

Right Place for Bright Future  
ManoharbaiShikshanPrasarakMandal



# MAHATMA GANDHI ARTS, SCIENCE &

## LATE N.P. COMMERCE COLLEGE

**Armori Dist. Gadchiroli (M.S.)**

**with A Grade 3.02 CGPA**

**Accredited by NAAC Bangalore**

**Affiliated to Gondwana University, Gadchiroli**

# ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2016-2017)

Website Address :- [www.mgcollegearmori.org](http://www.mgcollegearmori.org)

Web-link of AQAR :- <http://www.mgcollegearmori.org/AQAR>

College e-mail ID :- [mgcollege.armori@gmail.com](mailto:mgcollege.armori@gmail.com)

IQAC e-mail ID :- [mgcollege.iqac@gmail.com](mailto:mgcollege.iqac@gmail.com)

Telephone No. :- 07137-266558



NAAC PEER TEAM Chairman Prof. Rawat and members Prof. Ajeya Gupta and Dr. Chandrasekaran presenting report To Principal Dr. Lalsingh Khalsa in Exit Meet.



Principal Dr. Lalsingh Khalsa receiving Gondwana University Gadchiroli's Best Principal Award at the hands of Hon'ble Dr. Namdeo Kalyankar, VC, Gondwana University Gadchiroli



Principal Dr. Lalsingh Khalsa, Prof. Nomesh Meshram and Dr. Vijay Raiwatkar receiving University level Second Best Magazine Award at the hands of Hon'ble V.C. and others



A renowned spiritual personality Hon'ble Narkhede Maharaj receiving Mahatma Gandhi Study and Research Centre's 'Manavseva Award-2016' at the Hands of Shri. Kishorbhau Wanmali, Chairman, MSP Mandal Armori



Gondwana University Gadchiroli's COE, Dr. J. V. Dadve Speaking in an inauguration function of University level 'Personality Development Workshop'



Ex-MLA Shri Anandrao Gedam Addressing NSS volunteers in an inauguration of NSS Special Camp held at adopted village Kasvi.

# ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

**MAHATMA GANDHI ARTS, SCIENCE & LATE  
N. P. COMMERCE COLLEGE ARMORI  
DIST- GADCHIROLI**

1.2 Address Line 1

**WADSA ROAD**

Address Line 2

**BARDI**

City/Town

**ARMORI**

State

**MAHARASHTRA**

Pin Code

**441208**

Institution e-mail address

**mgcollege.armori@gmail.com**

Contact Nos.

**07137-266558, 266043**

Name of the Head of the Institution:

**Dr. Lalsingh H. Khalsa**

Tel. No. with STD Code:

**07137-266558**

Mobile No:

**09422153197, 07798303264**

Name of the IQAC Co-ordinator:

**Prof. J. N. Papadkar**

Mobile No:

**09422542000**

IQAC e-mail address:

**mgcollege.iqac@gmail.com**



1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11003

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/23/A&A/53 Dated 28 March 2017

1.5 Website address:

www.mgcollegearmori.org

Web-link of the AQAR:

<http://www.mgcollegearmori.org/iqac/AQAR/2016-17.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	---	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.88	2012	2017
3	3 <sup>rd</sup> Cycle	A	3.02	2017	2022
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

17/04/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC  
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 dtd :- 30/08/2017 (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ dtd :- \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ dtd :- \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ dtd :- \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution   No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Home Science

1.12 Name of the Affiliating University (for the Colleges)

**Gondwana University,  
Gadchiroli**

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="√"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.

Faculty  Non- Teaching Staff  Students  Alumni

Local Entrepreneur

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

#### 2.14 Significant Activities and contributions made by IQAC

- The IQAC has been involved in preparing many reports highlighting the activities of the college.
- Capacity building programmes are regularly organized for both teaching and non-teaching staff.
- The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.
- All the major committees of the college are represented in the IQAC.
- IQAC, Principal and Head of various portfolio committees prepared a calendar of academic, co-curricular and extension activities at the beginning of session and IQAC regularly monitored the implementation.
- The Students' Wing meets periodically to plan activities which will enhance the quality of student life on campus.
- Updating college website.
- Auditing and improving of library facility and regular follow up.
- Follow up of teaching plan.
- Encouraged faculty members in various research programmes.
- The committee drew attention to areas wherein there is scope for better quality improvement especially environment, cleanliness, road safety, women empowerment.
- Making of AQAR and collecting its relevant documentation.
- Prepared and submitted SSR for third cycle to NAAC.
- Strengthen Career guidance and placement cell.
- Empowering woman staff and students with life skills through Women Development Centre.
- Governing council meeting held on regular basis with members of IQAC as a part of academic review activity.

- Feedback from stakeholders and industries on various aspects of the college.
- Teacher's diary and result analysis.
- Waste management system in the form of Vermiculture.
- Campus Beautification.
- Sending SMS to the parents about absentee of their wards.
- Promote vigorous use of ICT in teaching-learning process and to record teaching videos.
- Published college magazine- *SHABDASHILPA*.
- Biometric system for faculty in office and library.
- Started earn while learn scheme – Entrepreneurship Skill Development Programme.
- Constructed Seminar Hall and Indoor Stadium.
- To strengthen Wi-Fi facility in the college.
- Monthly analysis of drinking water on the campus by the students.
- Strengthening departmental libraries.
- Workshop on Communication Skill Development in English for the faculty.
- Organized one week workshops on Personality Development and Disaster Management.
- A conference on Leprosy Eradication was organized in which International Social Activist Mr. Warner Dornik and his wife Mrs. Dagmar Walg from Austria was the chief guest.



## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Motivating faculty for undertaking quality research activities</li> <li>• More number of quality research publications</li>   <li>• Indoor Stadium</li> <li>• Conference Hall</li> <li>• Road Safety Drive</li> <li>• Organisation of National Seminar</li> <li>• Environmental awareness programme</li>   <li>• Study Visit</li>   <li>• Organised health check-up blood diagnostic camp</li> <li>• Organisation the gender sensitising programme</li> <li>• Strengthen laboratories modern equipment's, infrastructure and library facilities</li> <li>• Encouraging faculty for quality research, 1,00,000/- provision for research publication in college budget.</li> <li>• Converting wastes into resources</li> <li>• ICT based teaching learning equipment's</li> <li>• In institute plan for the prayer (National Anthem)</li> <li>• Campus beautification.</li> <li>• Strengthen the alumni association.</li> <li>• Placement activity</li> <li>• Competitive exam guidance</li> <li>• On the occasion of Dr Ambedkar birth anniversary</li> <li>• Set up of herbal medicinal garden</li> <li>• To establish Geology Museum.</li> <li>• Publish Research Journal.</li> <li>• To start Women Study Center.</li> <li>• To provide Computers to some departments.</li> <li>• To extend and renovate Chemistry Laboratory.</li> <li>• To establish Record Room.</li> <li>• Strengthen competitive examination coaching center, NET/SET coaching center and remedial coaching center.</li> <li>• To replace conventional light bulbs with LED bulbs.</li> <li>• LCD Projector and furniture to be purchase for IQAC.</li> </ul>	<ul style="list-style-type: none"> <li>• Research project : Minor ongoing- <b>03 outlay – 890000/-</b></li> <li>• Publications in Journals <ul style="list-style-type: none"> <li><b>International - 21</b></li> <li><b>National - 03</b></li> </ul> </li> <li>• Publication in Conference <ul style="list-style-type: none"> <li><b>National - 02</b></li> </ul> </li> <li>• With an average impact factor = <b>1.180</b> <ul style="list-style-type: none"> <li>• <b>Books with ISBN No. = 03</b></li> <li>• <b>Resources Persons = 10</b></li> <li>• <b>Research Awards = 02</b></li> </ul> </li> <li>• Indoor Stadium constructed</li> <li>• Conference Hall constructed</li> <li>• For effective implication of road safety drive.</li> <li>• <b>Organized Conference / workshop = 02 University = 04 College level</b></li> <li>• PBR, study of adopted Kasvi village various aspect, parameters.</li> <li>• Study visit by the Science, Geography, Sociology department students</li> <li>• With collaboration of Rural Hospital of Armori organized blood diagnostic camp</li> <li>• Jagar janivacha under which different programs organized</li>   <li>• On-going Strengthen laboratories modern equipment's, infrastructure and library facilities</li>   <li>• Faculty published quality research publication for upliftment</li>   <li>• Waste management using Vermiculture</li>   <li>• ICT based teaching learning LCD Projector mounted.</li>   <li>• Prayer (National Anthem) is the part of regular activity.</li> <li>• Botany Department Engaged for campus beautification.</li>   <li>• Strengthen the alumni database.</li> <li>• Strengthen the placement.</li> <li>• Competitive exam guidance</li> <li>• Organised different programmes</li> <li>• Herbal medicinal garden set up</li> <li>• Geology Museum establish</li> <li>• Publish Research Journal is in process</li> <li>• Women Study Center proposal send</li> <li>• Provide Computers to some departments.</li>   <li>• Extend and renovate Chemistry Laboratory.</li>   <li>• Established Record Room.</li>   <li>• Strengthen competitive examination coaching center, NET/SET coaching center and remedial coaching center.</li> <li>• Replaced conventional light bulbs with LED bulbs.</li>   <li>• LCD Projector and furniture purchased for IQAC.</li> </ul>

