



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHATMA GANDHI ARTS, SCIENCE AND LATE NASARUDDINBHAI PANJWANI COMMERCE COLLEGE
Name of the head of the Institution	Dr. Lalsingh Khalsa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07137266043
Mobile no.	9422153197
Registered Email	mgcollege.armori@gmail.com
Alternate Email	lalsinghkhalsa@yahoo.com
Address	Wadsa Road, Wamanraoji Wanmali Knowledge city Burdi , Opp. Indian Oil Petrol Pump
City/Town	Armori Dist. Gadchiroli
State/UT	Maharashtra

Pincode	441208																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Prof. N. N. Meshram																														
Phone no/Alternate Phone no.	07137266558																														
Mobile no.	8805226469																														
Registered Email	mgcollege.iqac1920@gmail.com																														
Alternate Email	meshramnomesh@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mgcollegearmori.ac.in/files/AQAR-2017-18.pdf">http://mgcollegearmori.ac.in/files/AQAR-2017-18.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mgcollegearmori.ac.in/files/Academic-Calendar-2018-2019.pdf">http://mgcollegearmori.ac.in/files/Academic-Calendar-2018-2019.pdf</a>																														
<b>5. Accrediation Details</b>																															
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<b>6. Date of Establishment of IQAC</b>			17-Apr-2004																												

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day NAAC sponsored Conference.	23-Mar-2019 01	86
One Day Workshop on Intellectual Property Rights	22-Mar-2019 01	45
HPCL Scholarship for Students through CSR funds.	01-Mar-2019 210	88
E-Content Development Workshop for Faculty	06-Aug-2018 01	50
Introduction of New Skill Based Courses under NSDC Delhi.	26-May-2018 90	360

[View File](#)

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan	Govt. of India	2019 250	50000
Students	Scholarship under CSR fund	HPCL	2019 210	479600
Institute	Personality Development Workshop	Gondwana University	2019 08	10000
Institute	Disaster Management Workshop	Gondwana University	2019 02	10000
Institute	Earn and Learn	Gondwana University	2018 180	8880

[View File](#)

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes								
Upload the minutes of meeting and action taken report	<a href="#">View File</a>								
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No								
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>									
Alumni Association was registered as per previous peer team suggestion on 22nd Feb. 2019 with Registration no. F0007264(GDC).									
Institute has installed Cloud Based ERP system from Mastersoft Cloud Pvt. Ltd. on 09th June 2018 to improve efficiency of administrative and academic work.									
One day workshop on "Recent Advances in Peoples' Biodiversity Register" was organized on 26th Dec. 2018.									
One day workshop on SWAYAM was organized on 06th Aug. 2018 to run awareness and registration drive for students.									
Various activities under Unnat Bharat Abhiyan had been implemented during the year in 05 adopted villages.									
<a href="#">View File</a>									
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>									
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<a href="#">View File</a>									
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes								
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<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	23-Feb-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	18-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Following cloud based Centralized Campus Management System were installed from Mastersoft ERP Software Pvt. Ltd. to withstand the current dynamic academic and administrative issues. Faculty Module A module for data management and their respective reports of the faculty were installed to make the lengthy and tedious process of data collection and analysis smooth and easy. Following are management and reports came under this module: 1. Registration and Admission - This module can generate various list like of registered students, merit list, etc. Admission related reports like current position and cancelled admissions are also available in the system. MIS report in accordance with fee type, medium, gender, caste, category, region, etc. can be obtained from it. 2. Student Administration - Various relevant documents related to students can be generated like identity card, bonafide transfer certificate etc. various reports related to accreditation, MIS reports according to faculty, gender, caste etc can be generated. 2. Payroll management - This compute monthly pay bills with income tax and PF. Overall 20 earning and 30 deduction heads are available with flexibility. It gives various reports like Salary certificate, Bank statements, Schedules of deduction, income tax, etc. 3. Time Table and</p>

Student Attendance - Define timetable for each faculty and allow marking attendance online. It gives time table for each and every faculty, attendance report for every class, SMS/Email/App alerts. 4. Attendance and Leave - Biometric integration with the management system gives an easy to maintain the authentic record. This module process and calculate various attendance related data. Employee can apply for leave online and can be sanctioned by authority. It gives attendance report: daily basis, month wise, department wise etc. Mobile Apps Apps for faculty and students develop an easy interaction between them. Similarly the same is valid for the employee and authority. Following are the features available: 1. Mastersoft Cloud App - Staff can admit, collect fees and check the pending fees of students. Teacher can mark attendance through apps. Library staff can issue/return books, etch books with details. Authority can view dashboards and summarized information. It gives daily academic reports of them faculty, admission, attendance, fee reports and many more. 2. Atcovation - Faculty can mark attendance for every class through app. Faculty can assign the assignments for respective classes. At the same time faculty can share the study materials to students. This process and information can be monitored by authority and parents and can get each and every detail for it. Class attendance (day/month wise), student wise attendance report, homework reports, etc. can be obtained from the app. 3. MOPAC - Multilingual Book Search App for library has made the transactions very easy. Library can upload and update the data related to books on MOPAC Cloud. This app gives great possibility of search and utility. 4. Student Diary - The app allows the students to stay connected to the faculty and institute with ease. Student can access to fee dues, study materials, lectures timing, selfattendance reports, notices and updates, exam results.

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.G. Gandhi Arts, Science & Late N. P. Commerce College is affiliated to Gondwana University, Gadchiroli Since 2011. Some teachers of the college are working as Members on Board of Studies and Board of Examiners. College follows the newly introduces CBCS pattern of syllabus & other examination related activities as per the directions & academic calendar of the University. Every year college also prepares academic calendar as per the directions of Principal & IQAC committee for a structured and effective implementation of the curriculum. The principal of the college conducts academic related meetings with the heads of the departments to develop different strategies for effective implementation of the curriculum. Departmental heads takes departmental meetings on commencement of the session in which syllabus/paper/subjects distribution, Workload, Teaching plan, Time tables of practicals & theory, Bridge Course for first year students , Remedial classes , Extra classes As well as Internal assessment marks strategy regarding Assignment / Viva-voce / Class Test / Home Test / Seminars etc. are planned in departmental calendar & annual plan. During every semester half term meetings are conducted for coordination & conformation. It is mandatory for all faculty members to maintain regular diary which is submitted to IQAC on every last day of the week. Feedback from regular students of each department is taken by feedback committee of the college which plays very important role for modification & improvement in planning & implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Sewing Machine Operator	-	26/05/2018	90	1.Students can start their own business / Partnership. 2.Job oportunities in Institutes as a trainer. 3.Self boutiques can be started. 4.Online business can be started. 5.Students can work as a judge in competition.	1.Sewing machine operation skill. 2.Lace making Skill 3.Tie / Die skill.
Beauty Parlor	-	26/05/2018	90	1.Own beauty parlor can be started. 2.Expert beautician. 3.Jobs in	1.Eye makeup skill 2.Hairstyle skill 3.Lip shading skill 4.Face

