.1%20Innovation%20Ecosystem.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-III/3.2.1%20Innovation%20Ecosystem.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="http://www.mgcollegearmori.ac.in/files/Criterion-III/3.3.1%20Link%20to%20Research%20Page%20on%20Website.pdf">http://www.mgcollegearmori.ac.in/files/Criterion-III/3.3.1%20Link%20to%20Research%20Page%20on%20Website.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and looked after the holistic development of the students by inculcating social responsibility, accountability, leadership. Some activities are:

**Swachh Bharat Abhiyan:** Cleanliness drives in Armori, Antarji village and on the college campus were organized sensitising students about cleanliness.

**Social issues:** Rally, street play on women empowerment, international yoga day, AIDS awareness activities, blood testing & donation camps, women awareness, survey on women status were conducted.

**Environment Consciousness:** PBR, tree plantation, plastic eradication activities.

**Programmes on National Importance and integration:** Voter's

awareness, voter's registration, programme on constitution, national unity day, Good governance day, birth/death anniversaries of national heroes are organized, social awareness programmes.

Holistic Development Programmes: NSS Camp, Workshops on Personality Development, Social survey at village Waghala on various issues, Published college magazine. construction of Kacha road.

#### Impact of Activities

Student got aware about various social issues. The students took front lead to spread awareness and resolve various issues. As a result of these activities, the college got Best College Magazine Award 3rd Prize from Gondwana University and State level Best Magazine Award - Special Prize.

Ku. Priyanka Thakare is awarded by Maharashtra State Government and GUG by Best NSS Volunteer Award. Mr. Sarang Jambhule is awarded as District Level NSS COVID Warrior by Maharashtra State Government.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-III/3.4.3%20%203.4.4.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-III/3.4.3%20%203.4.4.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**34**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1887**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college have Green campus spread over an area of 14892.43 sq.mtr. (3.68 acres) with a built-up area of 9448.33 Sq. meter which offers pleasurable ambiance.

- The College has 25 well-furnished Classroom and 3 seminar halls.
- Science departments have total 17 well equipped laboratories.
- Recognized Ph.D. center (IHLRSS) of university in Zoology, Mathematics, Marathi, Sociology and History.
- Central Library which is subscribed with N-List, Delnet, National and International journals and periodicals and M-OPAC Facility.
- The College has updated 02 computer laboratory and one knowledge resource center in library having all 101 computers for students use only.
- Classroom and seminar hall enabled with K-yan Smart interactive touch screen projectors, LCD projectors and Visualizers for effective teaching learning.
- Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.
- The college have media center facility to record lecture and events of college.
- College campus have herbal garden which contain many medicinal plant.
- The college has its own auditorium for cultural and sports activities.
- On Rooftop of main building solar panel was installed.
- Girls' hostel facility is also available to encourage students.
- Generator is installed for emergency electricity.
- College having indoor stadium with all facility required for indoor games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.1%20Link%20for%20additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.1%20Link%20for%20additional%20Information.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college play very key role in the overall development of the students by providing excellent facility for sports, games, and cultural activities. The department of Physical Education was

established in the year 1981.

- The College has spacious playground for Basketball, Kabaddi, Kho-Kho, Hockey, badminton, Volley ball football and cricket, etc outdoor games.
- The college have well equipped multipurpose indoor stadium for indoor games like Kabaddi on Mat, badminton, table tennis, Carom and chess.
- Physical education departments specially organize training programs for students to prepare students for sports competition like ASHWAMEDH, inter-college, inter university, state and all India national level consequences some of students get rank.
- College have well equipped gymnasium with most modern exercise equipment. Gymnasium is open on all days of week excluding weekly off.
- As such no yoga center run by college but college have dedicated space is allotted for Yoga practice on every morning. College celebrates International Yoga Day by inviting expert's person to demonstrate various yoga asana.
- There is also a closed auditorium were various kind of cultural activities are regularly held. The college has the cultural heritage and college organized Yuvarang annual gathering in that students have opportunity to express hidden talent.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.2%20Link%20for%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.2%20Link%20for%20Additional%20Information.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

14



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.3%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.1.3%20Additional%20Information.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

126.693

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has installed MasterSoft ERP Library Management System software which completely automates and controls all the functions of a library.