<ul style="list-style-type: none"> <li>• Reconstruction and beautification of garden.</li> <li>• Second Floor construction of new building.</li> <li>• To start new courses M.Sc. – Math, M.A.-History in YCMOU, Distance Education.</li> <li>• To apply for new vocational courses.</li> <li>• To install Fire extinguishers.</li> <li>• Paver’s fitting from the entrance gate up to the Principal Office.</li> <li>• Renovation of Girl, Boys and Teacher Washrooms.</li> <li>• Provide parking facility in and around the campus.</li> <li>• To organize/ participate in seminars/conferences/workshops and publish research papers.</li> <li>• To install Napkin Vending Machine</li> <li>• To submit SSR to NAAC for third cycle accreditation</li> </ul>	<ul style="list-style-type: none"> <li>• Reconstruction and beautification of garden.</li> <li>• Second Floor construction of new building completed.</li> <li>• Started new courses M.Sc. – Math, M.A.-History in YCMOU.</li> <li>• Apply for new vocational courses.</li> <li>• Installed Fire extinguishers.</li> <li>• Paver’s fitting from the entrance gate up to the Principal Office completed.</li> <li>• Renovation of Girl, Boys and Teacher Washrooms.</li> <li>• Provided parking facility in and around the campus.</li> <li>• Participate in seminars/conferences/workshops and publish research papers.</li> <li>• Installed Napkin Vending Machine</li> <li>• Submitted LOI and SSR to NAAC. Peer team visited the college for assessment and re-accreditation for third cycle and awarded ‘A’ Grade with CGPA 3.02.</li> </ul>
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*Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  any other body  LMC, Staff Council

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Strengthening of Career Counselling, Guidance and Placement cell activities.</li> <li>• Vigorous use of ICT in campus.</li> <li>• Strengthening of Alumni and Parent Teacher’s Association.</li> <li>• Beautification of campus.</li> <li>• Increasing the participatory involvement of students in teaching learning process.</li> </ul> |
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## Part – B Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
<b>PhD</b>	<b>04</b>	<b>Nil</b>	<b>04</b>	<b>Nil</b>
<b>PG</b>	<b>08</b>	<b>Nil</b>	<b>08</b>	<b>Nil</b>
<b>UG</b>	<b>04</b>	<b>Nil</b>	<b>01</b>	<b>Nil</b>
<b>PG Diploma</b>	---	---	---	---
<b>Advanced Diploma</b>	---	<b>01</b>	---	<b>01</b>
<b>Diploma</b>	<b>01</b>	---	---	<b>01</b>
<b>Certificate</b>	<b>05</b>	---	<b>Nil</b>	<b>05</b>
<b>Others</b>	---	---	---	---
<b>Total</b>	<b>22</b>	<b>01</b>	<b>13</b>	<b>07</b>

<b>Interdisciplinary</b>				
<b>Innovative</b>				

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core / Elective option provided to students in all faculty programmes (B.A, B.Sc, B.Com, M.A, M.Sc.)

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>12</b> ( All Programmes)
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   
students  *(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure - II*

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, done by University time to time with the help of University BOS**

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Yes, Skill Development Programme :- Advance Diploma Course in Dress Designing is initiated to get the employability among the girl's students**

## Criterion – II

### Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	20	07	-	01principal

2.2 No. of permanent faculty with Ph.D.

12
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	11	07	Nil	Nil	02	01	Nil	28	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil
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UG=24PG=28 Total = 52
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Uni- level	Institution level
Attended conference	05	04	01	01	-
Presented papers in conference	04	01	-	-	-
Attended Seminars	01	06	01	02	-
Presented papers in Seminars	01	04	01	-	-
Attended symposia	-	-	-	-	06
Resource Persons	01	-	-	06	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |  |
|--|
| <ul style="list-style-type: none"> <li>• The faculty used ICT gadgets like LCD Projector, Image Viewer, Laptop, K-Yan, etc. very frequently to enhance teaching-learning process.</li> <li>• Remedial measures like remedial classes, student seminars, assignments, paper solutions, counseling to weaker students, etc. are taken.</li> <li>• Use of Language lab and computer labs to enhance communication skill and computer literacy respectively.</li> <li>• Field visits and educational excursions to various places of academic interest are arranged throughout the year by various departments.</li> <li>• Student's seminars are organized regularly on every Saturday of the week to enhance their learning experience, explorative methods and presentation skills.</li> <li>• Department of Zoology organized a five days training programme in collaboration with Regional Tasar Center. Students prepared Tasar Protector and sold to farmers.</li> <li>• Shearing of experience of experts in the form of guest lectures and practical demonstration</li> <li>• PBR is regular activity for all second year students. The aim activity is to create environmental awareness and to develop research attitude among students.</li> </ul> |
|--|

2.7 Total No. of actual teaching days  
During this academic year

182
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations Conducted as per University rules
--

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	08
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2.10 Average percentage of attendance of students

84%
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2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.-III(Sem)	172	0.5	20.93	15.11	48.18	51.16
B.Sc.-III(Sem)	177	5.64	14.12	16.38	45.19	81.35
B.Com.-III(Sem)	25	7.69	23.70	19.23	38.46	88.46
M.A.(MAR)	37	--	35.13	40	2.5	72.50
M.A.(HIS)	54	11.11	31.45	50	1.78	76.78
M.A.(SOC)	36	2.85	17.14	74.28	5.71	97.22
M.A.(ECO)	25	4	12.71	68.00	8.00	88.46
M.SC.(MATH)	24	--	3.33	50	3.33	56.66
M.SC.(CHE)	04	--	--	45.45	--	45.45
M.SC.(GEO)	22	42.85	57.14	--	--	100
M.SC.(ZOO)	20	--	15	35	--	50
B.SC. Home science	07	--	71.42	28.57	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC Conducts meeting with the Principal and various departments, committees to prepare academic, co-curricular & extra-curricular calendar and to develop quality benchmarks/parameters of various activities to support teaching-learning process.
- The quality of teaching and learning is accessed by analyzing and synthesizing the results of individual subjects at the end of every semester by result improvement committee under the guidance of the Principal and IQAC.
- Motivating the faculty members to organize & attend research related programmes like Major/Minor Research Projects, pursuing Ph.D., organizing & attending conferences/seminars/workshops, faculty development programmes, and inter-disciplinary programmes.
- Arrangement of feedback from students and other stakeholders on the classroom teaching, institution and curriculum. After analysis it is communicated to the concerned teacher.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	04
Faculty exchange programme	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	University level one day workshop Attended by the faculty(20), state level (05), (02)Ph.D. Course Work, (01) Seven Days UGC Sponsored Short term course
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	04	NIL	01
Technical Staff	11	03	NIL	NIL
Total	19	07	NIL	01



