



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI ARTS, SCIENCE AND LATE NASSRUDINBHAI PANJAVANI COMMERCE COLLEGE
Name of the head of the Institution	Dr. Lalsingh Khalsa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07137266043
Mobile no.	9422153197
Registered Email	mgcollege.armori@gmail.com
Alternate Email	lalsinghkhalsa@yahoo.com
Address	Wadsa Road, Wamanraoji Wanmali Knowledge City, Burdi, Opposite Indian Oil Petrol Pump,
City/Town	Armori District - Gadchiroli
State/UT	Maharashtra

Pincode	441208																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	N. N. Meshram																														
Phone no/Alternate Phone no.	07137266558																														
Mobile no.	8805226469																														
Registered Email	mgcollege.iqac1920@gmail.com																														
Alternate Email	meshramnomesh@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://mgcollegearmori.ac.in/files/AQAR-2018-19%20final-report.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgcollegearmori.ac.in/files/Academic_Calendar_2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.01</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.88</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.01	2004	16-Feb-2004	15-Feb-2009	2	B	2.88	2012	10-Mar-2012	09-Mar-2017	3	A	3.02	2017	28-Mar-2017	27-Mar-2022
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3	A	3.02	2017	28-Mar-2017	27-Mar-2022																										
6. Date of Establishment of IQAC	17-Apr-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of Advance Diploma Course in Dress Designing and Tailoring	01-Sep-2019 548	22
Introduction of Diploma Course in Dress Designing and Tailoring	01-Sep-2019 365	50
Workshop on MOOCs for Teacher and Students	20-Jan-2020 01	39
Workshop on Recent Advances in Ph.D. Guidelines, Paper Publications and IPR	03-Mar-2020 01	285
Workshop on Anti-superstition Law	02-Mar-2020 01	350
Workshop on Disaster management	05-Mar-2020 02	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Students	Scholarships under CSR Funds	HPCL	2020 01	1595000
Institution	Disaster Management Workshop	Gondwana University, Gadchiroli	2020 02	15000
Institutional Students	Earn and Learn Scheme	Gondwana University, Gadchiroli	2019 180	4260
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
For the academic development, IQAC suggested to organize SWAYAM workshop for teacher and faculty on 21/09/2019 where 43 participants were benefited.	
IQAC consistently strives for to approach various companies for CSR funds for the betterment of students. As a consequence Hindustan Petroleum Corporation has sanctioned 1595000 Indian rupees as Scholarship to 319 institutional students.	
Under Unnat Bharat Abhiyan campaign a number of social commitment activities were organized in five adopted villages.	
For enhancing research culture among the students and faculty, IQAC motivated them to field visits, surveys, etc. as a part of this Bhuvismvad, a field interaction with Geological Survey of India officials was arranged on 22/02/2020.	
IQAC encouraged faculty and students to participate in research activities during 201920. Two faculties and eight students participated in research festival Avishkar. As a consequence two faculties and two students bagged awards.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
To apply for CSR funds for external agencies.	Total 319 students received scholarship from Hindustan Petroleum Corporation Limited worth 1595000/. Vending machine and safe drinking facility presented by HPCL was installed on 11th Oct. 2019.
Promotion of Research	34 quality research papers published in UGC listed journals. 05 books and 01 chapter in edited book published during 201920. One minor research project has been sanctioned by Pench Tiger Conservation Foundation, Forest Department, Govt. of Maharashtra.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Cloud based Centralized Campus Management System were installed in 2018 19 from Mastersoft ERP Software Pvt. Ltd. for efficient run of academic and administrative issues. In 2019 20 the same system was functioning for all transactions. Faculty Module A module for data management and their respective reports of the faculty were installed to make the lengthy and tedious process of data collection and analysis smooth and easy. Following are management and reports came under this module: 1. Registration and Admission - This module can generate various list like of registered students, merit list, etc. Admission related reports like current position and cancelled admissions are also available in the system. MIS report in accordance with fee type, medium, gender, caste, category, region, etc. can be obtained from it. 2. Student Administration - Various relevant documents related to students can be generated like identity card, bonafide transfer certificate etc. various reports related to accreditation, MIS reports according to faculty, gender, caste etc. can be generated. 2. Payroll management - This compute monthly pay bills with income tax and PF. Overall 20 earning and 30 deduction heads are available with flexibility. It gives various reports like Salary certificate, Bank statements, Schedules of deduction,</p>

income tax, etc. 3. Time Table and Student Attendance - Define timetable for each faculty and allow marking attendance online. It gives time table for each and every faculty, attendance report for every class, SMS/Email/App alerts. 4. Attendance and Leave - Biometric integration with the management system gives an easy to maintain the authentic record. This module process and calculate various attendance related data. Employee can apply for leave online and can be sanctioned by authority. It gives attendance report: daily basis, month wise, department wise etc. Mobile Apps for faculty and students develop an easy interaction between them. Similarly the same is valid for the employee and authority. Following are the features available: 1. Mastersoft Cloud App - Staff can admit, collect fees and check the pending fees of students. Teacher can mark attendance through apps. Library staff can issue/return books, etch books with details. Authority can view dashboards and summarized information. It gives daily academic reports of them faculty, admission, attendance, fee reports and many more. 2. Atcovation - Faculty can mark attendance for every class through app. Faculty can assign the assignments for respective classes. At the same faculty can share the study materials to students. This process and information can be monitored by authority and parents and can get each and every detail for it. Class attendance (day/month wise), student wise attendance report, homework reports, etc. can be obtained from the app. 3. MOPAC - Multilingual Book Search App for library has made the transactions very easy. Library can upload and update the data related to books on MOPAC Cloud. This app gives great possibility of search and utility. 4. Student Diary - The app allows the students to stay connected to the faculty and institute with ease. Student can access to fee dues, study

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M. G. Arts, Science & Late N. P. Commerce College are affiliated to Gondwana University, Gadchiroli Since 2011. Some teachers of the college are working as Members on Board of Studies and Board of Examiners. College followed CBCS pattern of syllabus & other examination related activities as per the directions & academic calendar of the University. This year college also prepared academic calendar as per the directions of Principal & IQAC committee for a structured and effective implementation of the curriculum. The principal of the college conducted academic related meetings with the heads of the departments to develop different strategies for effective implementation of the curriculum. Departmental heads took departmental meetings on commencement of the session in which syllabus/paper/subjects distribution, Workload, Teaching plan, Time tables of theory & practicals, Bridge Course for first year students, Remedial classes, Extra classes As well as Internal assessment marks strategy regarding Assignment / Viva-voce / Class Test / Home Test / Seminars etc. had been planned in departmental calendar & annual plan. During every semester half term meetings were conducted for coordination & conformation of implementation. It was mandatory for all faculty members to maintain regular diary which is submitted to IQAC on every last day of the week. Feedback from regular students of each department is taken by feedback committee of the college which plays very important role for modification & improvement in planning & implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Diploma in Dress Designing Tailoring	01/09/2019	365	1. Students can start their own business. 2. Job opportunities in institutes as a trainer. 3. Self boutiques can be started. 4. Online business can be started. 5. Students can work as a judge in competition as well as can work as an external examiner	1. Sewing machine operation skill. 2. Lace making Skill, Tie Die skill. 3. Perfect measurement skill. 4. Understanding of Texture, Colour Quality of fabrics.
NA	Advance Diploma in Dress	01/09/2019	548	1. Develops good sense	1. Students become