Name of ILMS Software: MasterSoft ERP

Nature of automation: Fully

Version: 2.0 (upgraded) Cloud based

Year of Automation: 2020-2021

- **modules of Integrated Library Management System (ILMS):**
- **Acquisition & Cataloguing:**It supports librarian to select & buy books, journals, and other resources and create a database of the same for easy book search.
- **Serial Control:** It controls processes such as renewals of books or their cancellations, subscription and produce accurate MIS reports.
- **Circulation:** facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.
- **MIS Reports:** - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.
- **OPAC:** OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name through library catalogue.
- **M-OPAC:** mobile-based Smartphone app that enables students and faculties to search for any book via their smart phones by entering keywords such as author's name, title.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.2.1%20Link%20for%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.2.1%20Link%20for%20Additional%20Information.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.518

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

360

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established mechanism for the up-gradation IT infrastructure. All the computing facility is equipped with high performance and latest version of computers.

- College have 4 BSNL, 2 RailTel internet connection which all are of 100Mbps speed and entire campus have Wi-Fi facility.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector = 4, Total LCD projectors in class rooms and laboratory =18 which Visualizer =03 help to create effective teaching learning.
- College has installed its own LMS facility ITLE software which is licensed by Mastersoft ERP.
- College has total 101 Computers which are used by only

students, Research Scholars for accessing different e-content and study material.

- Library is automated with Mastersoft ERP LMS software of upgraded version 2.0, with barcode issue return, M-OPAC, barcode printer and barcode scanner facility.
- College library have separate Network Resource center and subscribed with INFLIBNET N-LIST through one can access large number e-content.
- Media center facility is also present to record lecture and events of college which having various digital equipments
- College have latest separate 08 laptops, 01-Apple Mac Book laptop ,01-Apple Mac Book
- Latest version of 02 photocopy machine, 11 Printers, 07 Scanners are present having software installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.3.1%20Link%20for%20Additional%20information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AQAR-2021-22/Criterion-IV/4.3.1%20Link%20for%20Additional%20information.pdf</a>

#### 4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

53.386

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes portfolio and budgetary provision under plan of the Principal, College Development Committee IQAC for optimal allocation and utilization of the available financial recourses.

- Local Infrastructure Committee plans every year on the various infrastructural and academic needs of the college by holding different meetings with management, teaching, non-teaching staff .
- Lab attendant of each department maintains instruments and apparatus under the supervision of head of respective Departments .
- The college has active Infrastructure Committee which receive requirements timely from heads of all stakeholders. Maintenance of wooden furniture of Classrooms is done when required with the help of annual maintenance contract.
- The maintenance of the reading room and stock verification of library books is done regularly by Library Advisor Committee.
- The ICT smart class rooms, all Computers are upkeep repaired and software are updated in well-time by Website Maintenance committee by communicating with contracted vendor.
- College has installed roof solar panel which generate

electricity and for the electricity maintenance of college contacted vendor Om SaiRam Electrical Services Armori.

- Sports and Health Club Committee under the leadership of Physical Education Director who plans for sport facilities.
- The college has 24x7 security system to maintain discipline and safety.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-IV/4.4.2%20%20Link%20for%20additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-IV/4.4.2%20%20Link%20for%20additional%20Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1366

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

366

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-VI/5.1.3%20Skill%20Enhancement%20and%20Capacity%20Building.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-v/AOAR-2021-22/Criterion-VI/5.1.3%20Skill%20Enhancement%20and%20Capacity%20Building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

374

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

373

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

7

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File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**195**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**3**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institution promotes students to actively participate in various Academic, Co-curricular, Extra-curricular, IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.
- 2.To inculcate social responsibility, leadership among the students.
- 3 To identify and help solving problems encountered by the students of the College.
4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular and Extra-curricular activities.

The Students Representative contribute to solve the day - today issues i.e. official issues, examination related issues, co-

curricular activities, class-related issues, up-down students, Infrastructural facilities, Girls students issues etc. It is essential to bring these issues in view of the college administration and such issues are solved by the concerned authority.