Lab Technician	-	09/02/2019	90	ITI 4.Makeup artist in various industries. 1.Own lab can be established by finance from banks up to 50 k 2.Job opportunities in government hospitals as a pathologist/ nurse. 3.Job opportunities in pharmaceutical sector as a medical representative. 4.Job opportunities as a Lab Assistant.	flushing skill 1. Blood test 2.Blood grouping 3. Platelets counting measures 4.Blood pressure 5.Sickle cell 6. Complete health check-up.
-	Community College Dress Designing Tailoring	18/06/2018	365	1.Students can start their own business . 2.Job opportunities in Institutes as a trainer. 3.Self boutiques can be started. 4.Online business can be started. 5.Students can work as a judge in competition and can work as an external examiner also.	1.Sewing machine operation skill. 2.Lace making Skill 3.Tie / Die skill.

<b>1.2 – Academic Flexibility</b>		
1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction



No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	18/06/2018
BSc	Computer Science / Chemistry	18/06/2018
BCom	HR / IT	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	411	50

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Human Rights	01/12/2018	30
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	35
BSc	Zoology	96
BSc	Geology	7
BSc	Microbiology	46
MSc	Chemistry	4
MSc	Zoology	11
MSc	Geology	20
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A feedback committee has been formed which plays vital role for the quality

improvement , development as well as policy making process of the institution. The aim of feedback committee is to take feedback from various stakeholders of the college i:e Students, Alumni, Parents, Employers Teachers. Feedback forms are designed for all these stakeholders. Every year annual plan for taking feedback is prepared by the committee then it is discussed in IQAC meeting for the approval. The students' feedback mechanism is introduced by the college as per the guidelines of NAAC under the quality enhancement scheme of our college. IQAC of the college has taken an initiative to develop the students' feedback mechanism for active participation of student in the quality enhancement strategies. Feedback committee has designed a feedback form of 15 questions which cover every aspect of the college about curriculum ,teaching, learning and evaluation , co-curricular ,extra-curricular, administration, infrastructure etc. In this session students feedback has been collected personally from every class/year of all the faculties covering each and every subject as per schedule. Sample of 20 percent regular students is selected and feedback is collected as per plan. This collected feedback is analyzed class/year wise and final report of analysis is submitted and communicated to the managing committee for further action to meet the desired objectives. Every year college takes parents- teachers meeting in which discussion on various important issues related to students , college academics and administration etc. is done. In this session parents -teachers meeting as taken as per schedule by the parents-teachers association of the college feedback from all the parents is taken as per plan. After that all the collected feedback forms are analysed by the respective committee and the report of analysis with all the suggestions and demands of the parents is forwarded to the higher authority of the institution for the further procedure and action . Teachers feedback form has been designed by the feedback committee of the college as per the directions of principal and IQAC of the college. Teacher feedback is taken at the end of the session from all the faculty members on various important aspects of the college i:e curriculum, teaching ,learning and evaluation process, infrastructure, administration etc. The analysis report of the feedback is submitted to the IQAC for the further procedure. Alumni association of the college takes Alumni feedback in annual meeting of alumni as well as on visit of alumni to the college on various occasions. This collected feedback is analyzed by the committee and final report is submitted to the higher authority for the further procedure and action. Employers' feedback is taken on industrial visits of various departments and from some local employers also. Feedback report is submitted to the higher authority and IQAC for further action. All these feedbacks and suggestions from all the stakeholders helps in effective functioning of the IQAC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	360	168	168
BA	Arts	820	604	604

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1496	389	32	0	14

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	128	5	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Scheme As our college is located in a remote and tribal district of Maharashtra, our students are mostly belonging from poor, financially weaker sections of society. They need guidance in all sphere of life. The Internal Quality Assurance Cell of College suggested the Mentor Mentee Programme Should be started so that the students get their teachers guidance in academic and some personal problems faced by them. The newly admitted students are unaware of various college procedures, university schemes, various govt. and non govt. funding agencies and our IQAC suggested to implement mentor mentee programme specially for the academic upliftment of students. Many of our students reside at district places like gadchiroli, Wadsa, Porla, Wadadha, Rangji, Bramhapuri and a number of remote villages, it was predicted that the students could suffer from various issues related to academic, travelling and stress etc. Their travel to college from their residence could create stress and it could affect their educational life and hence the college took an initiative to cope with such issues and introduced mentor mentee programme at departmental level under the directorship of students welfare and discipline board. Under this scheme, facilities of respective department consistently interacts with specific group of students allotted to them. The prime objective of this programme is to strengthen the students capabilities and to build interpersonal relationship between the students and teachers. The following steps were taken to assure the success of mentor mentee programme. 1. All the faculties to play the role of as mentor and their students as mentee. 2. All students are assigned to a mentor, considering their subject to keep the interaction smooth and fruitful. 3. Every mentor is trained at initial stage so that they can manage the mentees efficiently. 4. Mentor must have an interaction with their allotted mentee at least once a month. The frequency of their meet can be scheduled as per the necessity. 5. Two level interactions have been implemented - Group level and Individual level. 6. All general meets are executed at group level where issues of common interest can be discussed. 7. Individual level interactions are specifically arranged as per issues raised by mentees. 8. Timely evaluation assessment of mentees progress is scheduled and respective confidential records are kept accordingly by mentors. 9. The whole programme is continuously monitored and assessed at various level by Principal and Director of the Board of Students Welfare and Discipline. Our teachers (Mentors) informs our students (Mentees) about various curricular, co-curricular and extra-curricular activities organized in college and as a result the participation of the students in overall activities increased gradually and it led to the holistic development of our students. The mentors take care of their students relating a number of academic and other personal problems. Our teachers are regular counselors for mentees interests, obstacles in studies, stress, depression and boost their moral whenever required for further development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1496	32	1 : 47