## Criterion – III

### Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC through Research Committee encourage faculty to take up Major/ Minor Research Projects.
- Promote to organise Conferences, Seminars, Workshops, and training programme in the institute.
- Promote to pursue Ph.D. and to become Research Supervisor; also promote to publish high quality research papers in reputed national and international journals.
- IQAC encourage faculty to take up consultancy and give information about it.
- IQAC encourage various Departments of the college to build-up linkages with various Institutions, NGOs, Industries, etc.
- IQAC took initiative to build up linkage with nearby industries.
- Autonomy to the principal investigator for purchasing books/ equipments/field visit etc.
- Timely availability or release of resources.
- Providing adequate infrastructure and human resources.
- Encourage students to appear for KVPY exam to promote research culture.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Students are motivated to participate in research activities such as research competitions (Avishkar) organized by University/ State/ National agencies.
- Students motivated to take part in paper and poster presentation in seminar, workshop.
- IQAC encourage individual department to actively promote consultancy service for the upliftment of socio-economically deprived section of the society.
- Eminent personalities are invited as resource person working in different research fields.
- Encourage faculty to visits to different institutions, industries, research laboratories and corporations all round.

#### 3.2 Details regarding major projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Proposal Submitted</b>
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Proposal Submitted</b>
Number	00	03	00	00
Outlay in Rs. Lakhs	00	8,90,000.00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	03	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received (Rs.)
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2013 - 2015	UGC	1,50,000	1,15,000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other (Specify) Research Fellowship.	Nil	Nil	Nil	Nil
Total		UGC	1,50,000	1,15,000

3.7 No. of books published - i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from – **Not Applicable**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges - Autonomy  CPE  DBT Star Scheme

INSPIRE  CE

Any other (specify: Nil

3.10 Revenue generated through consultancy (Rs.)

3.11 No. of conferences/ Seminar/ Workshop organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	02	04
Sponsoring agencies	-	-	-	University	College

3.12 No. of faculty served as experts, chairpersons or resource persons - 10

3.13 No. of collaborations - International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
00	00	02	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events: - **Not Applicable**

University level  State level

National level  International level

3.23 No. of Awards won in NSS: -

University level  State level

National level  International level

3.24 No. of Awards won in NCC: - **N.A.**

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum	<b>12</b>	College forum	<b>35</b>		
NCC	<b>00</b>	NSS	<b>20</b>	Any other	<b>01</b>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

- Organized Conference on **Leprosy Eradication** in which **International Social Activist Mr. Warner Dornik and his wife Mrs. Dornik Walg from Austria** were the chief guest and addressed the gathering. The programme was organized in collaboration with Human Rights Association and Bindu Art Trust, Chennai on 17/03/2017.
- Organized 'Road Safety Drive' and various activities like road safety rally, license check-up, bike rally, street play, etc. were conducted.
- Adopted a rural and tribal village *KASVI* for development and conducted activities like blood donation, health checkup, water & soil testing, cleanliness drive, socio economic survey, etc.
- A group of students conducted Street Play for Voter's Awareness in various villages of Armori Tehasil.
- One week University level workshop on Personality Development was organized.
- One week University level workshop on Disaster Management was organized.
- Organized 'Girls Governance Day'.
- Organized "Swachh Bharat Abhiyan" (Clean India Campaign).
- Organised Health check-up & Blood diagnostic Camp and a rally against AIDS Eradication.
- Cross Country Running Competition (5 km for girl students & 10 km for boy students) was organized on the eve of National Sport Day.
- Village cleanliness on auspicious occasion of Gandhi Jayanti.
- Organized special NSS camp at adopted village *KASVI*.
- Celebrated Birth Anniversary of Mahatma Gandhi, Dr. B.R. Ambedkar, Rashtrasant Tukdoji Maharaj and Shivaji Maharaj.
- Organized 'SPARDHARATNA', a competitive examination.
- Tree Plantation at college campus.
- Organized "Blood donation Camp.
- Career counselling programmes were organized.
- Celebrated International YOGA Day.

## Criterion – IV

### Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14895 Sq.m 3.68 Acre		Management	
Class rooms	28	03	Management & UGC	31
Laboratories	15	Nil	Management & UGC	15
Seminar Halls	02	Nil	Management & UGC	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil	--	
Value of the equipment purchased during the year (Rs. in Lakhs)		2,54,883	Management & UGC	
Indoor Stadium, New Seminar hall		Nil		
Others		2,51,124	Management & UGC	

#### 4.2 Computerization of administration and library

- Use of OPAC software in library, master software (CMS)
- Use of Computers and data storage in all administration and library section.
- Linkage with INFLIBNET, LIBMAN
- E-book, E- Journal
- Feedback on Library Services
- Use of bar code system for issue and return of books.
- Use of E- Pathshala.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12839	1689073	241	30745	13080	1719818
Reference Books	4194	686974	164	32612	4358	719586
e-Books	N-List	5000	725	5725	725	10725
Journals/periodicals	48	43740	--	--	48	43740
e-Journals	N-List	5000				5000
Digital Database	Libman	16800				16800
CD & Video	143	24441				24441
Others (specify)						

4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Departments</b>	<b>Others</b>
Existing	<b>76</b>	<b>01</b>	<b>77 %</b>	<b>09</b>	<b>02</b>	<b>02</b>	<b>10</b>	<b>--</b>
Added	<b>02</b>	<b>00</b>	<b>15 %</b>	<b>06</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>--</b>
Total	<b>78</b>	<b>01</b>	<b>92%</b>	<b>15</b>	<b>02</b>	<b>02</b>	<b>10</b>	<b>--</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **All computers of institution are connected with high speed internet & broad band services i.e. Principal office, Administrative block, computer lab, HOD's cabins, library etc.**
- **All campus covered with unlimited 4G Wi-Fi internet facility to faculties and students with secured protocol.**
- **Students are encouraged to make use of computers, projectors for power point presentation of their seminar and projects.**
- **Wi-Fi and broad band internet connectivity is given to all departments. Internet browsing is available for teachers and students free of cost at campus, Network Resource Centre and Library during the working hours.**
- **CCTV Surveillance has been established in the library and campus for security purpose.**
- **Training given to students about OPAC use.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>1,76,245</b>
ii) Campus Infrastructure and facilities	<b>48,14,808</b>
iii) Equipments	<b>78,638</b>
iv) Others	<b>2,51,124</b>
<b>Total:</b>	<b>53,20,815</b>