Students are represented on the various college committees as follow-

College Development Committee, IQAC, Cultural Committee, Sports Committee, College Annual Magazine Editorial Board, National Service Scheme, Study Association, Women Representation, Students Council.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/Student%20Council%202021-2022.pdf">http://www.mgcollegearmori.ac.in/files/Student%20Council%202021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

## ALUMNI ASSOCIATION

Manoharbai Shikshan Prasarak Mandal was established in 1954 at Armori to provide education to tribal, rural poor students in Gadchiroli district so that they can become self-reliant. The college was established in 1981. Since 1981 the college has provided a number of alumni. The college is identified not only by its present status but by the Alumni. The college took initiative to establish Alumni Association. 'Mahatma Gandhi Mahavidyalaya Alumni Association' was registered on 12 April 2019 under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950) by registration no. F-0007264 (GDC). Total 11 members are lifetime registered members of the society. The Executive Body of 'Mahatma Gandhi Mahavidyalaya Alumni Association' is as follows

Name Designation Mr. Pramod K. Borkar President Mr. Ajay P. Sonkar Vice-President Mr. Shashikant B. Gedam Secretary Mr. Nandkishor C. Wadpalliwar Member Mr. Praful K. Thaokar Member Mr. Milind M. Khobragade Member Miss. Shahala I. Sheikh Member Mr. Bhaskar S. Vaidya Member Mr. Ramhari N. Watgure Member Miss. Dipa R. Samarth Member Mr. Sanjay V. Dorlikar Member

The total sum of money according to the audit report of March 2022 is 190192.30. The fund is used for the Earn and Learn Scheme run by college for the poor and needy students. The college organises Alumni Meet, invites renowned alumni to share their experience with current students.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/AlumniCorner.aspx">http://www.mgcollegearmori.ac.in/AlumniCorner.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Our Vision** •The vision of the college is to educate, encourage and empower the girls and boys of this rural & tribal area.

### Our Missions

- To include the excluded
- To educate for self-reliance
- To promote national integration
- To make a commitment to the community
- To create environmental awareness

**Institutional objectives concealed in vision and mission:**

- To optimize the opportunity for acquiring higher education for the students belonging to this socio-economically backward and tribal area. To encourage the students for comprehensive citizenship with an awareness of environmental issues, women sensitization, and human rights, etc. To infuse our students with the philosophy of great national humanitarian and leaders.

### Reflections on Governance:

Taking inspiration from his vision, the management and the principal prepare a roadmap and guidelines for quality policy in order to create an optimistic academic environment. The college Executive Governing Body, the College Development Committee (CDC), and the Internal Quality Assurance Cell (IQAC) pledge governance adherence to the vision and mission of the college. Various skill-based initiatives are executed viz., Hands-On Software, Dress Designing courses, etc. To document the traditional and folk wisdom about biodiversity, the college has started a noble activity as People's Biodiversity Register (PBR).

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/">http://www.mgcollegearmori.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization of the administration is a common practice in our institution. The Principal is the administrative head subordinated by Vice-Principal, and IQAC coordinator with members, faculty heads, and various committee heads. The Principal and IQAC prepare portfolios assigning different responsibilities to the faculty members. Apart from the portfolio, the academics are managed with the help of, faculty heads and departmental heads. Apart from the academic matters, some of the administrative matters are assigned to Vice-Principal and office superintendent to make the functioning efficient and time-saving. The office superintendent is the executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly.

**Case Study: Personality Development Camp**

Under the leadership of Principal Dr. L. H. Khalsa, the Employment and Guidance Cell organized six days workshop on soft skill development held from 4nd to 11th March 2022. For the successful organization of this workshop different committees were formed. The workshop aimed at understanding and developing leadership skills, time management, stress management, communication skills, design-making skills, creative thinking skills, etc. More than a hundred participant students benefited from this workshop. Everyday experts talk on different topic were delivered by the invited recourse persons

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.1.2%20Case%20study.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.1.2%20Case%20study.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan for every year at beginning of the academic year for the overall development of the college. Accordingly, a workshop on Intellectual Property of Rights was added for research excellence.