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

46	32	14	0	16
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Priyadarshan Sham Ganvir	Assistant Professor	First Position in Teacher Category (Pure Science) in Gondwana university, Research Festival Avishkar-2018
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	II	31/05/2019	05/07/2019
BA	NA	I	28/11/2018	08/02/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To enhance the internal evaluation process, following committees under Board of Academic Council has been established under the chairmanship of Principal. • Curriculum Vigilance and examination - This committee monitored all issues related to curriculum execution, resolves challenges related to curriculum and examinations. • Result Analysis and Internal Examination - This committee monitored the university results and identify various lacunas in teaching-learning process and give appropriate suggestions. It also controls internal examinations of institution, so that a smooth and fare process of evaluation should thrive. • Continuous Internal Evaluation - This committee in general develops a system of internal evaluation at institutional level and holds the record of each and every department accordingly. • Feedback analysis - This is one of the most crucial committee which gather feedback from students regarding teaching-learning process and interprets various essentials, challenges and issues faced by students. Each and every department undertakes internal examinations prescribed by Gondwana university which varies for every department. In general it includes scores depending on unit test, home assignment, seminars, projects, etc. Every department develops their calendar for such examinations and are responsible to maintain the concerned record. Apart from this IQAC regular monitors the teaching process by checking co-curricular dairies of teaching staff which also includes the record of the departmental internal examinations. All committees, departments and IQAC are synchronized to work together to achieve an efficient and transparent internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is one of the most crucial documents which have been adhered throughout the session. Academic calendar for the session has been prepared by the joint effort of The Principal, Internal Quality Assurance Cell and all Directors of different Boards. At initial, all criterion members observe and analyse the need of the students and faculty as per their respective criterion. Then respective sorted programs are proposed in IQAC meeting in the presence of the IQAC coordinator and the Principal, who has made further suggestions and alterations. Further, the Principal, IQAC coordinator and Board of Directors jointly scrutinize the programs again on the behalf of feasibility and relevancy as per different committees. Distribution of all programs to respective committees is done and respective directors were guided to make their plan of action. Finalized schedule was forwarded for the discussion with the implementing unites and unanimously the academic calendar was consolidated. All Boards of Directors and constituent committees were bound to execute their programs as per academic calendar. Respective directors of boards and heads of committees took regular review of each and every respected allotted activity. Right from internal examinations to co-curricular and extra - curricular activities were performed as per the academic calendar, which gave a smooth articulation among all units at institutional level. Finally, all directors reviewed their respective activities and drafted an annual report for the same.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mgcollegearmori.ac.in/files/POs,-PSOs-&-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	Science	196	175	87.75
NA	BA	Arts	125	74	59.2
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mgcollegearmori.ac.in/files/Students\\_Satisfaction\\_Survey\\_18-19.pdf](http://mgcollegearmori.ac.in/files/Students_Satisfaction_Survey_18-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	000	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights (IPR)	Research and Innovation Committee and Department of Physics	22/02/2019
One Day Seminar on New NAAC Accreditation System for Aided and Self Financing Colleges in Rural Area: Challenges and Opportunities.	IQAC	23/02/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Connectivity Conservation of Wildlife Corridor	P. S. Ganvir	AVISHKAR - 2018, Gondwana University, Gadchiroli	11/12/2018	Teacher
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2019
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	1.31
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Zoology	2
Marathi	1
Home Economics	1
English	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Amorphopha llus longi connectivu s and A. m araritifera : Additional Aroids from Mahar ashtra with notes on the floral variation	Dr. V.I. Kahalkar	Journal of Threatened Taxa	2018	0.37	Department of Botany, Mahatma Gandhi Arts Science and Late NP Commerce College, Armori, 441 208, Ga dchiroli, M aharashtra , India	0
Wet chemical synthesis and luminescence in Ca 5 (PO 4 ) 3 M:Eu 2 (M Br, I) phosphors for solid state lighting	Dr. C. D. Mungmode	AIP Conference Proceedings	2018	0.37	Department of Physics, Mahatma Gandhi College, Armori (M.S.) 441208, India	0
Thermoelastic vibrations in a thin elliptic annulus plate with elastic supports	Dr. L.H. Khalsa	Theoretical and Applied Mechanics Letters	2018	1.58	Department of Mathematics, Mahatma Gandhi Science College, Armori, Ga dchiroli, India	1
A simplified approach for the thermoelastic large deflection in the thin clamped annular sector plate	Dr. L.H. Khalsa	Journal of Thermal Stresses	2018	2.88	Department of Mathematics, Mahatma Gandhi Science College, Armori, Ga dchiroli, India	0



Quasi-Static Transient Thermal Stresses in an Elliptical Plate due to Sectional Heat Supply on the Curved Surface over the Upper Face	Dr. L.H. Khalsa	Journal of Applied and Computational Mechanics.	2018	1.31	Department of Mathematics, Mahatma Gandhi Science College, Armori, Gadchiroli, India	0
On the preparation and photoluminescence of Eu <sup>2+</sup> doped alkaline-earth apatites M <sub>5</sub> (PO <sub>4</sub> ) <sub>3</sub> Cl (M = Ca, Sr, Ba)	Dr. C.D. Mungmode	Journal of Optics	2019	0.65	Department of Physics, Mahatma Gandhi College, Armori (M.S.) 441208, India	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Thermoelastic vibrations in a thin elliptic annulus plate with elastic supports	Dr. L.H. Khalsa	Theoretical and Applied Mechanics Letters	2018	1	1	Department of Mathematics, Mahatma Gandhi Science College, Armori, Gadchiroli, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	9	5
Presented papers	2	6	2	0
Resource	0	0	0	0



persons

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
People's Biodiversity Register (PBR)	PBR Committee and Community	15	170
Programmes under Unnat Bharat Abhiyan at five adopted villages	NSS, Govt. of India, Community	26	165

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension, Curricular and Co- curricular Activities	Best College Award 2017-2018	Gondwana University, Gadchiroli	1885

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Unnat Bharat Abhiyan	NSS, Govt. of India	Base line Survey, Meeting with village peoples.	26	165
Swachh Bharat Abhiyan	NSS, Govt. of India	Various Programmes like Rally, Cleanliness Drive on college campus and Armori village, Street Play, etc.	28	700

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on	44 participants	Resource Persons	01

Intellectual Property Rights (IPR)	including faculties , research scholars from various colleges and P.G. students	provided by CIPAM, Dept. Industrial Policy and Promotion, Ministry of Commerce and Industry Government of India, Financial Support provided by the College, and Participants	
Meadow Development Programme at Navegaon Bandh National Park	Dr. V. I. Kahalkar	Forest Department (Wild Life), Navegaon Bandh National Park	08
Survey on Expenditure on Alcohol Consumption and its Effects	14 Students and SEARCH NGO, Chatgaon	SEARCH NGO, Chatgaon	05
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work, Sharing of Research	Development of Research and Training cooperation	Groundwater Survey and Development Agency (GSDA), Gadchiroli	03/10/2018	31/12/2019	Faculty, Research Scholars and Students of Geology Department
Project Work, Sharing of Research	Development of Research and Training cooperation	Agriculture Office, Gadchiroli	19/12/2018	31/12/2019	Faculty, Research Scholars and Students of Geology Department
Project Work, Sharing of Research	Development of Research and Training cooperation	College of Agriculture, Sonapur, Gadchiroli	21/12/2018	31/12/2019	Faculty, Research Scholars and Students of Zoology Department
Faculty Exchange, Sharing of Research Facilities	Development of Academic cooperation	N. H. College, Bramhapuri	22/03/2019	31/12/2019	Faculty, Research Scholars and Students of Zoology Department
Faculty Exchange,	Development of Academic	N. H. College,	22/03/2019	31/12/2019	Faculty, Research