## Criterion – V

### Students Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Students Support Services

- Gender balance activities, awareness activities among girls like ‘JagarJanivancha’ programmes.
- Formation of Grievance Redressal Committee.
- Fellowship & Free ship to students.
- Health centre facility.
- Participation in Inter University, Inter Collegiate sports and Cultural events.
- Career Oriented Course in Tribal Tourism.
- Mahatma Gandhi & Dr. Ambedkar Study & Research Centre.
- Organised Rally on Road Safety & Debate for college students, elocution, Poster Competition.
- Organization of Co-Curricular activities.
- Celebration of literacy day, Health Awareness Programme Haematological Test for all students with concurrence of Govt. Rural Hospital, Armori.
- Blood Donation Camp, Blood Checking, Health Check-up etc. with concurrence of Govt. District Hospital Gadchiroli, Govt. Hospital Armori
- Celebration of AIDS Eradication Day, organised rally and poster competition, Health Awareness programme, Hygiene Awareness Programme.
- Organised National Science Day Programme.
- Internal & External Guest lecture series.
- Road Safety Drive and Peace & Communal Harmony Rally organised.
- Cleanliness Drive programme organised by NSS & various college Departments.
- *Sadhbhavana Daud*, a Cross Country road rally, organized by sports dept.
- Celebration of Teacher’s Day by students, as Dr. Sarvapalli Radhakrishna Birth anniversary.
- Garlanding programme to statue of Mahatma Gandhi on Hutatma Din.
- Celebration of birth anniversary of Chhatrapati Shivaji Maharaj, Rashtrapita Gandhi Jayanti, Dr. Babasaheb Ambedkar, Savitribai Fule, Sardar Vallabhai Patel (National Unity Day) birth anniversaries.
- Formation of Accident Safety Squad.
- Organization of *Yavarang* - Annual Cultural and Sports gathering organising various events on campus.
- Established conference hall and indoor stadium.
- NSS special camp ‘Youth for village development and cleanliness’ at *Kasvi* village
- Increase the use of Audio Video aids and ICT gadgets in classroom by faculties
- Organised world population day.
- Observed *Sarva Sant Smruti Din* (Death Anniversary of Rashtrasant Tukdoji Maharaj).
- Organised parents teachers meet, Alumni meet.
- Celebration of International Ozone Day
- Preparation of Peoples Biodiversity Register (PBR) by second year UG students.
- Result improvement committee suggest to improve the quality of university results.
- Felicitations of meritorious students.
- Celebration of Constitution Day.
- Organisation of Wild life conservation week.
- Survey on water resources and testing of water parameters at *kasvi* village through PBR.
- Celebration of Geography Day, Geographical study tour and socio-economic survey by Geography Department.
- Zoology Department prepared porcupine spines specimen.
- Snake awareness programme, Poster Presentation, Biodiversity video clips shown to the students, prepare project on insects of river, seminar on conservation of Biodiversity organised by Zoology Department.
- Department of microbiology visited *Sanjeevani* Pathology for pathological study.
- Department of Botany organised Course in Herbal Medicine.

- Plantation drive programme to achieve the motto 'make every day a green day'
- Department of Marathi organised Drama show and Act play and celebrated Marathi and International Language Day.
- Department of Geography organized Socio-Economic survey.
- Community College organised workshop on Techniques of Woven Design.
- Department of Microbiology Organised Pulse Polio Programme, Medical Check up at Adopted Village *Kasvi*.
- Science Association organised a programme on Protection and Conservation of wild life, Pollution and Global Warming, Eradication of Superstition, Food adulteration, Eradication of plastic pollution etc.
- Debate competition on *Swatcha Bharat Abhiyan and Rasta Suraksha Abhiyan*.
- Book exhibition and death anniversary of Dr. S. R. Rangnathan by Dept. of Library
- Organised life Insurance & Income Tax Filling Workshop.
- Organised *Lokmahiti Abhiyan* jointly with Government Organisation.
- Department of commerce organised a workshop on *Pradhanmantri Mudra Yojna*.
- Inter-collegiate Kho-Kho competition organised by Gondwana University, Gadchiroli.
- Organised Women's Governance Day.
- Career Counselling Programme and one day conference organised.
- Organised campus placement programme.
- Organised guidance programme on Placement in Geology.
- Organised employment guidance programme for various job opportunities in different fields.
- Preparation of projects files (Sticking) on burning issues like suicide of formers, dowry and save girls & child.
- Organised Youth Skill Day Symposium.
- Youth Workshop on Involvement of Youth in National Development.
- Organised various program at adopted village *kasvi* (Government schemes for village development survey of mal nutrition).
- Department of English organised English Language Orientation Class at Adopted Village *Kasvi*.
- Department of Geology visited Manikgand Cement Factory Gadchandur.
- Survey and sampling of water Resources of *Kasvi* Village by Dept. of Chemistry & Geology,
- Care Taker Committee solved the problems of Up-down Students to take care of specially girls Students.
- Department of Zoology Studies the Species of Vertebrate and Invertebrates from adopted *Kasvi* village and Vermiwash and Vharmi compost are prepared and Sneek awareness programme organised at college.
- Department of Botany organised medicinal plant herbarium Exhibition and also started 'Plant for Fortnight' display on college website and Notice Board.
- Department of Economics Discuss on the news paper articles (Government Budget, Tax Structure).
- Expert's talk on Preparing for Competitive Examinations are organized.
- A training programme was organized at Sub-district Rural Hospital and *Sanjivani* Laboratory about Pathological Testing.
- Faculty also provides information about various competitive exams in their classes.
- Displays advertisement/ information related to competitive exams on notice board in Library.
- Library has a large number of books of competitive exams. These books are made available to the regular students as well as alumni of the college.
- The college conducted a competitive exam *SPARDHARATNA* to motivate and prepare students for competitive exams.
- The college has a well-established Employment & Guidance Bureau. It offers career counselling for the students which gives better opportunities for employment and higher studies.
- It has conducted classes for the preparation of competitive examinations like MPSC, UPSC, SSC, etc. Also classes were organized for the preparation of NET/SET Examinations.
- Placement Camp was organized and S.I.S. Hyderabad, PACE, Navbharat Fertilizers companies were participated in this camp.
- Sub District Rural Hospital, Armori did placement of students of Microbiology Department.

- A mock/ practice competitive examination called *SPARDHARATNA* is conducted for testing general aptitude as well as technical aspects of students.
- Survey and sampling of drinking water at *Kasvi* village by Chemistry Department.
- Historical survey of *Kasvi* village by History Department.
- Organization of Science Exhibition.
- Organization of *KaviSammelan* (Poet Meet) by Cultural department.
- *SwacchataMitraVakrutwaSpardha* – an elocution competition.
- Poster and Essay competition on Pollution.
- Workshop on Disaster Management and Personality Development.
- Street play for voter’s awareness in village *Armor*.
- Social orientation programme of *ThuteMaharaj* at *Kasvi*.
- Programme on legal services for senior citizens
- Workshop on Cashless Transaction.
- *VistaritSamadhanShibir* at *kasvi*.
- Street play on Road Safety, Survey of driving license on college campus.
- Tobacco & liquor expenditure survey.
- Programme on Gynaecological health
- Orientation Awareness programme on leprosy.
- Conference on Leprosy Eradication was organised.

#### 5.2 Efforts made by the institution for tracking the progression

- For students, career programme organised campus placement, lectures, competitive, & *Spardharatna* Exam.
- Highlighting achievements of students on display board flex and college website.
- Parent Teacher meets regularly organised and informing them on progress of their wards.
- Alumni meet regularly and suggestions of the alumni are taken into consideration regarding the all-round development of the institution.
- Admission procedures are transparent.
- Felicitation of meritorious students
- Dress code compulsory for faculties and students for integrity and equality
- Every day morning, National Anthem Regularly
- Survey on water resources and testing of water and soil parameters at *Kasvi* village through PBR and Geochemistry students.
- Plantation, cleanliness drive programme by NSS and Science Association.
- Care taker committee solve the problem of up and down students to take care of specially girls students.
- Physical and medical check- up of the students.
- Discipline committee for anti- ragging and college discipline.
- Workshop on Personality Development.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1389	523	02	33-

(b) No. of students outside the state

(c) No. of international students

Male

No	%
<b>780</b>	<b>40.07</b>

Female

No	%
<b>1167</b>	<b>59.93</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>391</b>	<b>401</b>	<b>482</b>	<b>826</b>	<b>06</b>	<b>2106</b>	<b>345</b>	<b>319</b>	<b>458</b>	<b>820</b>	<b>05</b>	<b>1947</b>

Demand ratio **10:7.03**Dropout % **3.76**

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UPSC, MPSC,SSC NET /SET Coaching Classes: - Competitive Exam Centre, Career Guidance Bureau exists in the college. The centre has library with adequate no. of books, CDS on competitive exams which are provided to students regularly. College hold general competitive exam for students twice a year for a mock/practise testing general aptitude and technical aspect of the student
- Remedial Coaching Classes - The faculty identify the slow learners and pointing out their weakness, they engage them by arranging extra classes on Sunday or holidays.
- Provides university papers solutions Prepare by all teaching staff department
- Organized *Spardhratna* competitive examination and *Gandhi VicharSanskar* examination.
- Programme like Science Exhibition,*Yuvarang* cultural and sport meet, *SwachhataMitravakrutwaSpardha* and poster and Essay Competition organized.