On the occasion of 75 Azadi ka Amrit Mahotsav. M. G. College Armori in collaboration with Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM) successfully organized the one-day national e-workshop on "Intellectual Property Rights -Patents, Designs Process" dated 27/12/2021 via online mode by using Zoom and you-tube platform. Dr. B. N. Suryawanshi Asst. controller of patents and designs (RGNIIPM) Nagpur, was the resource person of this workshop. The workshop was successfully organized under the chairperson Dr. L. H. Khalsa Principal of M. G. College Armori. 539 participants attended the workshop via zoom and youtube plate form.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.1%20Example%20of%20strategic%20plan%20Turning%20into%20Certintity%20202.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.1%20Example%20of%20strategic%20plan%20Turning%20into%20Certintity%20202.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of the CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- Monitors the administration,
- Sanctioning annual budget and financial statements,
- Monitors academic progress and suggest up-gradation,
- Approve new appointments and Augment the infrastructure.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- Administration by means of office Superintendent and office staff,
- Academic affairs by means of faculty members.
- Co-curricular and extension activities by means of a well-crafted portfolio.
- IQAC is the articulating agency among all the above means.

#### Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- The UGC guidelines,
- The M.H. Univ. Act 2016
- The Gondwana university Gadchiroli.

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.2%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.2%20Additional%20Information.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.2%20Organogram%20of%20Institute.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.2.2%20Organogram%20of%20Institute.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfares through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including an emergency loan from society to meet their financial needs. To date, 64 staff members are the members of co-operative society. All members have availed of financial assistance.
- The staff raises a fund through the college and Credit Co-operative Society for an employee in distress to tide over situation through Staff Welfare Fund.
- The college is also providing a group insurance scheme GSLI to its staff.
- Facilitating staff for getting loans against their GPF.

#### Academic Assistance/recognitions

- Availing UGC/ Govt. schemes.
- Teachers on achieving some degree/recognition as well as retired employees along with their families are felicitated in public functions held in the college
- Pension case is processed before the retirement of the faculties

#### Mediclaim

- Medical reimbursement is done for employees

#### Social and Spiritual

- Special symposia for staff awareness of Road Safety,

Medical checkups, etc.

- Spiritual discourse/ bhajans on commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional Yoga sessions for the staff.
- Birthday greetings through an online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.3.1%20Additional%20information.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.3.1%20Additional%20information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**1**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. Institutional Performance Appraisal System (PBAS) is monitored**

by IQAC. Every year PBAS forms are checked by API (Appraisal Performance Indicator) verification committee. On the recommendation of the API verification committee, IQAC encourages teachers for their promotion and placements. The proposals for promotions are sent to the university, the university appoints the selection committee/ screening committee, the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for the placement and promotion of non-teaching staff.

In the academic year 2021-22, the following teachers are placed in a higher grade because of such an efficient mechanism

1. Dr. D. V. Thakare
2. Dr. N. N. Meshram
3. Prof. D. M. Ghonmode

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.1%20IQAC%20Meeting.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.1%20IQAC%20Meeting.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department and curricular, and extracurricular unit submits a list of requirements for the next academic year.

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank passbooks, grant-sanctioned letters, and any other relevant documents like stock registers, etc. The auditor does the annual auditing and gives the audit statement. The last audit was done on 12 July 2022 for the period 01.04.2021 to 31.03.2022. No major audit objections were found in the last audit and no compliance is pending.

**External auditing:**

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally, the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.4.2%20Audited%20statment.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.4.2%20Audited%20statment.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

7.51083

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a well-drafted mechanism for fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of the executive management body as Chairman along with the Principal of the college as a secretary.

The institution generates financial resources through Affiliated universities and UGC to carry out the activities like sports events, NSS, organization of research festivals, youth festivals, seminars/workshops/conferences, various competitions on awareness, earn and learn schemes, personality development workshops, minor research project fund, forest department fund, college development fund from UGC, fund, deserter management workshop, self-finance courses, a donation from pass-out students and alumni, etc.