Sharing of Research Facilities	cooperation	Bramhapuri		Scholars and Students of Chemistry Department
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N. H. College, Bramhapuri	22/03/2019	Faculty Exchange, Practical Training, Joint Research Activities, Exchange of Academic Material, Skill Based Course, Carrier Oriented Course of Zoology Department	1
N. H. College, Bramhapuri	22/03/2019	Faculty Exchange, Practical Training, Joint Research Activities, Exchange of Academic Material, Skill Based Course, Carrier Oriented Course of Chemistry Department.	0
Groundwater Survey and Development Agency (GSDA), Gadchiroli	03/10/2018	Practical Training, Joint Guidance for Student's Projects, Industrial Visit of students, Carry out part of research work of Geology Department.	32
Agriculture Office, Gadchiroli	19/12/2018	Practical Training, Joint Guidance for Student's Projects, Industrial Visit of students, Carry out part of research work of Geology Department.	22
College of Agriculture, Sonapur, Gadchiroli	21/12/2018	Research Guidance to students and sharing of research facilities, Visit of Zoology Dept. students to provide an exposure to various equipment,	0

etc.

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.04	12.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Mastersoft ERP	Fully	MBC cloud Library	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13937	1818230	241	48310	14178	1866540
Reference Books	4667	867204	77	7195	4744	874399
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	16/06/2018
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	83	1	96	15	2	7	10	100	0
Added	3	0	2	0	0	0	0	0	0
Total	86	1	98	15	2	7	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media room and other solvent equipment	<a href="http://mqcollegearmori.ac.in/Development_Centre.aspx">http://mqcollegearmori.ac.in/Development_Centre.aspx</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	5.19	13.04	12.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy and the procedure for maintaining and utilizing physical academic and support facilities. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of college Infrastructure committee constituted for this purpose and using the grants received by the college as per the requirements in the interest of students, teaching, non-teaching staff and the stakeholders. The management, the Principal and IQAC regularly suggest college Infrastructure committee for the maintenance and repairing of infrastructure facilities available in the college Campus, extension and renovation of various laboratories and classrooms is made regularly.

Laboratories: - Record of maintenance of instruments and equipments is maintained by lab attendants and assistants and supervised by HOD'S of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. The instruments and equipments used for experiments are periodically cleaned and maintained by the concerned departments and record of maintenance is maintained by lab attendants and assistants and supervised by HOD'S of the concerned departments. Computerised stock entries are updated annually. There is systematic disposal of waste of all types such as biodegradable chemicals and e-waste. Library:- The requirement and list of books is taken from the concerned departments, teachers and HOD'S. The college library advisory committee holds four meetings in a year, discuss with IQAC about the purchasing of new books. There is one lakh rupees allocation in the budget of institution on library. There is facility of biometric attendance to ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained Other issue such as weeding out of old titles,

schedule of issue/return of books etc are chalked out/ resolved by the library committee. Computers :- Computers maintenance is done by C.M.H. Computers Armori, AV Technology Nagpur regularly by the college staff and non repairable system are disposed off Software and hardware are periodically reviewed and upgraded as per requirement. The ICT smart classrooms and the related systems are maintained with A.V. Technology Nagpur the corresponding service provider. The college website is maintained and updated regularly by Master Software Nagpur. Classrooms :- The college has a College Infrastructure Committee for maintenance and upkeep of infrastructure at the department level, HOD'S submit their requirements to the principal regarding their department. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. Sports Facilities:- The college has its own sports ground and fully equipped Indoor stadium that is maintained and upgraded regularly with the help of ground staff and other contracting agencies. The Indoor Halls, housing tables, Tennis Tables and snooker tables are maintained by the ground staff.

<http://mgcollegearmori.ac.in/files/Annual-Maintenance-Contract.jpg>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare	2	5000
Financial Support from Other Sources			
a) National	GOI Scheme and HPCL	1414	4568304
b) International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	01/12/2018	30	College Itself
Remedial Coaching	03/11/2018	678	College Itself
Language Lab	01/12/2018	20	College Itself
Bridge Courses	10/07/2018	15	College Itself
Yoga ,Meditation	10/07/2018	102	College and Patanjali Yoga Samiti
Personal Councelling and Mentoring	16/08/2018	63	College Itself
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Spardharatna 2018	1267	1267	221	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	0	0	SIS Hyderabad	52	30
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	21	M.G.College Armori	M.G.College Armori	M.G.College Armori	M.A. (Soc.)
2018	5	M.G.College Armori	M.G. College Armori	M. G. College Armori	M.A.(Eco.)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	4
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Disaster Management Course	University Level	100
Sports Day	Institutional level	65
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Intercolle giate Cros s-ountry Colour Holder	National	1	1	312171263308	Diksha Tijare
2018	All India Intercolle giate Athletics Colour Holder	National	1	1	676215638112	Sonali Hemke
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council was not formed during the session 2018-19. Every year the college organises cultural as well as academic activities. One student has been selected as a students representative to understand and to solve the issues of the students. The student representative convey the problems and demands of the students directly to the college administration . Mr. Gurunanak Shiwarkar ,was the students' representative for the college IQAC as well as cultural event Yuwarang 2018-19.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Introduction Notable Institutions are built and developed by its Alumni. Similarly Mahatma Gandhi College also has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college . The college has registered Alumni Association with registration no. F-7264(GDC) on 12th April 2019 in the session 2018-19. The mission of the Alumni Association is to keep alumni connected with the present students , alma mater and foster bonding for the college . Aims and Objectives of the Alumni Association : a) To bring together all the old students and the faculty of college to share their experiences with each other. b) To maintain and update the data base of all the alumni of the college and to interact with them. c) To utilize the reach experience of old students of the college for the benefit of the present students. d) To provide guidance to the present students in their endeavour for better employment and higher studies. e) To arrange donations to the poor and needy students. Role of Alumni Association : Alumni association plays very important role in the college development. The college and alumni association have planned to organise executive body meeting twice in