Designing
Tailoring

of business highly competitive spirit. 2. Students can become a fashion designer. 3. Job opportunities in institutes as a trainer. 4. Online business can be started. 5. Students can work as a judge as an external examiner.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	154	87

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Human Rights	04/12/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	52
BSc	Zoology	159
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A feedback committee has been formed which plays vital role for the quality improvement , development as well as policy making process of the institution. The aim of feedback committee is to take feedback from various stakeholders of the college i:e Students, Alumni, Parents, Employers Teachers. Feedback forms are designed for all these stakeholders. Every year annual plan for taking feedback is prepared by the committee then it is discussed in IQAC meeting for the approval. The students' feedback mechanism is introduced by the college as per the guidelines of NAAC under the quality enhancement scheme of our college. IQAC of the college has taken an initiative to develop the students' feedback mechanism for active participation of student in the quality enhancement strategies. Feedback committee has designed a feedback form of 15 questions which cover every aspect of the college about curriculum ,teaching, learning evaluation , co-curricular ,extra-curricular, administration, infrastructure etc. In this session online students feedback has been collected from every class/year of all the faculties covering each and every subject as per schedule. Sample of 20 regular students is selected and feedback is analyzed class/year wise and final report of analysis is submitted communicated to the managing committee for further action to meet the desired objectives. Every year college takes parents- teachers meeting in which discussion on various important issues related to students , college academics administration etc. is done. In this session parents -teachers meeting as taken as per schedule by the parents-teachers association of the college feedback from all the parents is taken as per plan. After that all the collected feedback forms are analysed by the respective committee the report of analysis with all the suggestions demands of the parents is forwarded to the higher authority of the institution for the further procedure action . Teachers feedback form has been designed by the feedback committee of the college as per the directions of principal IQAC of the college. Online feedback from teachers is taken at the end of the session from all the faculty members on various important aspects of the college i:e curriculum, teaching ,learning evaluation process, infrastructure, administration etc. The analysis report of the feedback is submitted to the IQAC for the further procedure. Alumni association of the college took alumni feedback on visit of alumni to the college on various occasions. This collected feedback is analyzed by the committee final report is submitted to the higher authority for the further procedure action. Employers' feedback is taken on industrial visits of various departments from some local employers also. Feedback report is submitted to higher authority IQAC for further action. All these feedbacks and suggestions from all the stakeholders helps in effective functioning of the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BCom	Commerce	360	162	162
BA	Arts	760	555	555
BSc	Science	660	639	639
MA	Marathi	120	32	32
MA	History	160	33	33
MA	Sociology	160	79	79
MA	Economics	160	29	29
MSc	Chemistry	40	24	24
MSc	Geology	41	41	41
MSc	Mathematics	44	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1382	301	34	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	132	10	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Scheme The customary student of our institution belongs to rural and tribal region, where many of them were experiencing various issues which cause distress to them. These students needs frequent motivation and guidance from our part. The Mentor Mentee Programme initiated in 2018-19 look after the process of motivation and guidance for each and every student to resolve various issues including academic, personal, etc. After the successful implantation of mentor mentee program in 2018-19, it was decided by Internal Quality Assurance Cell to continue the program with dipper approach for the session 2019-20. It was pre-predicted that the students could experience from various issues related to academic, personal, travelling related, stress related etc. Hence, a special committee was formed since 2018-19 execute the program efficiently. The objectives for the programs were designed as to develop healthy interactive atmosphere between faculty and students, all round development of students and healthy way of living was also on priority. To achieve the said objectives a monitoring mechanism was developed under the chairmanship of the Principal. Following measures were taken for the successful execution. 1. The newly admitted students (mentees) were classified subject wise and were distributed among faculty (mentors) in a manner to have better interactions. 2. All the mentors were informed to carry forward their respective previous year students in higher class. 3. All the mentors were instructed the role and responsibilities of mentor. 4. All the mentors were suggested to convey the objectives, significance and the role responsibilities of mentees. 5. Mentors were informed positively to interact

with their respective mentees as much as they can to develop a better connectivity comfort between them. 6. The group level and the individual level interactions were implemented to give coverage for all type of issues. 7. The group level meet were the platform to discuss issues of common interest. 8. The individual level meet were the platform exactly prescribed for very personal issues of mentees. 9. A self-assessment report was introduced for all mentees to calibre the changes they achieved throughout the year. 10. Mentors have kept updated data of their respective mentees and various activities they have done under the mentor mentee scheme. The whole programme is continuously monitored and assessed at various levels by Principal and Director of the Board of Students Welfare and Discipline. All the mentors submit their annual brief report to IQAC through the mentor-mentee committee head. It was concluded that respective faculty regularly interacted with allotted group of mentees positively. The mentors-mentees program was found to be successful as the participation of students in various curricular, co-curricular and extra-curricular activities organized in college were well motivated. The mentors positively took care of their mentees in all sorts of issues like academic, professional and personal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1382	29	1 : 48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	33	14	8	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Priyadarshan Sham Ganvir	Assistant Professor	First Position in Teacher Category (Pure Science) in Gondwana university, Research Festival Avishkar-2019
2020	Gajanan Wasudeo Borkar	Assistant Professor	Second Position in Teacher Category (Humanities) in Gondwana university, Research Festival Avishkar-2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	III	15/11/2019	30/01/2020
BA	NA	I	15/11/2019	01/02/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Board of Academic Council has supervised the internal evaluation system under the chairmanship of the Principal along with following relevant committees.