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to the university, equipment, etc.; whereas the self-financing includes civil works, electricity and other facility charges, traveling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meeting. Simultaneously, the college development committee general body meet also look after the expenditures made.

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.4.2%20Audited%20statment.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.4.2%20Audited%20statment.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development.

Practice 1: Quality assurance through symposia

To inculcate research culture among the staff and the students, IQAC suggested the organization of a number of workshops, seminars, and conferences i.e., Intellectual Property Rights, Environmental issues, etc. Similarly, activities like field visits and preparation of the Peoples Biodiversity Register were conducted to enhance the research culture among the students.

Online symposia conducted:

1. National e-Conference on Intellectual Property Rights and Research Methodology
2. Workshop on Personality Development
3. e-Workshop on Soft Skill Development
4. University-Level e-Workshop on Jalashakti Abhiyan: Catch the Rain
5. e-Workshop on Groundwater Replenishment
6. National e-workshop on "Intellectual Property Rights -Patents, Designs Process"

#### Practice 2: Quality Assurance through Women Empowerment Initiative

IQAC suggested Women Empowerment Committee organize Women Empowerment Programmes like Fruit Cutting and Dress Stitching, Anganwadi Visit, Motivational Session for Girl Students, Savitribai Phule Jayanti, Mahila Raj on the occasion of World Women's Day an activity designed especially for girls' students, Workshop on women security (Cyber securities),

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.1%20%20Additional%20Information.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.1%20%20Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC keeps continuous monitoring of the teaching-learning process through the regular co-curricular diary checkup through IQAC constituted committee. CURRICULUM VIGILANCE COMMITTEE was fully dedicated to monitoring the teaching-learning process and

respective recordings so that an analytical approach can be achieved for increments required.

### Virtuality in Teaching-Learning

#### Online teaching-learning -

Looking at the projected challenges in the COVID-19 pandemic, the IQAC has vigorously churned the probable idea of virtuality in academic transactions. Through discussion and feedback from stakeholders in one way or another, the ZOOM meeting and Google form were unanimously selected for the teaching-learning and evaluation process respectively. All the teaching-learning transactions were done on the online platform named ZOOM during the COVID-19 pandemic to keep the process unceasing.

#### Remedial Coaching Class:

Being equally responsible for all sorts of diversity in students, the IQAC of our college first time undertook the initiative for slow learners through online remedial classes scheme in and after the COVID-19 pandemic. The slow learners were asked to input their doubts through an online mechanism

File Description	Documents
Paste link for additional information	<a href="http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.2%20Link%20for%20additional%20information.pdf">http://www.mgcollegearmori.ac.in/files/criterion-V/6.5.2%20Link%20for%20additional%20information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mgcollegearmori.ac.in/files/SSR%20and%20IIQA/SSR.pdf">http://www.mgcollegearmori.ac.in/files/SSR%20and%20IIQA/SSR.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been running co-education to provide higher education in this remote and backward region. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in this area. The College takes care of every desire, aspirations, abilities and professional skills of human resources as men and women.

#### Safety and security:

- CCTVs, connected to the principal's office, are installed at strategic positions in college to ensure the security of girl's students and women staff.
- There are two professional security personnel for the College.
- ID cards and dress code are issued to the students and staff.
- Fire Safety Equipments:

Fire extinguishers are installed throughout the campus.

1. Girl's common Room: - Separate common room and washroom facility is provided for girls equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine etc.
2. Awareness Programs and Lectures/ Talks such as:

- Salad cutting and Navwari Stitching
- Visit to Anganwadi Centre No. 15
- World AIDS day organized.
- Motivational Session for girl's students.
- Savitribai Phule birth anniversary.
- International Women's Day Mahila-Raj (self-governance by girl's students).
- Community college perform various activities for Girl's students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.1-Action%20plan.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.1-Action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.1%20specific%20facilities%20%20relative%20information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.1%20specific%20facilities%20%20relative%20information.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The college promotes students and staff members to minimize the wastages of different kinds. Following are the institute's eco-friendly campus initiatives:**

- Solid waste management

The garden waste, garbage, paper, e-waste and laboratory waste are segregated. Waste generation from tree droppings management is a major solid waste generated in the campus. The waste material in the college is collected by the Municipal Corporation. Zoology department converts biodegradable waste into vermicompost.