No. of students beneficiaries

1880

## 5.5 No. of students qualified in these examinations - Nil

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

## 5.6 Details of student counselling and career guidance

- Career Guidance Bureau, Counselling, no of the student participated -188
- No of students participated in competitive exam *Spardharatna* organised by Science Association – 1495.
- Personality Development, Communicative Skills and use of modern Gazette. - 380
- Scientific Movie Show on Current topics organised by Geology Department -90.
- Training programme for M. Sc. at Manikgadh cement Mine Gadchandur - 21
- ‘Plant for Fortnight’ display on college website and Notice Board. - 130
- *Gandhi SunskarPariksha*- 102
- UGC/CSIR NET Coaching Classes - 120
- Enhancement of Employability Skill programme - 48
- Entrepreneurship Skill Development Programme - 65
- Campus Placement SIS Hyderabad,PACENavbharat fertilizer were participated -111
- Campus placement by TussarKosa Kendra,Armori - 59
- Sub-district hospital Armori organized training camp for Pathology -18

No. of students benefitted

**2827**

## 5.7 Details of campus placement-

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>04</b>	<b>188</b>	<b>107</b>	<b>25</b>

## 5.8 Details of gender sensitization programmes

- Strengthening the committee to deal with cases of grievance and sexual harassment.
- Organisation of women’s Governance day by Women Development Cell
- Various Women’s empowering programmes organized during the Academic Year
- Organized *SavitribaiFuleJayanti*.
- Various Programme Organised under Government schemes at adopted Village *Kasvi* for women empowerment.
- Organized *LokmahitiAbhiyan* jointly with Central Government organization for women development, skill, schemes and employments.
- Haematology and blood test camp for girls students.
- Medical test and workshop on Personality Development.
- Organization of International Yoga Day.
- Entrepreneurship Skill development Programme
- Programme on Gynaecological health

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

College : State/ University level  National level  International level

Magzine Award

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	314	33912
Financial support from government	963	1506750
Financial support from other sources	04	13000
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - Nil



## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To educate, encourage, empower the girls and boys of this rural & tribal area.

**Mission:**

- To include the excluded
- To educate for self reliance
- To promote National Integration
- To make commitment to community
- To create environmental awareness

**Objectives:**

- To provide an opportunity of higher education to the optimum number of students belonging to this socio-economically backward and tribal area.
- To address the practical concerns of students in finding productive and socially relevant occupation.
- To provide holistic education and allow each student to realize his/her complete potential through academic and co-curricular activities.
- To encourage the students to be global citizens with an awareness of environmental issues, women sensitization and human rights, etc.
- To infuse our students with philosophy of Mahatma Gandhi, Rashtrasant Tukadoji Maharaj and Dr. Babasaheb Ambedkar.

#### 6.2 Does the Institution has a management Information System -

1. The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.
2. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration.
3. The IQAC collects feedback from the stakeholders who give their views and suggestions for the improvement of the institution.
4. Already Existing Information system is upgraded with High-grade on-line MIS system established in the college for better performance.
5. A number of our teachers are on the Boards of Studies and are involved in framing syllabi.
6. Informative website and SMS based notification system adopted by college.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Advanced Diploma course in Dress Designing started and developed curriculum for the same.
2. Active participation of faculty members through representation in BOS in various subjects.
3. College takes the feedback from the stakeholders about the curriculum; and the feedback forms on curriculum are analyzed and consolidated report is forwarded by the BOS faculty of our college and recommended to the respective BOS for corrective action.
4. Different certificate courses run in institute and prepare their curriculum.
5. Faculty members participated in syllabi related workshops and suggested and developed scope of the syllabus.

#### 6.3.2 Teaching and Learning

1. Curricular & co-curricular Diary, teaching plan, remedial coaching for slow learners, teaching using various types of gadgets.
2. Developed teaching videos and circulated among students along with other study material.
3. Use of Audio visual aids.
4. The staff and students are encouraged to attend refresher courses, seminars, workshops, conference, and orientation courses.
5. Meaningful learning is initiated through guided teaching and guided library assignments, seminars, debates, viva, etc.
6. Enquire based learning is provided through community survey and fieldwork.
7. College avail the visiting faculties to the faculty for improvement programme for research activities.
8. Guest faculty and visiting teachers on clock hour basis are appointed as per the qualification norms.
9. New reference books are introduced to the students. Library stores books in vernacular languages as well as e-books in Science subject and E-Journals, E-Data based.
10. The staff members are provided with internet facility. The class rooms are provided with LCD projectors. Most of the teachers teaching with PPT presentation.
11. Network Resource Centre is made available for teacher and students.
12. Wi-Fi internet connection for students and teachers is used effectively to enhance the teaching and learning process.
13. Laboratories are well maintained and upgraded to meet the requirements.

### 6.3.3 Examination and Evaluation

1. Semester pattern of examination with Continuous Internal Assessment (CIA) is followed.
2. The Principal and the Head of the Departments monitor the performance of the students by making an analysis after every internal test and external examination.
3. Students are allowed to ask for re-assessment of their internal assessments.
4. Continuous internal assessment is done by the college for 20 marks. The performance of students is analyzed in result improvement committee and its reports is submitted to the LMC.
5. Unit test, surprise test, student's seminars, project etc.
6. University result analysis of each teacher suggesting to strategies for improvement of result.
7. Preparing answer books of previous university papers and providing these solutions to students.
8. Guiding the students for university exam.
9. Innovative projects, research surveys and assignments help to enhance the relevance of different courses.
10. P.G. students of M.Sc. II are encouraged to involve themselves in active research through project works as a part of curriculum of Gondwana University, Gadchiroli.

### 6.3.4 Research and Development

1. Relevant books, E-books, Reputed National and International Journals, computer hardware and software are added to the library to facilitate the students and faculties to take up research activities.
2. Financial Support to the faculties and students for research.
3. Faculty and Research scholars are involved in Research and development while P.G. students are guided for their research based submission.
4. Motivating faculty for Ph.D. and presenting research papers in National, International journals, Major, Minor, Research Projects, arrange seminar, conference. Project work for the P.G. students, Field and study visits.
5. The Management and the Principal encourage the staff to do research work part time and published the papers in reputed national and international journals.
6. The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
7. Establishment of four authorized Research Centre by Gondwana University to facilities research students.
8. The college arrange financial support of Rs. 1,00,000 to the faculties & students for research
9. The college has a Research Cell which facilitates staff research work and guides research work of P.G. students.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Open access to researchers, staff and P.G. students at Library.
2. Book Bank scheme to needy students.
3. Automation of the library.
4. OPAC and Lib-man software are installed in the library.
5. 4G Internet facility available in the institute.
6. Journals and newspapers and reports of previous year's projects.
7. Dept. wise previous year question and solution papers.
8. Some class rooms are equipped with ICT (LCD projector and image viewer) facilities for conducting regular classes and seminars.
9. Facilities for new conference Hall are construction, auditorium constructed, cold and purified drinking water facilities.
10. Library makes optimum use of showcases, bulletin boards, wall papers, etc. to display new arrivals, newspaper clippings, informative display about competitive examinations and latest notices.
11. The Library Advisory committee meets regularly to frame policies about the use of library resources.

### 6.3.6 Human Resource Management

1. Organizing Intensive training on personality development, skill-oriented programmes, workshops, seminars, and campus interviews helped to achieve high placement ratio.
2. M.G.C. credit society provides long and short term loans to teaching and non-teaching staff.
3. Staff welfare fund is created under the credit co-operative society for emergency non refundable assistant.
4. Achievements of the staff are recognized and they are properly felicitated.
5. The Principal takes oral feedbacks from students on teachers and gives suggestions to the corresponding teacher for improvement.
6. All the staff members have been entrusted with responsibilities as a part of human resource management by the Principal.

### 6.3.7 Faculty and Staff recruitment

1. Staff recruitment made as per university, UGC & Govt. norms.
2. Institute provides reference for employment for qualified alumni.
3. Recruitment strictly follows the reservation policy of university and state Government.
4. For recruitment on un-aided post, advertisements are given in national and local newspapers.