- Curriculum Vigilance and examination -The smooth execution of curriculum was supervised by this committee and simultaneously confront curriculum and examinations related issues. Timely completion of curriculum as per academic calendar was assured. To have a synchronized teaching learning process regular feedback were collected and relevant suggestions were made. Committee look after various grievances regarding internal examination with priority.
- Result Analysis and Internal Examination -The University results were analysed and monitored by this committee to recognize the strengths voids in the teaching-learning processes. All departments were called for a meet to discuss on results by the committee which was chaired by Principal, where committee gave suitable recommendations and appreciations to the respective departments. The committee also monitored internal examinations of institution including unit test, home assignment, seminars, projects, etc. for smooth and timely conduction.
- Continuous Internal Evaluation - An internal evaluation mechanism at institutional level with academic calendar has been developed. The committee monitored the execution of internal examination and compiled the record of it.
- Feedback analysis -This committee collected teaching-learning process related feedback from students and inferred essentials, challenges and various concerns of students. IQAC monitors the teaching-learning process by verifying co-curricular dairies which also includes the record of the departmental internal examinations. All committees, departments and IQAC are harmonized to achieve an efficient internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the very onset of session an academic calendar has been prepared, which is obeyed rest of the year. It was drafted by the synchronized actions of the Principal, Internal Quality Assurance Cell and all Directors of different Boards. In beginning respective criterion heads made observations with respect to the students faculty necessities. Accordingly various programs were sorted and proposed in IQAC meeting chaired by the Principal. On supplementary recommendations and revisions from the principal and IQAC coordinator, the list of program was advanced to the Board of Directors through the principal and IQAC coordinator. Jointly, they inspect the list of programs over again as per possibility and relevancy. All finalized programs are then allotted to respective committees. The directors were suggested to chalk respective action plans. Finalized schedule was then advanced to the implementing units and unanimously the academic calendar was consolidated. The directors of various boards and their respective committees were made mandatory to implement their programs in adherence to academic calendar. Concern director of board and head of committee took frequent evaluation of all allotted activity for smooth and timely execution. Internal examinations are allotted to the academic council board chaired by the principal along with various committees like continuous internal evaluation, curriculum vigilance and examination and result analysis internal examination. Co-curricular and extra-curricular activities were also performed accordingly, generating a smooth functioning among all units at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	Geology	19	18	94.73
NA	MSc	Chemistry	4	4	100
NA	MA	Economics	10	10	100
NA	MA	Sociology	25	25	100
NA	MA	Marathi	14	14	100
NA	MA	History	12	9	75
NA	BSc	Home Science	7	7	100
NA	BCom	Commerce	38	38	100
NA	BSc	Science	174	165	94.82
NA	BA	Arts	98	92	93.87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mgcollegearmori.ac.in/files/Summery_Report_SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	Pench Tiger Conservation Foundation, Forest Department, Gov. of Maharashtra	7.12	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on "Recent Advances in Ph.D. Guidelines, Paper Publication and IPR"	Research and Innovation Committee and Department of Physics	03/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
?????? ?????????? ?? ???????? ?????	Ku. L. M. Madavi	Gondwana University, Gadchiroli	07/01/2020	?????? ?????????? ?? ???????? ?????
Mitigation of Acid Mine Draveye in Wardha valley coalfields	Mr. P. S. Ganvir	Gondwana University, Gadchiroli	07/01/2020	Mitigation of Acid Mine Draveye in Wardha valley coalfields
???????? ????? ????? ?????????? ?????????????	Mr. G. W. Borkar	Gondwana University, Gadchiroli	07/01/2020	???????? ????? ????? ?????????? ?????????????
?????? ?????????? ?? ???????? ?????	Ku. M. L. Sorte	Gondwana University, Gadchiroli	07/01/2020	?????? ?????????? ?? ???????? ?????
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0000	0000	0000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics (Dr. I. A. Khan)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	4	3.97
International	Physics	4	0.61
International	Botany	1	0.22
International	Chemistry	3	1.66
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry (Chapter in Edited Book)	1
Physics	1
Zoology	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Luminescence in Eu ² activated (CA5-xSrx) (PO ₄) ₃ Cl (x 0.1, 2.4) phosphors	Dr. C.D. Mungmode	Materials Today Proceedings	2019	1.3	M. G. College, Armori, 441208, India	2
Photoluminescence in Eu ³ activated Li ₄ MoO ₅ phosphors	Dr. C. D. Mungmode	AIP Conference Proceedings	2019	0.6	Department of Physics, M. G. College, Armori (M.S.) 441208, India	Nil
Transient temperature distribution and thermal stresses in a thick plate subjected to random pulses	Dr. L.H. Khalsa	International Journal of Thermodynamics	2019	1.5	Department of Mathematics, M. G. College, Armori, Maharashtra, India	Nil
A method to drive thermoelastic free vibration in a simply supported annulus elliptic plate.	Dr. L.H. Khalsa	Journal of Thermal Stresses	2019	4.8	Department of Mathematics, M. G. College, Armori, Maharashtra, India	Nil
Hygrothermoelastic response in the bending analysis	Dr. L.H. Khalsa	Journal of Thermal Stresses	2020	4.8	Department of Mathematics, M. G. College,	1

of elliptic plate due to hygrothermal loading					Armori, Maharashtra, India	
An exact analytical solution for fractional-order thermoelasticity in a multi-stacked elliptic plate	Dr. L.H. Khalsa	Journal of Thermal Stresses	2020	4.8	Department of Mathematics, M. G. College, Armori, Maharashtra, India	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An exact analytical solution for fractional-order thermoelasticity in a multi-stacked elliptic plate	Dr. L.H. Khalsa	Journal of Thermal Stresses	2020	4	1	Department of Mathematics, M. G. College, Armori, Maharashtra, India
Hygrothermoelastic response in the bending analysis of elliptic plate due to hygrothermal loading	Dr. L.H. Khalsa	Journal of Thermal Stresses	2020	4	1	Department of Mathematics, M. G. College, Armori, Maharashtra, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	35	1	13
Presented papers	4	8	1	Nil

Resource persons	Nil	Nil	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2250 facemasks distributed to 1500 inhabitants from the Armori and adopted villages in COVID -19 pandemic and people were inspired to download Aarogya setu app under Unnat Bharat Abhiyan	NSS, Tehsil Office and community	5	200
People's Biodiversity Register (PBR)	PBR Committee, Nagar Parishad Armori and Community	14	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	NSS, Govt. of India	Tree Plantation, Plastic eradication awareness campaign.	26	200
Swachh Bharat Abhiyan and Unnat Bharat Abhiyan	NSS, Govt. of India, Nagar parishad, Nehru Yuva Centre Armori and Community	Various Programmes like Tree Plantation, Rally, Cleanliness Drive on	26	200

college campus,
Armori and
adopted
villages,
Street Play,
etc.