the session and general body meeting once in the year. The agenda of an Executive body meeting is to make future plans to organise various activities, selection of the financially downtrodden but meritorious students for the financial help for their education. The General body meeting i.e .Alumni Meet which takes place at the end of the session, where alumni are invited in the college. The Institution has a mechanism to make a contact with the alumni through Facebook, college website and WhatsApp. The members of Alumni Association Executive body are Pramod K.Borkar, President of the Alumni Association. Mr.Ajay P.Sonkar ,Vice President. Mr.Shashikant B.Gedam, Secretary.Members of the Alumni Association are Mr.Nandkishor C.Wadpalliwar, Mr.Praful K.Thaoakar, Mr.Milind M. Khobragade, Miss. Shahala I.Sheikh, Mr.Bhashkar S.Waidya, Mr.Ramhari N. Watgure, Miss. Dipa R. Samarth, Mr.Sanjay V. Dorlikar Alumni association contribution Funding : Every year the alumni contributes fund for the development of the college in various ways .Fund is used for the financially needy and poor students. Book donation : Alumni donates competitive examination books,novels and fiction for the college library. Career Guidance : Various departments in the college invite their successful alumni for the direct interaction with the students.They also talk about available opportunities, available jobs in their field. Alumni meet : Every year the college arranges alumni meet through executive body of the alumni association. In this meet the alumni get a chance to connect with the college and to see recent development of the college. Alumni meet gives best opportunity to reconnect old alma mater. This became a natural inspirational event for the current students.

5.4.2 – No. of enrolled Alumni:

670

5.4.3 – Alumni contribution during the year (in Rupees) :

16506

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Executives body meeting- 01/07/2018

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Appointed two In charge Principal for science faculty and other one for Arts Commerce faculty. 2. Formed eight Boards and constituted different statutory sub committees under the supervision of IQAC comprising representatives from all stakeholders' of the college for coordinating important administrative, academic and extension activities of the college. 4. A number of our teachers are on the Boards of Studies and are involved in framing syllabi. 5. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Examination and Evaluation

1. Semester examinations are conducted by the affiliating university. College has complemented traditional written examination with project work assignments, debates, group discussion, power point presentation, viva voce and student seminars. 2. Semester pattern of examination with Continuous Internal Assessment (CIA) is followed. 3. P.G. students of M.Sc. II are encouraged to involve themselves in active research through project works as a part of curriculum of Gondwana University, Gadchiroli. 4. Innovative projects, research surveys and assignments help to enhance the relevance of different courses 5. Guiding the students for university exam. 6. The Principal and the Head of the Departments monitor the performance of the students by making an analysis after every internal test and external examination. 7. University result analysis of each teacher suggesting to strategies for improvement of result. 8. Preparing answer books of previous university papers and providing these solutions to students.

Teaching and Learning

1. Wide access to internet facility to inculcate online learning management resources. 2. e-book, e-journal facility for carrying out project works. 3. Learning through Field Work, Industrial visit. 4. Enhancement of learning skills of the Students through participation in different seminars. 5. ICT enabled teaching. The faculty used ICT gadgets like LCD Projector, Image Viewer, Laptop, K-Yan, etc. very frequently to enhance teaching-learning process. 6. PBR is regular activity for all second year students. The aim activity is to create environmental awareness and to develop research attitude 7. IQAC Conducts meeting with the Principal and various departments, committees to prepare academic, co-curricular extra-curricular calendar and to develop quality benchmarks/parameters of various activities to support teaching-learning process. 8. Remedial measures like remedial classes, student seminars, assignments, paper solutions, counselling to weaker students, etc. are taken. 9. Student's seminars are organized regularly on every Saturday of the week enhance their learning

experience, explorative methods and presentation skills. 10. Demo based teaching. 11. Network Resource Centre is made available for teacher and students. 12.E-content development committee encourage faculty members to prepare study material of their relevant topic for student in soft copy format to facilitate student e-learning through college website. 13. EDC prepares teaching video of faculty members of respective subject and uploads on website for e-learning and uses ICT gadget in teaching learning process.

Curriculum Development

1. Curriculum designing and development is decided by the affiliating university. However, Some of the faculty members are on the Board of Studies, Academic Council of Gondwana University, Gadchiroli. They contribute to updating quality curriculum. Also, Principal and other faculty members share their views with these members of BOS for enrichment of curriculum. 2. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. 3. Complementing traditional written examination with Project work and seminar presentation based evaluation. 4. Curriculum is planned by the University. The college implements it in strict accordance with the existing rules and norms. 5. Different Diploma and certificate courses are run in the institute and faculty members prepare curriculum. 6. BOS members and faculty members participated in syllabi related workshops and suggested and developed scope of the syllabus.

Research and Development

1.The college has constituted Research and Innovation Committee. Motivates faculty members for research publications in peer reviewed journals with high impact factor. 2. The committee organized workshop on IPR. 3. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. 4. Exhibits the publication of research work of the faculty members in the college library to inspire further research. 5. The College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.)

6. Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. 7. Encouraging faculties to act as M.Phil./ Ph.D. supervisors. 8. IQAC took initiative to build up linkage with nearby industries. 9. IQAC encourage faculty to take up consultancy and give information about it. 10. Providing adequate infrastructure and human resources. 11. IQAC encourage individual department to actively promote consultancy service for the upliftment of socio-economically deprived section of the society. 12. Encourage students to appear for KVPY exam to promote research culture 13. IQAC encourage various Departments of the college to build-up linkages with various Institutions, NGOs, Industries, etc.

Library, ICT and Physical Infrastructure / Instrumentation

1.Provision for wi-fi facility in the campuses for use of the e-learning resources. 2.Increase of the internet bandwidth through broadband and lease line to facilitate the research lab and centers along with departments. 3. Provision for access of e-book facility. 4. Linkage with INFLIBNET, LIBMAN 5. Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process. 6. Separate internet connection in the library to access the e- resources. 7. All class rooms, tutorials rooms, seminar halls, laboratories pertaining each department is enabled with ICT tools. 8. CCTV Surveillance has been established in the library and campus for security purpose. 9. Provision of more model class rooms and auditoriums under college fund and other external funds. 10.Procurement of more equipment, teaching aids and books under CPE fund 11.Procurement of more desktop and laptop computers under CPE fund. 12.Setting up of the Lightening Arrester system to save the high end instruments from lightening. 13. Install Solar Panels On The Campus 14. Library makes optimum use of showcases, bulletin boards, wall papers, etc. to display new arrivals, newspaper clippings, informative display about competitive