### 6.3.8 Industry Interaction / Collaboration –

1. The institution actively coordinates with the placement committee for student placement to the various industries and business houses.
2. The placement committee of the college concerns or contacts nearby industries for the student's placement.
3. Seminars and Workshops are held by some departments where renowned people from various industries are invited to talk.
4. Guest lectures of experts from industries are arranged to share their experiences.
5. Organized on site visit to industries to understand the process follow in the industry.
6. Industries are invited for placement of students.

### 6.3.9 Admission of Students

1. Notice for admission opens and it is advertised by circulating pamphlets, brochures and flex.
2. Teachers approach to the students and parents directly for their counseling.
3. As per Govt. Norms and University guidelines
4. The college website, prospectus and handbook contain information about the institution and the programmes of the college are prepared every year prior to the commencement of admissions.
5. Preference is given to rural SC, ST, OBC and Handicapped students.
6. Dress & Books are provided by the faculty to needy & poor students.
7. Waive in admission fees.
8. Counseling for admissions is done by college staff, during admission period.
9. Seats are filled on first come, first served basis.

### 6.4 Welfare schemes for

Teaching	Loan facility through M.G. College Cooperative Society, Group Life Insurance facility
Non - Teaching	<ol style="list-style-type: none"> <li>1. Loan facility through M.G. College cooperative society.</li> <li>2. Group Life Insurance facility</li> </ol>
Students	<ol style="list-style-type: none"> <li>1. The Career Guidance and competitive examination coaching providing information on job availability.</li> <li>2. Trained and professional counsellors are available on campus. Staff Benefit Fund, GSLI, student welfare fund, scholarship, free ship, cash prize award.</li> </ol>

### 6.5 Total corpus fund generated

**58,44,954 /-**

### 6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	University, NAAC	Yes	IQAC, Management, Principal and result improvement committee Management & Principal
Administrative	yes	Govt. agencies	Yes	

6.8 Does the University/ Autonomous College declare results within 30 days? **N A.**

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. The college has very active and supportive Alumni Association. Alumni also provide donations for college.
2. Helps in developing social linkages.
3. Regular feedback submitted by various alumni regarding, infrastructure, curriculum, placement.
4. Date 29/01/2017 annual general body meeting of alumni association was held more than 197 members attend the meeting on this occasion. A seminar was organized in which Mr. Pramod Borkar and Magistrate Akash Khune gave number of tips related to success in carrier.
5. Feedback given by the alumni.
6. The Institute has plays vital role for all side of personality development.

6.12 Activities and support from the Parent – Teacher Association

1. Parent-Teacher meet are regularly conducted to provide the parents feedback on the individual students academic performance.
2. Parents meet is organised with informal interaction to keep them aware of their word's progress, to get feedback and also find out future linkage
3. Parents expressed their views and gives valuable suggestions for the development of students during parent – Teacher Meetings and feed back is taken from the parents and the Management and the teachers take efforts to implement them.
4. Regular meetings are conducted and feedback is obtained
5. The suggestions of the parents are very useful for the development of the college.
6. On 22/01/2017 annual Parents-teacher meeting was held. Total 87 members are attend the meeting.

### 6.13 Development programmes for support staff

1. Participatory contribution in various committees as member.
2. Sanctioning duty leave for attending various national & international conferences, seminars, workshops.
3. The college strives to enhance the skills of support staff through different initiatives like training programmes.
4. Facilities for different trainings. They are motivated and allowed to attend training programmes.
5. Trainings are conducted for soft skill development, computer awareness.
6. Conducted Stock Book maintenance software training programme.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Botany department working on Campus Beautification.
2. Cleanliness Programme- clean campus by students.
3. Tree plantation in and around campus.
4. The institution conducts Clean Green Programme regularly to inculcate sense of responsibility among the students.
5. The use of various software's, trying to avoid unnecessary use of papers i.e. (paper less administration)
6. Faculty members of the department of Botany and students who study herbal medicine have identified the plants around the campus and named them. Also several medicinal plants are maintained by them and they learn the salient features of their medicinal properties.
7. Green Audit committee is formed. This committee conducts the audit of the trees, herbs and shrubs grown in the college campus.
8. Waste Management by vermicompost.

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Efforts of the Commerce faculty to promote a cashless economy under Digital India Campaigne .
- University level Personality Development Workshop.
- Leprosy Awareness Camp.
- Organisation of a variety of activities in Adopted Village Kasvi.
- Yoga Awareness Camp and Yoga Teacher's Training Programme.
- 10 Days University level Disaster Management and Awareness Camp for NSS volunteers.
- Initiation of Earn and Learn Scheme.
- Holistic development of students and staff through various Cultural, NSS, Sports, Mahatma Gandhi, Dr. Ambedkar study and Research Centre's activities.
- ICT enabled classrooms and adoption of modern gadgets in classroom teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Participatory involvement of students in teaching learning process and promoting research culture among teachers and students
- Uploading research publications of the faculty on college website.
- Providing podiums in classrooms for effective teaching.
- Facilitating Common Room for boys.
- Creating environmental awareness among students and staff.
- Audio-visual recording of classroom teaching.
- Starting of Wall Magazine '*Sahityayatri*' for enhancing students' interest in literature.
- Village Development related activities in Adopted Village *Kasvi*.
- White wash of college buildings.
- Setup of Departmental Libraries.
- Recruitment of new posts..



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

7.3.1 Fostering social responsibility by organising a variety of activities under Road Safety Campaign, Women Empowerment and Adopted Village Scheme for integrated development.

7.3.2 Environmental Consciousness through People's Biodiversity Register (PBR).

*\*Provide the details in annexure (annexure need to be numbered as I, II)*

7.4 Contribution to environmental awareness / protection

- .Rare herbal medicinal plants education.
- Cleanliness Programmes in college campus, Armori town and *Kasvi* Village.
- Tree plantation in and around college campus by NSS volunteers and Botany Dept.
- Observing International Ozone Day and World Geography Day.
- Water sampling survey and soil testing at *Kasvi* village.
- Preparation of People's Biodiversity Register is our major activity. B.A., B.Sc. B.Com. II Year students prepare People's Biodiversity Register based on their survey of nearby villages. The programmes of PBR is an attempt to promote folk ecological knowledge & wisdom. Survey of ground level water, survey of domestic animals, their diseases, germs, pests, crops etc. was done.
- Swachhata oath taking ceremony.
- Swachhatamitra elocution contest.
- Essay writing and Poster making competition on 'Pollution'.
- Snake Awareness Programme.
- Plastic Carry bag eradication Rally
- Career Oriented Certificate Course in Herbal Medicine.
- 5 Days Tussar Technology Training Workshop.
- Workshop on Mohful and Amla.

7.5 Whether environmental audit was conducted?

Yes

No

## 7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

- S:** Qualified and committed teaching and non-teaching staff are young, enthusiastic to redeem the new challenges before them & the institution.
- S:** Participatory involvement of the old but enthusiastic Local Management Committee. The Principal is vibrant, dynamic and committed towards college development. Both are the strengths of the institution and deserve appreciation for their commitment.
- S:** The only college in Gadchiroli District having a variety of academic courses for students – U.G., P.G. Courses, Career Oriented Courses, Community College, Research Centres.
- S:** Adequate infrastructural facilities and land available in Campus and location in the heart of the city.
- S:** Enthusiastic involvement of stakeholders in ISR
- W:** Unavailability of qualified candidates from reserve category on account of Governments indifference towards recruiting vacant posts.
- W:** Lack of a financial funding agencies and inadequate financial support for the staff and students
- O:** The institute being the future hope of the rural and tribal's, there is an immense scope to excel quality and quantity to bring these students in the main stream of development.
- O:** Consistency in preparing PBR. The PBR prepared by the students should be useful for further studies and Research relating Environment of local area.
- C:** A few students of Arts faculty who belong to weaker financial sections assist their parents in earning their livelihood. Their less attendance in class is a matter of worry and this can affect their educational future.
- C:** Student teacher ratio is high in some courses.
- C:** Limitation of funds and space which restricts laboratory expansion and other infrastructural facilities
- C:** Improving employability skills among graduates.