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on MOOCs	Dr. Kishor Naktode, N. H. College, Bramhapuri	College	01
Preparation of People's Biodiversity Register	College students & faculty	Nagar Parishad, Armori	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Identify different floral species with abundance, prepare inventory of all herb, shrub, tree and other plant species	Collection of Floral Baseline Data	Pench Reserve Conservation Foundation, Maharashtra Forest Department, Govt. of Maharashtra	01/12/2019	31/12/2020	Dr.V. I. Kahalkar
Location wise Preparation of habitat improvement plan, capacity building of field staff, Documentation of floral diversity, provide expert and	Habitat Improvement	Navegaon Nagzira Tiger Reserve, Gondia	15/01/2020	31/12/2020	Faculty and students of Botany Department

technical manpower					
Project Work, Sharing of Research	Development of Research and Training cooperation	Groundwater Survey and Development Agency (GSDA), Gadchiroli	01/01/2019	31/12/2020	Faculty, Research Scholars and Students of Geology Department
Project Work, Sharing of Research	Development of Research and Training cooperation	Agriculture Office, Gadchiroli	01/01/2019	31/12/2020	Faculty, Research Scholars and Students of Geology Department
Project Work, Sharing of Research	Development of Research and Training cooperation	Geological Survey of India, Central Region, Nagpur	05/02/2020	31/12/2020	Faculty, Research Scholars and Students of Geology Department
Project Work, Sharing of Research	Development of Research and Training cooperation	College of Agriculture, Sonapur, Gadchiroli	01/01/2019	31/12/2020	Faculty, Research Scholars and Students of Zoology Department
Faculty Exchange, Sharing of Research Facilities	Development of Academic cooperation	N. H. College, Bramhapuri	22/03/2019	31/12/2020	Faculty, Research Scholars and Students of Zoology Department
Faculty Exchange, Sharing of Research Facilities	Development of Academic cooperation	N. H. College, Bramhapuri	22/03/2019	31/12/2020	Faculty, Research Scholars and Students of Chemistry Department
Student Training, Project work	Development of Research and Training cooperation	Agriculture Technology Management Agency (ATMA), Gadchiroli	01/07/2019	31/12/2020	Faculty, Research Scholars and Students of Chemistry Department
Project Work	Prepare People's Biodiversity Register of Armori	Nagar Parishad, Armori	10/12/2019	31/12/2020	Faculty and Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pench Reserve Conservation Foundation, Maharashtra Forest Department, Govt. of Maharashtra	16/05/2020	Collection of Floral Baseline Data - Identify different floral species with abundance, prepare inventory of all herb, shrub, tree and other plant species	1
Navegaon Nagzira Tiger Reserve, Gondia	15/01/2020	Habitat Improvement - Location wise Preparation of habitat improvement plan, capacity building of field staff, Documentation of floral diversity, provide expert and technical manpower	1
Geological Survey of India, Central Region, Nagpur	05/02/2020	Practical Training, Joint Guidance for Student's Projects, Industrial Visit of students, Carry out part of research work of Geology Dept.	38
Groundwater Survey and Development Agency (GSDA), Gadchiroli	01/01/2019	Practical Training, Joint Guidance for Student's Projects, Industrial Visit of students, Carry out part of research work of Geology Dept.	4
Agriculture Office, Gadchiroli	01/01/2019	Practical Training, Joint Guidance for Student's Projects, Industrial Visit of students, Carry out part of research work of Geology Dept.	Nil
College of Agriculture, Sonapur, Gadchiroli	01/01/2019	Research Guidance to students and sharing of research	Nil

		facilities, Visit of Zoology Dept. students to provide an exposure to various equipment, etc.	
N. H. College, Bramhapuri	22/03/2020	Faculty Exchange, Practical Training, Joint Research Activities, Exchange of Academic Material, Skill Based Course, Carrier Oriented Course of Zoology Dept.	Nil
N. H. College, Bramhapuri	22/03/2020	Faculty Exchange, Practical Training, Joint Research Activities, Exchange of Academic Material, Skill Based Course, Carrier Oriented Course of Chemistry Dept.	36
Agriculture Technology Management Agency (ATMA) Gadchiroli	01/07/2019	Practical Training, Carrier Oriented Course of Chemistry Dept.	14
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.35	2.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master soft ERP Library management with mobile OPAC	Fully	2.0 (upgraded) Cloud based	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14178	1866540	426	78660	14604	1945200
Reference Books	4744	874399	39	15805	4783	890204
Journals	48	43740	6	10300	54	54040
CD & Video	143	24441	Nil	Nil	143	24441

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	86	1	86	2	2	7	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	86	1	86	2	2	7	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MGC Media center	http://mgcollegearmori.ac.in/Development_Centre.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
36.97	11.43	4.94	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision under plan of the Principal, IQAC team and infrastructure committee for optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. Local infrastructure committee deliberate every year on the various infrastructural and academic needs of the college by holding different meeting with management, teaching, non-teaching staff and the stake holders and as per need extension and renovation of laboratory and classrooms, seminar/tutorial room. Laboratories: - Lab attendant of each department maintain instruments and apparatus under the supervision of head of respective Department and Computerized stock entries are updated every year. Chemicals are stored as per the standards specified by the suppliers there is well-organized system for disposal of waste biodegradable chemical. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises Library: - The maintenance of the reading room and stock verification of library books is done regularly by local library advisor committee. Librarian collect required purchasing list of reference books and journal from all departments and present annual Library Budget of session which is discussed with library advisor committee with IQAC. There is facility of biometric attendance to ensure return of books 'no dues' from the library is mandatory for students before appearing in exam. The appropriate account of visitors (students and staff) on daily basis is maintained other issues such as weeding out of old titles schedule of issue/return of books etc. are resolved out by the library committee. Computers: - The ICT smart class rooms, Computers of offices, Departments, Language lab, computer laboratory are upkeep repaired and software's updated in well-timed by AV technology Nagpur and C.M.H. Computer Armori. The college has local website maintenance committee who updated college website frequently by communicating with master software Nagpur as per constraint. Outsourcing Service providers is contacted for maintenance and repairing of CCTV, internet facilities including leased lines, Wi-Fi and broadband. Classrooms: - The college have well planned infrastructure committee who received requirements timely from heads of all departments, and all stakeholders and progress on it under the guidance of principal. Smart ICT Enabled Classrooms and projectors are provided for purpose of quality education. Maintenance of wooden furniture of Classrooms is done when required with the help of Dahikar Furniture Armori agency. Classrooms electrical equipment's checked timely and inspired for conservation of electrical energy. To nurture habit of cleaning among students many efforts have been taken on Classroom and laboratory cleaning by recruiting extra services employed on contract. There are outsourcing carpenters, technicians, plumbers, allotted by management who ensure the maintenance of classrooms and associated infrastructure. Sports Facilities: - Sports and gymnasium is maintained by the Sports Committee under the leadership of Physical Education Director who planned for optimum utilization of sport facilities. The college has its well-organized well furnished Indoor stadium and sports ground for various sports and is maintained with the help of ground staff and other contracting agencies. The Indoor stadium has facility of playing various indoor games.