<p>Human Resource Management</p>	<ol style="list-style-type: none"> <li>1. Motivating and facilitating the faculty members to participate in Refresher Orientation courses.</li> <li>2. Arrangement of computer training programmes related MS- office for Non-teaching staff Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges by the authority with the Skill Development head.</li> <li>3. Organization of a workshop on different safety measure to adhere to in daily life and in work place.</li> <li>4. Self-appraisal of the teachers through maintenance of Academic Diary.</li> <li>5. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.</li> <li>6. Achievements of the staff are recognised and they are properly felicitated.</li> <li>7. The Principal takes oral feedbacks from students on teachers and gives suggestions to the corresponding teacher for improvement.</li> <li>8. All the staff members have been entrusted with responsibilities as a part of human resource management by the Principal.</li> <li>9. Tutorial System with mentors assigned for each student</li> <li>10. College subcommittees formed for coordinating all campus activities.</li> </ol>
<p>Industry Interaction / Collaboration</p>	<ol style="list-style-type: none"> <li>1. Hindustan Petroleum distributes scholarship to deserving students.</li> <li>2. The college maintains regular interaction with number of Industry Houses.</li> <li>3. The placement committee of the college concerns or contacts nearby industries for the student's placement.</li> <li>4. Industries are invited for placement of students</li> <li>5. Organized on site visit to industries to understand the process follow in the industry.</li> <li>6. Guest lecturers of experts from industries are arranged to share their experiences.</li> </ol>
<p>Admission of Students</p>	<ol style="list-style-type: none"> <li>1. The college has constituted Admission Committee.</li> <li>2. Notice for admission opens and it is advertised by circulating pamphlets, brochures and flex.</li> <li>3. Teachers approach to the students and parents directly for their counseling.</li> <li>4. Enrolment of newly admitted student is done online in both UG PG levels.</li> <li>5. Admission is made strictly on the basis of merit in science course.</li> <li>6. Strict observance of Govt. Rules for Reserved Categories</li> <li>7. Preference is given to rural SC, ST,</li> </ol>

OBC and Handicapped students. 8. Dress Books are provided by the faculty to needy poor students. 9. Waive in admission fees. 10. Counselling for admissions is done by college staff, during admission period. 11. Seats are filled on first come, first served basis.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>Implemented SMS system for dissemination of information including regular notice to all stakeholders.</li> </ul>
Administration	<ol style="list-style-type: none"> <li>Semi Automation of office through CMS software.</li> <li>Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal.</li> <li>Biometric Attendance of staff.</li> <li>LED display system for students and other stakeholder.</li> <li>Regular exercises of PFMS portal to upload expenditure related to Govt. fund.</li> <li>Submission of retirement related documents through e-pension portal.</li> <li>Student attendance through Master soft Cloud.</li> </ol>
Finance and Accounts	<ol style="list-style-type: none"> <li>Fully computerised office and accounts section through CMS Software.</li> <li>Maintenance of college accounts through CMS Software.</li> <li>Reception of salary fund from Govt. through SEWARTH portal.</li> </ol>
Student Admission and Support	<ol style="list-style-type: none"> <li>Fully computerised office and accounts section through CMS Software.</li> <li>Maintenance of college accounts through CMS Software.</li> <li>Reception of salary fund from Govt. through SEWARTH portal.</li> </ol>
Examination	<ol style="list-style-type: none"> <li>Enrolment of new student is done online at college.</li> <li>Maintaining students database through CMS software provided by MASTERSOFT CLOUD. .</li> <li>Implemented online CBCS semester information system for UG/PG Courses.</li> </ol>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Intellectual Property Rights	00	22/02/2019	22/02/2019	25	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course- HRDC R.T.M. Nagpur University, Nagpur	1	05/12/2018	25/12/2018	21
Refresher Course- HRDC R.D.V.V. Jabalpur.	1	27/05/2019	08/06/2019	13
Refresher Course- HRDC N.E.H.U. Shillong	1	12/11/2018	02/12/2018	21
Refresher Course- HRDC N.E.H.U. Shillong	1	18/03/2019	07/04/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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03 - Group Life Insurance facility, Staff Benefit Fund, Loan facility through M.G. College Cooperative Society	03 - Group Life Insurance facility, Staff Benefit Fund, Loan facility through M.G. College Cooperative Society	05 - Student welfare fund, HPCL scholarship, free ship, cash prize award.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute prepare accounts of income and expenditure along with budget for next year and put in-front of College Development Committee (CDC) for internal audit every year. After approval from College Development Committee, external audit is conducted through Deshpande and Shende Partner C.A every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

10433989.05

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University, NAAC	Yes	IQAC, Management, Principal, HOD and result improvement committee
Administrative	Yes	Govt. Agencies	Yes	Management Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college has constituted Parent - Teacher Association. Parent-Teacher meets are regularly conducted to provide the parents feedback on the individual students academic performance. 2. Parents meet is organised to keep them aware of their word's progress, to get feedback and also find out future linkage 3. Parents expressed their views and gives valuable suggestions for the development of students during parent - Teacher Meetings and feed back is taken from the parents and the Management and the teachers take efforts to implement them. 4. Regular meetings are conducted and feedback is obtained by the committee. 5. The suggestions of the parents are very useful for the development of the college. 6. Create Parents WhatsApp Group to know about their children's development / progression information. 7. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.



6.5.3 – Development programmes for support staff (at least three)

1. Participatory contribution in various committees as member. 2. Sanctioning duty leave for attending various national international conferences, seminars, workshops. 3. The college strives to enhance the skills of support staff through different initiatives like training programmes. 4. Facilities for different trainings. They are motivated and allowed to attend training programmes. 5. Trainings are conducted for soft skill development, computer awareness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Adopted five villages for development under Unnat Bharat Abhiyan. 2. Enhancement of ICT facilities. 3. College website is updated and reports information of various activities are regularly displayed on college website.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day conference was organized on New NAAC Accreditation System.	25/06/2018	23/02/2019	23/02/2019	86
2019	One day workshop was organized on Intellectual Property Rights	25/06/2018	22/02/2019	22/02/2019	69
2019	Selected 5 villages were studied with participation in the Advance India Mission (UBA)	17/12/2018	01/03/2019	31/03/2019	450
2019	HPCL Scholarship under CSR Funds	25/06/2018	01/03/2019	01/03/2019	88
2018	Environment study center was organized	25/06/2018	26/12/2018	26/12/2018	159

	one day workshop on Recent Advances In People Biodiversity Register.				
2018	E-Content development committee organized on day workshop for students registration on SWAYAM portal for the popularization of web base courses among the students as well as teachers.	25/06/2018	06/08/2018	06/08/2018	23
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on women hygiene	10/12/2018	10/12/2018	55	0
Workshop on clean and hygiene of women's	19/12/2018	19/12/2018	65	0
Savitribai Fule birth anniversary and Mahila Raj	03/01/2019	03/01/2019	305	0
Seminar on women empowerment and social awareness	09/01/2019	09/01/2019	165	0
Women's awareness camp	15/01/2019	15/01/2019	205	0
Celebrating 'World Women Day' and Bebi	08/03/2019	08/03/2019	452	0