College posters promote a plastic-free environment. The campus has dustbins for solid garbage.

Organize awareness programs for the students.

- Liquid waste

The liquid waste from the College is connected to Nagar-parishd sewage system.

- Biomedical Waste - Not produced

- E-waste

Regular maintenance of electronic equipments and computers ensures longer life. All the e-waste such as CDs, batteries, and electronic items are collected from every department and office and delivered for safe disposal.

- Recycling

The used internal assessment books, practical records, newspapers etc. are sold to the local vendors and those are sent by them to the industries for recycling purpose.

- Chemicals Waste

Lab waste, such as acids and alkalis, is diluted with water and neutralized with weak alkalis to prevent environmental damage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**National Service Scheme (NSS) Camp was held at Antarji village by our college as a social commitment. We planned and organized bunch of programmes for the development of villages such as**

National Service Scheme Camp, Health check camp, Awareness Programme on Covid-19, Scientific approach and elimination of superstitions on different aspects.

Farming and Agro-based business survey was done by department of Economics at Waghala village.

Department of Political Science conducted Study of implementation of MGNREGA scheme in Waghala Gram Panchayat Village.

Earn and Learn Scheme: - While pursuing higher education, students should be inculcated with labour and they should keep it constant as well as to uplift the students from tribal areas, the Earn and Learn Scheme was implemented with these noble in the College.

NSS activities: - Cleanliness Drive on the campus and off the campus, Oath of Cleanliness, Street play on Women empowerment, Clean India Campaign. NSS Special Camp was organized at Antarji - Cleanliness Drive, the importance of cleanliness was explained to the volunteers through this program. Conducted Health Checkup camp. Orientation of villagers was done through cultural and awareness programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College tries to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The college organizes programme on Constitution Day. Tribute is paid to Dr. Babasaheb Ambedkar. On this occasion the community reading of the Preamble of constitution is done and expert talks on nature of Indian Constitution.

Certificate Course in Human Rights- This course has been

designed to give students an insight of perspectives of Human Rights. The course enhances their expertise over the subject.

College observes Good Governance Day in which the oath of saving constitutional values is taken.

Women's Awareness Programme- To aware and to create confidence among girl's students and female staff of the college organized lectures on Cyber-crime and sexual harassment.

Activities sensitizing students and employees:

- Street Play on Woman Empowerment.
- Vigilance Awareness Campaign.
- Voter registration and awareness workshop,
- Institutional Code of conduct for the students and the employees for being responsible citizens.
- Institution organizes Gandhi Sanskar Pariksha for cultivating and educating students about Gandhian thoughts.
- Celebrates republic day on 26th January 2022.
- Idol of Mahatma Gandhi, Rastrasant Tukadoji Maharaj, Late Wamanraoji Wanmali, in college premises inspires students and faculties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.9%20Detailed%20activities.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.9%20Detailed%20activities.pdf</a>
Any other relevant information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.9%20-%20Relevant%20information.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.1.9%20-%20Relevant%20information.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.

A. All of the above

**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The College takes initiative in honouring the great personalities of Indian history and for their values they have lived with to generate the great personalities among the students.

**Commemorative days organised**

- Dr. Sarvappalli Radhakrishnan Birth Anniversary is celebrated, as teachers' day.
- Mahatma Gandhiji's Birth Anniversary organized for sustainable peace and non-violence and death anniversaries as Martyr Day.
- Organize reading and inspirational day on the occasion of Birth anniversary of APJ Abdul Kalam.
- Independence Day is celebrated to continue the spirit of patriotism.
- The Republic Day is celebrated to transmit the respect towards the great constitution.
- Organize National Education Day as Birth Anniversary of Abul Kalam Azad
- Sarwa Sant Smruti Din, Death Anniversary of Rastrasant Tukadoji Maharaj organised.
- Organize National Unity Day as Birth Anniversary to pay homage to Sardar Wallabhbhai Patel.
- Organizes programmes on Constitution Day.
- Condolence to Chief of Defense Staff Gen. Bipin Rawat and other martyrs.