http://mgcollegearmori.ac.in/files/Annual_Maintenance_Contract_2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare	10	95570
Financial Support from Other Sources			
a) National	1)GOI Scheme 2) HPCL	1093	9084434
b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	17/06/2019	279	College Itself
Remedial Coaching	16/09/2019	390	College Itself
Language lab	02/12/2019	20	College Itself
Yoga, Meditation	21/06/2019	74	College Itself and Patanjali Yoga Samiti
Personal Counselling and Mentoring	17/06/2019	39	College Itself
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Spardharatna 2019	1368	1403	250	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhuteshwar Labour Co-operative Institute	42	3	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	M.G.College	M.G.College	M.G.College	MA (Economics)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Disaster Management Course 1	College	100
Sports Day 1	College	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Intercollegiate Cross country Colour Holder	National	Nil	Nil	31217126 3308	Diksha Tijare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the government direction student council was not formed during the session 2019-2020, but our college gives the representation of students in various activities and consider their recommendations. For the cultural event Yuvarang 2020 and NSS 2020 Mr.Suraj Chaudhari and for IQAC Miss Priyanka Thakare were selected as the students representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Introduction Mahatma Gandhi Arts, Science and Late N.P.Commerce College is the renowned, reputed and the top most college of the Gondwana University. Since 1981 the college has been benefited by its Alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. The college has registered Alumni Association with registration no. F-7264(GDC) on 12th April 2019 in the session 2018-19. The mission of the Alumni Association is to keep alumni connected with the present students, alma mater and foster bonding for the college. Aims and Objectives of the Alumni Association : a) To bring together all the old students and the faculty of college to share their experiences with each other. b) To maintain and update the data base of all the alumni of the college and to interact with them. c) To utilize the rich experience of old students of the college for the benefit of the present students. d) To provide guidance to the present students in their endeavor for better employment and higher studies. e) To arrange donations to the poor and needy students. Role of Alumni Association : The Alumni Association plays very important role in the college development. The college and alumni association have planned to organise the executive body meeting twice in the session and the general body meeting once in the year. The agenda of an Executive Body meeting is to make future plans to organise various activities, selection of the financially duntrodden but meritorious students for the financial help for their education. The General Body meeting i.e .Alumni Meet which takes place at the end of the session, where alumni are invited in the college. The Institution has a mechanism to make a contact with the alumni through Facebook, college website and WhatsApp. The members of Alumni Association Executive body are Pramod K. Borkar, President of the Alumni Association. Mr.Ajay P.Sonkar ,Vice President. Mr.Shashikant B.Gedam, Secretary.Members of the Alumni Association are Mr.Nandkishor C.Wadpalliwar, Mr.Praful K.Thaoakar, Mr.Milind M. Khobragade, Miss. Shahala I.Sheikh, Mr.Bhashkar S.Waidya, Mr.Ramhari N. Watgure, Miss. Dipa R. Samarth, Mr.Sanjay V. Dorlikar.

5.4.2 – No. of enrolled Alumni:

658

5.4.3 – Alumni contribution during the year (in Rupees) :

71826

5.4.4 – Meetings/activities organized by Alumni Association :

The Executive body meeting the alumni association was organised on 28th Sep.2019 in the chair of Principal Dr. L.H. Khalasa. Pramod K. Borkar, President of the Alumni Association. Mr.Ajay P.Sonkar ,Vice President. Mr.Shashikant B.Gedam, Secretary. Mr.Nandkishor C.Wadpalliwar, Mr.Praful K.Thaoakar, Mr.Milind M. Khobragade, Miss. Shahala I.Sheikh, Mr.Bhashkar S.Waidya, Mr.Ramhari N. Watgure, Miss. Dipa R. Samarth, Mr.Sanjay V. Dorlikar were presented in the meeting. Minutes of the Meeting - 1) To help financially duntrodden but applicable students for their education. 2) To utilise fund for the college development. 3) To arrange the Alumni Meet in the last week of

March 2020. Every year the college arranges the Alumni Meet through executive body of the alumni association. In this meet the alumni get a chance to reconnect with the college and to give their warm suggestion for the recent as well as further development of the college. The Alumni Meet gives best opportunity to reconnect old alma mater. This became a natural inspirational event for the current students. It was decided to organised Alumni Meet in the last week of the March 2020, but in the present session due to COVID -19 the Alumni Meet was not held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To have an efficient decentralization and participative management following two practices were prominently executed during the year. 1. The academic and administrative mechanism of the college was so designed to have an efficient articulation among all units. For this two vice principals were appointed who look after academic and administration respectively. All the matter related to academic and administration was pre-discussed with the respective vice-principals and subsequently to various respective committees for smooth churning of issues among all. The respective heads of the academic departments are also involved in all kind of academic discussions for the institutional development. Apart from this the staff council meet has been conducted for all kind of crucial discussion. In staff council meet each and every staff has an equal right and opportunity to put their opinions regarding any of the relevant issues on the or off the agenda. 2. To have an efficient functioning of various co-curricular and extracurricular activities institution has constituted eight different boards namely Academic Council, Green Audit Board, Board of Life Long Learning and Extension, Board of Well-wishers and Stakeholders, Board of Students Welfare and Discipline, Board of Incubation and Linkages, Board of Knowledge and Resource and Board of Capacity Building. IQAC pedals and monitored these boards in a manner to have maximum quality output for the betterment of institution as a whole.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. At the onset of the academic session, all faculty members are informed to perform counselling of students who wish to join the institute. 2. Various others measures are taken like circulars, advertisements, etc. to reach the students including the rural areas. 3. All relevant information is uploaded on college website frequently to give better coverage of admission procedures.
Industry Interaction / Collaboration	1. For the betterment of the students IQAC frequently strives for support from external agencies in various

forms. 2. As a response Hindustan Petroleum Corporation Limited has granted massive number scholarships to multiple students. 3. Hindustan Petroleum Corporation Limited has also installed vending machines and safe drinking facility in the institution premise. 4. Institute always try to provide industrial exposure to students through various activities like Bhuvisamvad: A field interaction with Geological Survey of India officials.

Human Resource Management

1. Board of Capacity Building has organized various events to motivate the faculty as well as students to participate in online learning platforms. 2. Workshops on SWAYAM and MOOCs for faculty and students were organized. 3. Students were simultaneously enrolled to various courses and were consistently guided for better learning. 4. Faculty were motivated to enrol for Annual Refresher Programme in Teaching (ARPIT) courses as a consequence many has qualified the same.

Library, ICT and Physical Infrastructure / Instrumentation

1. e-Content development committee has looked into the development and sharing of e-content among students. 2. Special media room has been developed for faculty to develop e-content with sufficient ease. 3. Faculty were motivated to create innovative e-content and were uploaded on the college website. 4. E-content was massively shared on special created Whats App groups to create a maximum and easy coverage. 5. Library has provided new access to e-content through e-books and e-journals accessible through INFLIBNET.

Research and Development

1. Board of knowledge and Resource continuously motivated faculty and students for Research. As a part of it the Research and Development committee has organized event like workshop on Ph.D. guideline, Paper Publication and Intellectual Property Right for enhancing the research tempo. 2. Every department offering M.Sc. motivated the enrolled students to undertake the dissertation work as a mini research work in which special guidance was also provided through MoU's with external agencies. 3. Peoples' Biodiversity Register is the practice where students get develop research attitude. 4.