Madavi memory  
day women chain  
protest  
programme

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	No	0
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	26/02/2019	2	Disaster management training workshop	Public awareness	114
2018	0	1	05/07/2018	1	Green army, NSS and Botany dept planted 100 samplings near Kosa vikas Kendra Armori.	Awareness about reforestation	36

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
'Shabdashilpa'	16/11/2019	<p>Since ten years college magazine 'Shabdashilpa' is published annually and it is distributed among students. Through our 'Shabdashilpa' our college communicates its values and achievements to the external world. College students are young talents and they find its first exposure through this magazine. 'Shabdashilpa' has been well appreciated by many for its intrinsic quality of writing and standard of publication. 'Shabdashilpa' every year create an opportunity for our college students to enhance and improve their creative skills we rightly observe that the college magazine is the cradle of future writes. It is a matter of pride that every year our 'Shabdashilpa' is awarded by University level best magazine award. Pomes, stories, essays, reviews and other literary types reflecting ethical values composed by students, photographs of remarkable activities of previous academic year get published in our annual magazine.</p>
Important rules for students	15/06/2018	<p>The mission of the institution is to develop modern youth, responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Gondwana University Gadchroli and parent institution. It is published every year it is maintained by every</p>

teacher. The code of conduct for students is made available in the prospectus every year and also displayed on the campus in the form of display board. College code of conduct for students include:- It is mandatory for all students to attend at least 75 percent of total lectures, strict disciplinary action will be taken against students involving in any kind of ragging activity, not to organise any event campus without prior permission of principal, mobile phones have to be switched off in classroom. Maintenance of discipline and good conduct in campus, teacher should remain in the campus till the end of the college hours etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	126
Late. Wamanrao Wanmali Birth anniversary Inspirational day.	14/07/2018	14/07/2018	210
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of solar panel of capacity-25- kw to meet the energy requirement. 2. Herbal garden near about 44 species planted to represented biodiversity of medicinal plants of Gadchiroli District. 3. Department of zoology established vermiculture unit where plant waste from the campus used to produce manure this manure used for campus garden plants. 4. Preparation of People Biodiversity Register (PBR). 5. Green army, NSS and Botany department planted 100 samplings. In Green army 33 students with three teachers are register on government of Maharashtra greenarmy.maharashtra.gov.in website. 6. Organization of one day workshop on Recent Advances in People Biodiversity Register (PBR). 7. Tree census of Armori town and campus -Tree census project in 2018 near about 7975 found in town and 76 in college campus there are 96 and 16 different species of trees found in town and campus respectively belonging to 87 genera and 37 families of flowering plants. 8. Constitution of Bird Club and guest lecture on Bird Diversity. 9. Campus cleanliness committee regularly keeps campus clean and aim to create hygienic and healthy environment in campus. 10. Installation of LED lamps instead of CFL and E waste generated in

campus is very less in quantity. The cartridges of laser printer are refilled.  
11. Organization of international ozone day programme. 12. "No" to plastic, seminars on Environment issues time to time.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I:- Title of the Practice: Environmental Consciousness through People's Biodiversity Register (PBR) Goal :-** Creation of environmental awareness and to develop research attitude among students. The scope and significance of PBR is within the preview of Documentation of traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at Local Self Government level, states and the whole country. Principal goal of PBR is the purpose of promoting conservation sustainable use and documentation of biological diversity including preservation of habitats conservation of land races, folk varieties and cultivars, domesticated stocks and breeds of animals and chronicling of knowledge relating to biological diversity. The Context :- Biodiversity is bound to document and preserve biological diversity of the country. Besides this, creating awareness about environment and develop research attitude among the students is the need of the time. The register contains comprehensive information on availability and knowledge of local biological resources. The Practice :- Preparation of People's Biodiversity Register is one of our major activities. B.A. B.Sc. B.Com. II Year students prepare People's Biodiversity Register based on their survey of nearby villages. • People who are directly dependent on local biological resources have through their keen sense of observation, practices and experimentation developed and established a body of knowledge that is passed on from generation to generation. • PBR is undertaken in participatory mode involving varying sections of village society. • Information provided by people is collected, analysed and crosschecked by the members of Technical Support Group (TSG) before documentation. Special attention is given to elderly person who also provide information on the biodiversity which was available in the past but no longer seen at present. • The PBR is one of the best practices conducted every year, the parameters and study areas have been upgraded. The groups of students visited adopted villages on Sundays. The Water and Soil testing which is conducted by the Department of Chemistry TDS, PH, Chlorine, Fluorine, total hardness, and PH, Dissolve salt, total organic carbon, availability of potassium and Phosphorous comprise the parameters for Water and Soil testing respectively. Zoology Department have Identified unique Insects and Geology Department has studied the major rock types as well as measurement of static water level (SWL), the Botany Department has examined Angiosperm, Dicot, Monocot, Climber, Lianas, Shrubs, Herbs, Parasitic and epiphyte and medicinal plant under the Identification of species of the villages ANTARJI, AASHTA under UNNAT BHARAT ABHIYAN adopted by the college. The upgraded activities in Socio-economic survey are inspection of roads, ponds, agricultural conditions and base-line household survey. Students partook and collected data from cleanliness drive, free plastic campaign, tree plantation and health problem issues, use of internet banking and android mobile applications. • Environmental Study Center which comes under Green Audit Board organised one day workshop on RECENT ADVANCES IN PEOPLES BIODIVERSITY REGISTER on 26th Dec.2018. The main objective of organizing this workshop was to prepare People's Biodiversity Register in consultation with local people. Noted wildlife scholars Dr. Amit Sethiya and Dr. Vijay Edlabadkar were resource person in this workshop. They emphasized on how to put together all information collected from local sources scientifically. Total 159 second year students participated and benefited from this workshop. Workshop enhanced students' knowledge of nearby flora and fauna and they came to know the details of biological diversity act. Evidence of Success :- • PBR helped to identify rare