- Chhatrapati Shivaji Maharaj Birth Anniverssry is celebrated to inspire the generations.
- Good Governance Day, tribute was paid to Atalbihari Wajpeyi.
- Condolence to Gan Kokila Lata Mangeshakar.
- National Sports Day organized as Major Dhyanchand Birth Anniversary.
- Celebrating Birth death and Anniversary of father of Library Science Dr. S.R. Ranganathan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: I

**Title: - Road Safety - A Journey from Campaigneto Mission**

#### Objectives of Practice

To sensitize the students and staff regarding road safety.

#### The Context

To minimize accidents, make aware civilians about road safety.

#### The Practice

Mega Learning Licences camp.

#### Evidence of Success

Students, peoples learnt about online process of learning licence.

## Problems, Resources

In post Covid pandemic situation we could not conduct all the planned activities.

## Best Practice II:

Title: - Fostering Social Responsibility

1. NSS Activities for community.

### Objectives of practice

To create awareness regarding social issues.

### The Context

To make students and villagers good citizens.

### The Practice

Students are educated regarding health, education, economy, agriculture.

### Evidence of Success

Activities, sensitize staff and students with respect to the community service.

### Problems Encountered and Resources required

No awareness about Covid-19 Prevention Vaccination.

## 2. Women Empowerment and Gender Sensitization

### Objectives of practice

The safety measures to be undertaken for girls better life.

### The Context

Uphold the values of equality, liberty, justice and fraternity.

### The Practice

**Motivational Session for Girl.**

**Evidence of Success**

Confidence gained by girls students.

**Problems Encountered and Resources required**

It is challenging task for girl students of tribal and rural area.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.2.1%20Best%20practices%202021-22.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.2.1%20Best%20practices%202021-22.pdf</a>
Any other relevant information	<a href="http://www.mgcollegearmori.ac.in/files/Cycle-V/7.2.1%20Best%20practices%202021-22.pdf">http://www.mgcollegearmori.ac.in/files/Cycle-V/7.2.1%20Best%20practices%202021-22.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**People's Biodiversity Register: A practice that seeds the spirit of Environmental Cognizance among students now it becomes institutional distinctiveness.**

**Goals**

- To document the traditional knowledge of biodiversity by consultation with local people.
- To create environmental consciousness and research attitude among students.
- To create a database of native information with wide implications in local development.

**Data comprehensiveness**

The department of Zoology and Botany are document the fauna and flora expansively. The department of Chemistry gathers the data

related to the physicochemical data of the water and soil. The department of Geology attempts to study the Shallow Water Aquifer around the village. The department of Physics collects the individual household data of electricity consumptions from the village to chalk the respective energy consumption. The department of computer science study use of Internet Banking & Android Mobile Application Survey from the Waghala village.

#### Direct Benefits

The traditional and folk knowledge in the PBR will be published and get benefitted for public domain. The students are trained enough to conduct such scientific endeavors for the conservation of the environment.

#### Future Plans

Creating a database for future reference and its digitization open access to public.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

##### Future plans

- To conduct green audit.
- Construction of new administrative block.
- Approaching some reputed companies for funds under CSR schemes.
- To organise subject related workshops, conferences and seminars and Intellectual property rights (IPR), workshop on NAAC.
- Extension, renovation and upgradation of Library, adding new e-journals and e-books for library and purchase new books and developed digital E- content development.
- To introduce a P. G. course in commerce.
- To apply for B. Com in English medium.

- To start M.Sc. in Microbiology.
- Renovation of Gymnasium.
- Induction programme for all 1st year students
- Short term faculty development programme.
- Soft skill development courses in association with industries.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions field visit interaction.
- To organise expert talks to create basic research environment.
- To submit proposals to funding agencies like DBT (Star Scheme), Inspire.
- To make a vigorous use of ICT gadgets.
- To start research centre in Chemistry
- To fill up vacant posts.
- Organisation of personality development and disaster management workshop.
- Increase number of smart classrooms.
- Purchase equipments for research purpose.
- MOU / Collaboration with respective agencies.