Faculties and students also motivated to participate in research festivals like Avihkar.

Examination and Evaluation

1. Academic Council chaired by the Principal of institution has constituted various subcommittees like Curriculum Vigilance and examination, Result Analysis Internal Examination and Continuous Internal Evaluation to look over the internal examination and evaluation. 2. Academic calendar jointly prepared by IQAC and various boards includes the internal examination schedule which was consistently monitored by the sub committees and made sure the transparent, timely execution and fair evaluation of the internal examinations as per schedule. 3. University results were analysed and discussed in interface with respective faculty to overcome the lacunas (if any) and appreciate the outstanding.

Teaching and Learning

1. Rigorous use of ICT by faculty to made teaching learning process more interactive. 2. In all 10 classrooms are ICT enabled, which were frequently used by faculty. 3. 04 smart classrooms are prepared to provide a new high in learning experience to students. 4. Internet facility was provided at various points including library, Classrooms, Office, etc. to keep an easy access to virtual academic world for all. 5. Field visits like of Peoples' Biodiversity Register, Bhuvismavud, Various surveys, etc. gave practical participative learning.

Curriculum Development

1. Curriculum designing and development is under affiliating university jurisdiction, but few faculty members of our institution are on the Board of Studies, Academic Council of Gondwana University, Gadchiroli. These faculties directly contribute in curriculum development whereas the Principal and other faculty members forward their opinions to members of BOS for curriculum development. 2. Inclusion of field work, industrial visits, project work and seminar presentation based evaluation. 3. Different Diploma and certificate courses are run in the institute where faculty members prepare respective curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1. Online system was developed to circulate the various notices and circulars among staff. 2. It is made sure that all stakeholders would be in online information circulatory platform so that each and every event must be conveyed smoothly.</p>
<p>Administration</p>	<p>1. All administrative transactions are preferred to be done in online mode. Office has created a special Whats App group for official notices, circulars, etc. All communications are done through this group. 2. Along with this e-mail platform is used for all kind of academic and administrative transactions with faculty. 3. All relevant notices and announcements are uploaded on institutional website for better coverage. 4. Bio-metric for all staff members is made compulsory. 5. Apart of this institute perform various other relevant works like salary, students' data, etc. on cloud based ERP system.</p>
<p>Finance and Accounts</p>	<p>1. Mastersoft ERP CMS has been used for all kind of financial and account transactions. 2. All kind of data related to staff salary, deductions, leaves, etc. were managed by the installed CMS. 3. SEWARTH portal has been used for salary reception.</p>
<p>Student Admission and Support</p>	<p>1. All the data of students were configured on cloud based CMS in such a manner that each and every kind of classified information was able to be acquired. 2. Students' attendance, fees payments, various dues, etc. were all on cloud based and were abled be obtained accordingly by the office. 3. Faculty took attendance online and were able to access various data of their respective students through Mastersoft Cloud App. 4. Similarly the students were abled access much of their data related to fees, dues, lecture schedule etc. through the same app. 5. MOPAC - Multilingual Book Search App for library has made the transactions very easy. Library can upload and update the data related to books on MOPAC Cloud. 6. All notices and circulars were communicated through respective Whats App groups of faculties for the smooth flow of information.</p>

Examination

1. Online enrolments have been done at college. 2. All examination related data of students has been managed by CMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on SWAYAM	00	21/09/2019	21/09/2019	13	Nil
2020	Workshop on MOOCs	00	20/01/2020	20/01/2020	21	Nil
2020	Workshop on Recent Advances in Ph.D. Guidelines, Paper Publications and IPR.	00	03/03/2020	03/03/2020	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT on Climate Change: A Guide for Teachers of All Discipline	1	01/09/2019	09/02/2020	168
ARPIT on Chemistry for Higher Education	1	01/09/2019	31/12/2019	112

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	3	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Life Insurance, Staff Benefit Fund and Loan facility through M. G. College Cooperative Society.	Group Life Insurance, Staff Benefit Fund and Loan facility through M. G. College Cooperative Society.	Student Welfare Fund, HPCL Scholarship, Free Ship and Cash Prizes to merit students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute prepare accounts of income and expenditure along with budget for next year and put in-front of College Development Committee (CDC) for internal audit every year. After approval from College Development Committee, external audit is conducted through Deshpande and Shende Partner C.A every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hindustan Petroleum Corporation Limited	460000	Water coolers vending machines
View File		

6.4.3 – Total corpus fund generated

7822261.87

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and NAAC	Yes	IQAC, Management, Principal, HODs and Result Analysis Committee.
Administrative	Yes	Govt. Agencies	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To make the feedback efficient and easy to transact for stakeholders, it was made online through college website. 2. Regular feedback was collected from parents to maintain discipline among students. 3. Special emphasis was given for internship, placement and development of students.

6.5.3 – Development programmes for support staff (at least three)

1. Technical support staff went under various training for new software and equipment. 2. Staffs were frequently motivated to participate in online learning platforms especially soft skills for professional development. 3. Organized workshops on promotion, research, administrative and technical up gradation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Adopted five villages for development under Unnat Bharat Abhiyan. 2. Self-sufficiency in electricity generation through solar grid system. 3. Preparation of Peoples' Biodiversity Register as a continuous process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction of Advance Diploma Course in Dress Designing and Tailoring	26/06/2019	01/09/2019	31/08/2020	22
2019	Introduction of Diploma Course in Dress Designing and Tailoring	26/06/2019	01/09/2019	31/08/2020	50
2019	HPCL Scholarship for students, Installation of Vending machine and Safe drinking facility.	26/06/2019	11/10/2019	11/10/2019	319
2019	Workshop on SWAYAM for faculty and students	26/06/2019	21/09/2019	21/09/2019	43
2020	Participat	26/06/2019	06/01/2020	07/01/2020	10

	ion in research festival Avishkar - 2019-20.				
2020	Workshop on MOOCs for Teacher and Students	23/12/2019	20/01/2020	20/01/2020	39
2020	Workshop on Recent Advances in Ph.D. Guidelines, Paper Publications and IPR	23/12/2019	03/03/2020	03/03/2020	285
2020	Workshop on Anti-superstition Law	23/12/2019	02/03/2020	02/03/2020	350
2020	Workshop on Disaster management	23/12/2019	05/03/2020	06/03/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special health checkup camp	24/09/2019	24/09/2019	100	Nil
Organizing awareness programmes and rally on the occasion of World AIDS day	01/12/2019	01/12/2019	150	Nil
Cyber crime and women's acts awareness programmes	10/12/2019	10/12/2019	215	Nil
Savitribai Fule birth anniversary and MhilaRaj (Swayamshasan)	03/01/2020	03/01/2020	270	Nil
Organizing 'World Women	01/03/2020	08/03/2020	125	Nil