## 8.Plans of institution for next year

- To make a vigorous use of ICT gadgets in classroom teaching.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions etc.
- To introduce some new vocational courses like certificate course in Clinical Science and Lab. Technology etc.
- Encouraging faculty for quality research, 1,00,000/- provision for research publication in college budget.
- To upload research publications and teaching material of the faculty on college website.
- To submit proposals to funding agencies like DBT (Star Scheme), Inspire etc. for financial assistance.
- To subscribe new e-journals and e-books for library.
- To start basic computer literacy programme for students, teachers and senior citizens.
- To start Higher Learning and Research Centre in Geology and Zoology.
- To conduct green audit..
- To install solar panels on the campus.
- To establish Geology Museum.
- To organise consumer awareness programmes.
- To start Certificate course in Yoga and fitness with the assistance of PatanjaliYogSamiti
- To invite IAS, IPS officers for guiding students for competitive examinations.
- Orientation Programme for newly recruited CHB as well as full time teachers.
- To organise expert talks to create basic research environment.
- Uploading of annual magazine and all publications on college website.

## Annexure No. I

**(As per point no 2.15 of part of AQAR about academic calendar of IQAC 2016-17)**

Activity	Month
<ul style="list-style-type: none"> <li>Planning for the year. Formation of committees such as planning, infrastructure, purchasing committee. Submission of seminar/ conference/ workshop proposal to UGC. International yoga day, Appointment of members and distribution of AQAR work submission of AQAR-2016-17.</li> </ul>	<b>June- 2016</b>
<ul style="list-style-type: none"> <li><b>Meeting of IQAC</b>, Review of Activities implementation, Student Admission process workload distribution planning academic teaching plan, Academic and Co-curricular diaries, planning co-curricular activities extension activities, Adult education &amp; extension. Organization of digital India week, world population day, organization of world youth skill day.</li> </ul>	<b>July- 2016</b>
<ul style="list-style-type: none"> <li>Portfolio distribution, woman development activities planning, Gender Sensitizing programme, sports &amp; games activities, Student welfare counselling, – curriculums design review, – library work, review internal evaluation process – Result Improvement Committee meetings. Organization of tree plantation, organise earning while learning programme, Ranganathan birth anniversary, running competition on national sport day. Submission of LOI and SSR to NAAC.</li> </ul>	<b>August - 2016</b>
<ul style="list-style-type: none"> <li>Implementation prize distribution to students, Co-curricular, Extension, NSS Activities, Gramsafai work. Literary day, Plan review of Research Activities, Competitive exam entrance, Formation of study circles as subject Association. Result Analysis by result improvement committee, Internal Assessment, review scholarship to the students. Celebration of teacher's day, ozone day, NSS day, blood group and diagnostic camp.</li> </ul>	<b>September - 2016</b>
<ul style="list-style-type: none"> <li><b>Meeting of IQAC</b>, student feedback evaluation process of Internal Assessment Library Facilities review, suggestion student welfare activities, and UGC schemes inter university competitions. Workshop on research methodology, cleanliness programme, sarva sant smurti din, Gandhi Sanskar examination, legislative programme.</li> </ul>	<b>October -2016</b>
<ul style="list-style-type: none"> <li>Lecturer on Dr. Ambedkar, PBR activities. Evaluation Internal Assessment, home assignment, student seminar, study visits, tour, film show, exhibition, external guest lectures and internal lecture series, Audio visual show, organization <i>saavidhan divas</i>.</li> </ul>	<b>November - 2016</b>
<ul style="list-style-type: none"> <li>Review of the work Extension work review, NSS special Comp. cultural, sports, Annual Gathering 'Yuvarang' – 2017, study tour visits, student seminar Dr. B. R. Ambedkar Death Anniversary programme, women development Activities Environment Activities, world AIDS day, parent teacher meet, science exhibition programme.</li> </ul>	<b>December - 2016</b>
<ul style="list-style-type: none"> <li>Savitribai Fule Jayanti, Health Camp. Medical check-up. Adult education activities. Result Analysis of Semester Uni. Exam, Road Safely week. Remedial teaching work – U. G .C. scheme facilities to the students Geography Day, <i>Hutatma Din</i>.</li> </ul>	<b>January– 2017</b>
<ul style="list-style-type: none"> <li>Review and evaluation of Practical or Theory exam. Review of extension, Co curricular, Adult Education activities. Review of the competition of data. Organization of Alumni Meet, Celebrates Marathi din, and science day. Preparation for facing NAAC. Departmental meetings organising.</li> </ul>	<b>February – 2017</b>
<ul style="list-style-type: none"> <li>Review of workload completion. Evaluation of Internal Assessment Reports of the Committees / departments Test Exam – revision of course Uni. Practical exam. Review of scholarship awards distribution, World women day</li> </ul>	<b>March– 2017</b>
<ul style="list-style-type: none"> <li><b>IQAC meeting</b> – review of University Exam – AQAR – 2016-17. Meeting of NAAC steering committee, Admission committee meeting.</li> </ul>	<b>April- 2017</b>

## ***Annexure No II***

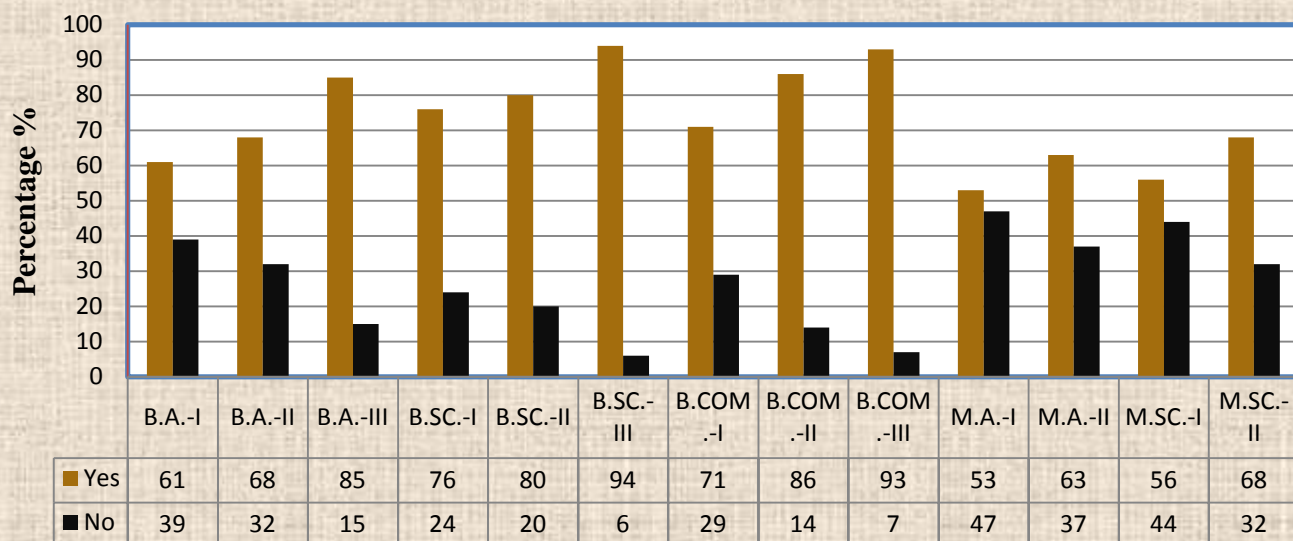
***(As per the point no 1.3 of part B of AQAR about students feedback analysis 2016-17)***

We have setup special committee as a feedback analysis committee to analyse feedback from the students which is taken periodically. Relevant and fisible suggestions are considered for implementation after due discussion in IQAC, College staff council, Local Management Committee and Management.