and endangered species of plants and animals. • Provisions and various benefits of Biological Diversity Act 2004 were brought to the notice of the peoples of the society belong to this region. • Awareness about environment among students and society is created. • The institution become one of the important and pioneering center in this region for the study of various environmental problems and to solve them using PBR methodology. • Previous NAAC peer team members, Hon'ble Vice Chancellor of Gondwana University, Former District Collector Mr.Naik well appreciated this noble project. Problems Encountered and Resources required :- • PBR activity is done by all students among them Arts and Commerce faculty have lack of scientific background and hence it created many obstacles in collecting scientific information about biodiversity. But our teacher's guidance enable them to think scientifically towards their study area. • Due to the rural and tribal area and study of biodiversity not done in the past, the problem of availability of authentic data always creates disturbances. • Peoples of study area are mostly farmers who spend their time in fields. Sometimes the mismatch of time of students visit to the villagers occurs. Some old aged people who stay at home owing to their health problem do not cooperate fairly. • Due to illiteracy peoples superstitions and the villagers ignorance there is possibility of collection of misleading information but their traditional knowledge of surrounding biodiversity is acquired through their discussions. Best Practice II: Best Practice - II Unnat Bharat Abhiyan (U.B.A.) INTRODUCTION:- As the main vision and mission of the institution is commitment to community the college feels proud to be granted for Unnat Bharat Abhiyan. The conceptualization of Unnat Bharat Abhiyan started with the initiative of a group of dedicated faculty members of Mahatma Gandhi College Armori District Gadchiroli working for long in the area of rural development and appropriate technology. The concept was nurtured through wide consultation with the representatives of a number of technical institutions, Rural Technology Action Group coordinators, voluntary organizations and government agencies, actively involved in rural development work. Vision :- Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. Mission :- The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India. Goals :- • To build an understanding of the development agenda within institutes of Higher Education and an institutional capacity and training relevant to national needs, especially those of rural area. • To re-emphasize the need for field work, stake-holder interactions and design for societal objectives as the basis of higher education. • To provide rural area and regional agencies with access to the professional resources of the institutes of higher education, especially those that have acquired academic excellence in the field of science, and technology, and management. • To improve development outcomes as a consequence of this research. • To foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny. Five Villages under Unnat Bharat Abhiyan 2.0. (ASHE Code-C-18355) namely Rampur, Ashta, Antarji, Palora, Kasavi in Kasvi Grampanchayat of block Armori, district Gadchiroli. All the above villages have already achieved Open Defecation Free (ODF) status. The members of UBA cell visited to villages from January-2019 and interacted with the village council members of these UBA adopted village cluster. Planning was done in this way: 1. Visit to the village for adoption under UBA. 2. Visit to the village for hamlet meeting (Gram sabha). 3. Visit to the village for inspection of Roads. 4. Visit to the village for inspection of ponds. 5. Visit to the



village for inspection of Agriculture condition. 6. Visit to the village for village survey and Base line household survey. 7. Visit to village for cleanliness drive. 8. Visit to village for free plastic campaign. 9. Visit to village for tree plantation. 10. Visit to village for health problems issues. Five faculty members and 40 NSS volunteers visited to five UBA adopted village to conduct household survey on 11/1/2019. The NSS volunteers of the college were divided in to 20 groups for conducting the house hold survey (i.e. two students in each group). With the full support from students, we could conduct survey at Kasavi, Ashta, Antarji, Palora and Rampur households and village. Many problems were brought out through discussion and survey. A few of these are as follows: 1. No proper roads in the village. Even the main road is kaccha. 2. Severe shortage of drinking water. 3. No drainage of wastewater. It flows through the streets. 4. No place for putting garbage. 5. No primary health center in the village. 6. Very few families have a toilet. 7. No proper education facility.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mgcollegearmori.ac.in/files/Best-Practices-for-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS COMMITMENT TO COMMUNITY Community service is one of the most gratifying aspect of the college experience and it plays a big role in the lives of our college students because our's is one of the most distinguished institutions of this area that has its main mission- commitment to community. Our college works to create a living environment that promotes and enhances student's education opportunities. In addition to supporting the safety, comfort and well being of our students, we seek to help each student feel a connection to the poor, tribal community of this area and respect to all its members. Along with dedicating their time to improve the community of our M.G.C. college students are involved in community development work. They gain experience and build relationship with society. Whether students working with farmers, villagers, preservation of environment through P.B.R, [People Biodiversity Register] and social survey through U.B.A. [Unnat Bharat Abhiyan] students find plenty of opportunities to get involved in the surrounding community. Government schemes made available to villagers and create nexus between government agencies and local people. In NNS camp students enlighten the villagers in respect to education and superstitions, employments respectively. Students, teachers, stockholders approaches to citizens in special camp 'Village development by Youth' various programmes organised as health check-up camp for women's and children's, women congregation, Agricultural exhibition, Domestic animals health check-up vaccination camp, vaccination of BQ given to cows and artificial insemination done. Facilities provided to villagers fore cast certificate, income certificate, domicile certificate and for the development of villagers bank schemes and withdrawal of money made available. INCLUSION Inclusion is equal opportunities for social, economic participation, encouraging social interaction, strengthening the social bonds, unanimity, togetherness, integration and opening up the access to participate in all corner of life. As an educational Institution we have faculties and students from tribal, rural diverse background with different orientations capabilities. We have numerous diversity as the students are entering from different socio-economic background, come from diverse tribal, rural regions having own language preferences. Especially a large number of students belonging from tribal add up to this diverse culture in our institution. Having this uniqueness we are always trying to inculcate the



values of togetherness among all the members of this institution by giving space to every stakeholder to participate, explore, enhance and use their full potential, ultimately building society as a more partial place. Following are the distinctive activities. 1) Personal counselling centre for all the stakeholders 2) Student's welfare schemes. 3) Care taker committee. 4) Employment guidance bureau. 5) Placement cell. 6) Competitive examination department. 7) Skill /Soft skill development committee. 8) Personality development programme for ST (Schedule Tribe) hostel students. 9) Value education (Personality Development Camp, oath voter awareness programme). 10) Strong Alumni association. 11) The drinking water samples from two sources were collected and analyzed at lab of Rural hospital of Armori. 12) Organized one day computer training program for school children of these UBA adopted village.

Provide the weblink of the institution

<http://mqcollegearmori.ac.in/files/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Induction programme for all 1st year students and meeting with parents of 1st year students.
- To start certificate course in subject Zoology, Political Science and Home Economics.
- CHLR (Centre for Higher Learning Research) in subject Zoology, Geology.
- Short term faculty development programme.
- Soft skill development courses in association with industries.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions etc.
- To organise expert talks to create basic research environment.
- To subscribe new e-journals and e-books for library.
- To submit proposals to funding agencies like DBT (Star Scheme), Inspire etc. for financial assistance.
- To make a vigorous use of ICT gadgets in classroom teaching.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions etc.
- To upload research publications and teaching material of the faculty on college website.
- To conduct green audit.
- To organise consumer awareness programmes.
- To start P.G. courses in Physics, Botany, Microbiology B.Com English Medium
- HPCL proposal submitted in march for CSR funding to get water cooler vending machine
- To apply HPCL sponsored student scholarship
- To run Unnat Bharat Abhiyan (UBA) in adopted villages KASVI, PALORA, ANTARJI, AASHTA, RAMPUR.
- To organise one day workshop on anti superstition law.
- Organization of personality development and disaster management workshop.
- One day University level workshop on Ph.D guidelines in collaborations with Gondwana University Gadchiroli