Week' and awareness programmes				
Organizing 'World Women day'	08/03/2020	08/03/2020	275	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	05/03/2020	02	Disaster Management Training Workshop	Public Awareness	105
2019	Nil	1	09/07/2019	01	Green Army NSS planted 100 samplings in bare area of town.	Awareness about reforestation	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct, Important rules for students	16/06/2019	The mission of the institution is to develop modern youth, responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Gondwana University Gadchroli and parent institution. It is published every year it is maintained by every teacher. The code of conduct for students is made available in the prospectus every year and also displayed on the campus in the form of display board. College code of conduct for students include :- It is mandatory for the students to attends at least 75 percent of total lectures, strict disciplinary action will be taken against students involving in any kind of ragging activity, not to organise any event in campus without prior permission of principal, mobile phones have to be switched off in classroom. Maintenance of discipline and good conduct in campus, teachers should remain in campus till the end of the college hours etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	90
Late. Wamanrao Wanmali Birth anniversary Inspirational day.	14/07/2019	14/07/2019	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Installation of solar panel of capacity-25- kw to meet the energy requirement. 2) Herbal medicinal garden near about 35 species planted to represented biodiversity of medicinal plants of Gadchiroli District. 3) Department of zoology established vermiculture unit where plant waste from the campus used to produce manure this manure used for campus garden plants. 4) Preparation of People Biodiversity Register (PBR) and Collaborative work of PBR with Nagar Palika Armori. 5) Green army, NSS and Botany department planted 100 samplings. In Green army 22 students with three teachers are register on government of Maharashtra greenarmy.maharashtra.gov.in website. 6) Total 90 trees are found in College campus, In terms of diversity, there are 18 species of trees found in college campus belonging to 11 families and 17 genus of flowering plants. 7) Constitution of Bird Club and identified many species of birds in and around Rampur. 8) Campus cleanliness committee regularly keeps campus clean and aim to create hygienic and healthy environment in campus. 9) Installation of LED lamps instead of CFL and E waste generated in campus is very less in quantity. The cartridges of laser printer are refilled. 10) Organization of international ozone day programme. 11) Celebrate 'World Wetland Day'. 12) Organize Plastic Awareness Programme. The member of Green army, Environmental Study Centre, Department of Geography, Department of Botany and Department of Chemistry have taken an initiative to organize a program of plastic free campus by eradicate the use of plastic and create awareness among the students about environment 13) In order to keep the campus clean and aims to create hygienic, healthy environment of the college campus, students of Botany department of the college are actively involved in Swachh Bharat activities, plantation, creating awareness on waste disposal (degradable and non-degradable), etc. 14) Cleanliness Maintenance Committee of Campus covered the following areas to summarise the present status of environment management in the campus: 1. Water management 2. Cleanliness and Green area management 3. Energy Conservation 4. E-waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I: Title of the Practice: - Environmental Consciousness through Peoples' Biodiversity Register (PBR) Goal:- To create environmental awareness and to develop research attitude among students, the scope and significance of PBR is within the preview of documentation of traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at Local Self Government level, at states and at the whole country. Principal goal of PBR is the purpose of promoting conservation through sustainable use and documentation of biological cultivars, domesticated stocks and species of animals and chronicling of knowledge relating to diversity of country. The Context:- Biodiversity is bound to document and preserve biological attitude among the students which is a need of the hour. The register contains comprehensive information on availability and knowledge of local biological resources. The Practice:- Preparation of Peoples' Biodiversity Register is our major activity. Students of B.A. II, B.Sc. II and B.Com. II year prepare Peoples' Biodiversity Register based on their survey of nearby villages. • People who are directly dependent on local biological resources have through their keen sense of observation, practices and experimentation developed and established a body of knowledge that is passed on from generation to generation. • PBR is to be undertaken in participatory mode involving varying sections of village society. • Information provided by people were collected, analysed and crosschecked by the members of Technical Support Group (TSG) before documentation. • Special attention has been given to elderly persons who have also provided information on the Biodiversity which was available in the past but no longer seen at present. • The PBR is one of the

best practices conducted every year, the parameters and study areas have been upgraded. The groups of students visited adopted village on Sundays. • Survey and physicochemical analysis of water and soil conducted by department of Chemistry in which TDS, pH, Chlorine, Fluorine, total hardness, Dissolved salt, total organic carbon, availability of Potassium and Phosphorous were the parameters for water and soil testing. • Zoology department has identified and classified unique animal diversity. • Geology department has studied the shallow aquifer and soil erosion. • Botany department has examined plant diversity includes Angiosperm, Dicot, Monocot, climber, Lianas shrubs, Herbs, parasitic and epiphytic plants and medicinal plants under the identification of species of the villages KASVI, PALORA, ANTARJI, AASHTA, and RAMPUR under UNNAT BHARAT ABHIYAN adopted by college. • The upgraded activities in socio-economic survey are inspection of roads, ponds, agricultural conditions and base-line household survey. • Students partook and collected data from cleanliness drive, free plastic campaign, tree plantation and health problem issues, use of internet banking and android mobile applications. Evidence of Success • PBR helped to identify rare and endangered species of plants and animals. • Provisions and various benefits of Biological Diversity Act 2004 were brought to the notice of the peoples of the society belong to this region. • Awareness about environment among students and society is created. • The institution become one of the important and pioneering centre in this region for the study of various environmental problems and to solve them using PBR methodology.

Problems Encountered and Resources required • PBR activity is done by all students among them Arts and Commerce faculties have lack of science background and hence it created many obstacles in collecting scientific information about biodiversity. But our teachers' guidance enables them to think scientifically towards their study area. • Due to the rural and tribal area and study of biodiversity not done in past, the problem of availability of authentic data always created disturbances. • Peoples of study area are mostly farmers who spend their time in fields. Sometime the mismatch of time of students' visit to the villagers occurs. Some old aged people who stay in the home owing to their health problems do not cooperate fairly. • Due to illiteracy peoples superstitions and villagers ignorance there is possibility of collection of misleading information but their traditional knowledge of surrounding biodiversity is acquired through their discussions

Best Practice II: UNNAT BHARAT ABHIYAN (U.B.A.) Introduction:- The conceptualization of Unnat Bharat Abhiyan's implementation started with the initiative of a group of dedicated faculty members of Mahatma Gandhi College Armori District Gadchiroli working for long in the area of rural development with inappropriate technology. The concept was nurtured through wide consultation with the representatives of a number of technical institutions, Rural Technology Action Group coordinators, voluntary organizations and government agencies, actively involved in rural development work. Vision Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge of institutions to help build the architecture of an Inclusive India. Mission

The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural area in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India. Goals • To build an understanding of the development agenda within institutes of Higher Education and an institutional capacity and training relevant to national needs, especially those for rural area. • To re-emphasize the need for field work, stake-holder interactions and design for societal objectives as the basis of higher education. • To stress on rigorous reporting and useful outputs as central to developing new professions. • To provide rural area and regional

agencies with access to the professional resources of the institutes of higher education, especially those that have acquired academic excellence in the field of science, and technology, and management. • To improve development outcomes as a consequence of this research. To develop new professions and new processes to sustain and absorb the outcomes of the research. • To foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny. Total faculty participating in UBA was 28 one faculty was UBA project coordinator. Total students participating in UBA project were Palora- 40, Antarji-80, Ashta-40, Rampur-40, and Kasvi-40, respectively (Total students -200). Number of meetings arrange with local authorities, Mahila Bachat Gat, Gramsevak, Talathi with Yuvas. Households' survey of village was done. NSS camp was organized at Antarji. Programme on awareness of organic forming, cleanliness is the only service and plastic free and fit India campaign organized jointly with the Nagar Parishad and Nehru Yuva centre Armori. Organized cleanliness, personal hygiene, Tobacco awareness programme, Alcohol addiction programme, Good sanitation programme, E-facilities and self hygiene camp, women empowerment programmes, cattle health check up, save girls children and educate the girls, registration of Aadhar card, eye checkup camp,, road safety progamme, Cybercrime, Agricultural camp and farmers related progrmmes were organized. During Covid-19 pandemic various social activities organized by NSS UBA of the college • Facemask -750 facemasks made by college were distribution in and around Armori. • NNS UBA involvement - 125 facemasks made by students in their home were distributed in the society. • Beneficiaries- Facemasks were distributed to 1500 inhabitants from Armori and adopted villages. • Aarogya Setu app- App was downloaded and used by 05 officers, 70 volunteers, and 125 people. • Grain distribution- 35 volunteers distributed grain to 125 families around Armori. • Grain quantity - 600 kg were distributed among needy people around Armori. • Participation- 200 NSS UBA volunteers participated in Covid-19 awareness programme. • Beneficiaries- 5000 people are benefitted by Covid-19 awareness programme. • Health survey- 45 NSS UBA volunteers participated in Armori. • Blood Donation- 05 volunteers donated blood during lockdown period on 22nd March 26th May 2020. • Kaivalya foundation- 55 NSS UBA volunteers actively participated in Grandpa Grandma Care programme in adopted village. • Distribution- 200 NSS UBA volunteers participated in sanitizer and soap distribution in and around Armori.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mgcollegearmori.ac.in/files/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community service is the most gratifying aspect of the college experience which plays a big role in lives of our students because ours is most distinguished institution of this area that has its mission- commitment to community. Our college works to create a living environment that promotes and enhances student's education opportunities. In addition to supporting the safety, comfort and well-being of our students, we seek to help each students feel a connection to the poor, tribal community of this area and respect to all its members. They gain experience and build relationship with society. Whether students working with farmers, villagers, preservation of environment through People Biodiversity Register and social survey through NSS students find plenty of opportunities to get involved in the surrounding community. Government schemes made available to villagers and create nexus between government agencies and local people. College helps students to get different types of scholarships (Financial support from institution, National Government of India

scheme, HPCL scholarship). Gender sensitization programmes are reflected in lectures/seminars, sports competition, NSS units of this college. Students have won prizes at inter- collegiate, state and national level competitions. • In NSS camp students enlighten the villagers in respect to education, superstitions, employment. Students, teachers, stakeholders approach to citizens in special camp 'Village development by Youth' various programmes organized as, cleanliness, personal hygiene, Tobacco awareness programme, Alcohol addiction programme, Good sanitation programme, E- facilities and self-hygiene camp, women empowerment programmes, cattle health check-up, save girls children , educate the girls, registration of Adhar card, eye check-up camp, road safety programme, Cybercrime, Agricultural camp organised. Inclusion: Inclusion is equal opportunities for social, economic participation, encouraging social interaction, strengthening the social bonds, unanimity, togetherness, integration and opening up the access to participate in all corner of life. As an educational Institution we have faculties and students from tribal, rural diverse background with different orientations capabilities. We have numerous diversity as the students are entering from different socio-economic background, come from diverse tribal, rural regions having own language preferences. Especially a large number of students belonging from tribal add up to this diverse culture in our institution. Having this uniqueness we are always trying to inculcate the values of togetherness among all the members of this institution by giving space to every stakeholder to participate, explore, enhance and use their full potential, ultimately building society as a more partial place. Following are the distinctive activities. 1) Personal counselling centre for all the stake holders through mentor and mentees groups. 2) Student's welfare schemes. 3) Care taker committee. 4) Employment guidance bureau. 5) Placement cell. 6) Competitive examination department. 7) Skill/Soft skill development committee. 8) Personality development programme. 9) Value education Rally on occasion of World AIDS day and Literacy day, oath voter awareness programme. 10) Strong Alumni association. 11) Survey and physicochemical analysis of water and soil in which TDS, pH, Chlorine, Fluorine, total hardness, dissolved salt, total organic carbon, availability of Potassium and Phosphorous. Zoology department identified unique animal diversity of adopted villages.

Provide the weblink of the institution

http://mgcollegearmori.ac.in/files/Institutional_Distinct_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

- Induction programme for all 1st year students and meeting with parents of 1st year students.
- To start certificate course in subject Zoology, Geology, Microbiology and Home Economics.
- Short term faculty development programme.
- Soft skill development courses in association with industries.
- To organize workshop on soft skill development.
- To organise National Level Poets' Meet.
- To organise seminar on new education policies.
- To organise conference on environmental consciousness.
- To organize National seminar on "Next Generation Libraries".
- State level workshop on I 'Want to be IAS'.
- To organise workshop on "Recent NAAC Procedure for Assessment Accreditation". Also in various subjects National, International workshops, seminars, conferences to be organised.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions field visit interaction etc.
- To organise expert talks to create basic research environment.
- To subscribe new e-journals and e-books for library and perches library new software LMS cloud basis.
- To submit proposals to funding agencies like DBT (Star Scheme), Inspire etc. for financial assistance.
- To prepare various scheme proposals.
- To make a vigorous use of ICT gadgets in classroom teaching.
- To set-up media centre.
- To start research centre in Zoology,

Geology, Chemistry • To fill up vacant post. • New construction for laboratories as Zoology, Geology, Physics. • Master software M.S. on cloud, and ADMS- NAAC software. • Digital E- content development. • To upload research publication and teaching material on college website. • Organisation of personality development and disaster management workshop. • To apply for HPCL sponsored student scholarship. • To upload research publications and teaching material of the faculty on college website. • To conduct green audit. • To organise consumer awareness programmes. • To run Unnat Bharat Abhiyan (UBA) in adopted villages KASVI, PALORA, ANTARJI, AASHTA, RAMPUR,