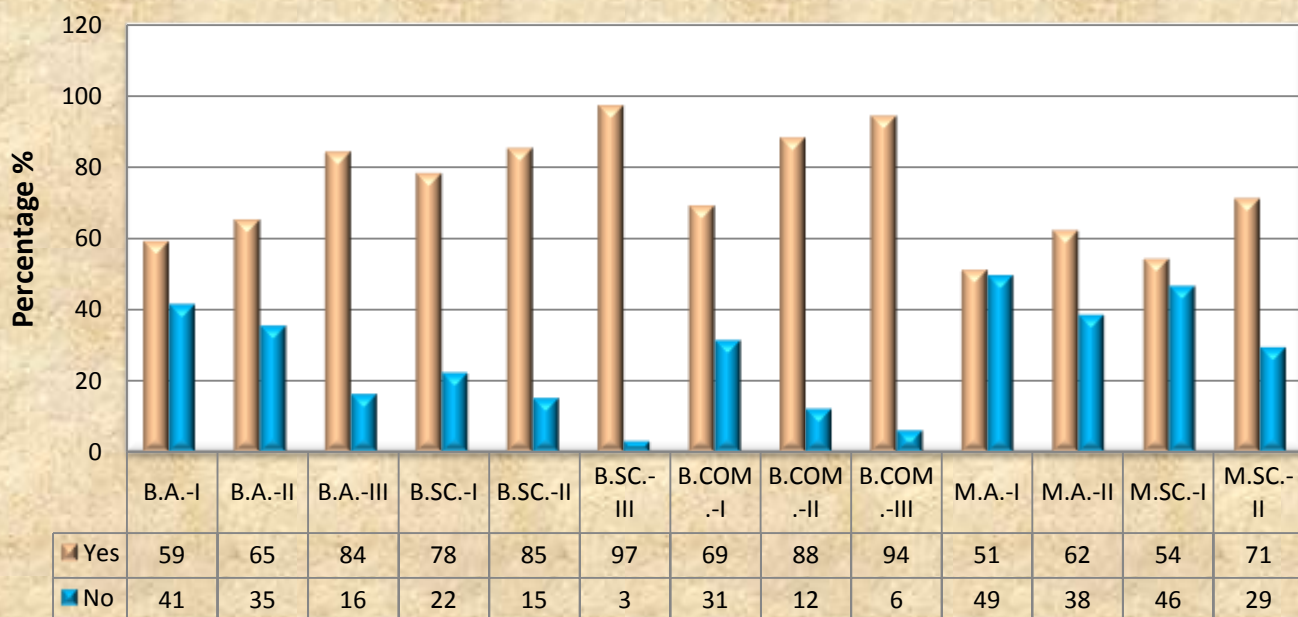
Feedback of students has been analysed on the basis of following parameters.

- 1. Curricular Aspects**
- 2. Teaching, Learning and Evaluation**
- 3. Research, Consultancy and Extension**
- 4. Infrastructure and learning resources**
- 5. Students Support and Progression**
- 6. Governance, Leadership and Management**
- 7. Innovations and Best Practices**

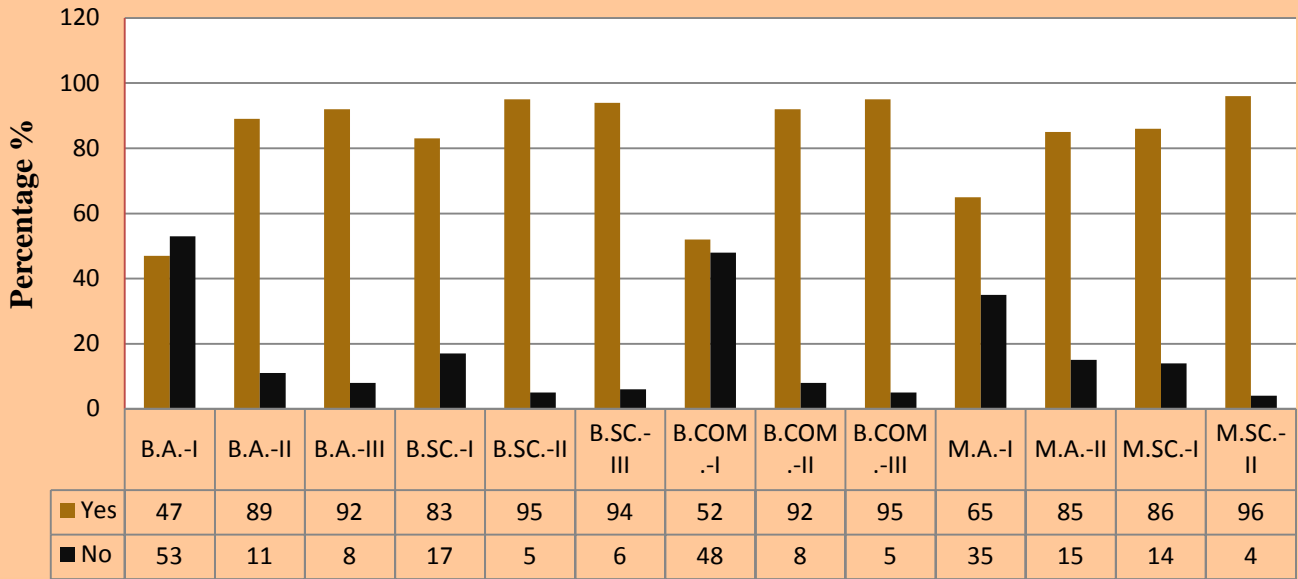
### Criterion - I: Curricular Aspects



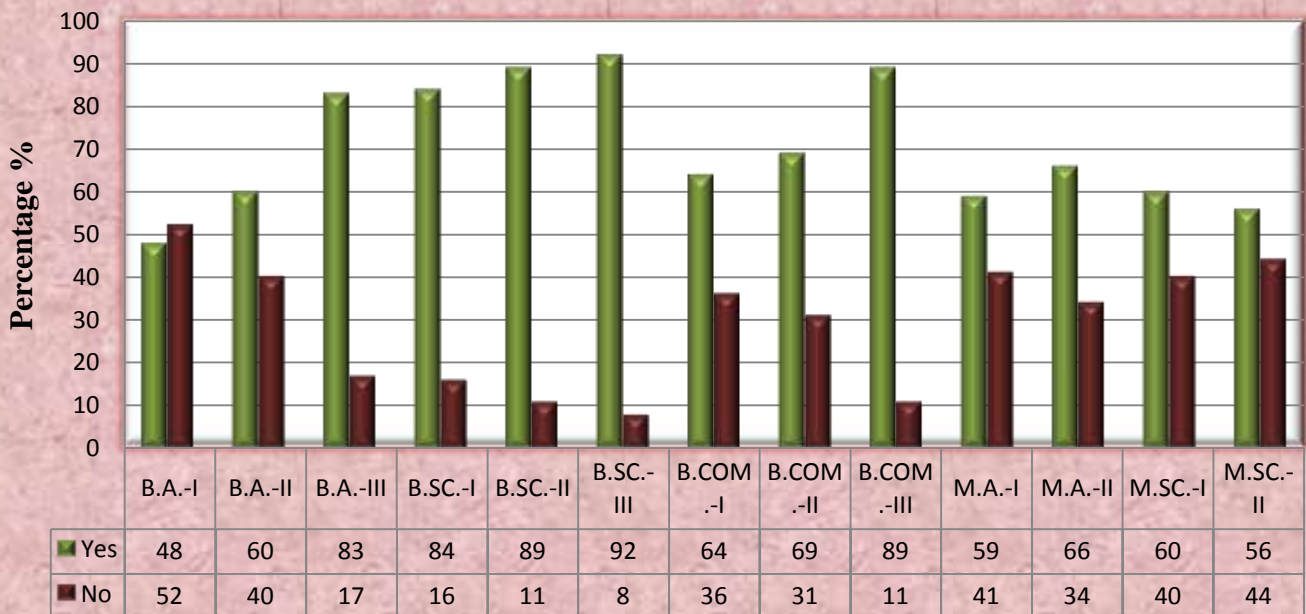
### Criterion -II: Teaching, Learning and Evaluation



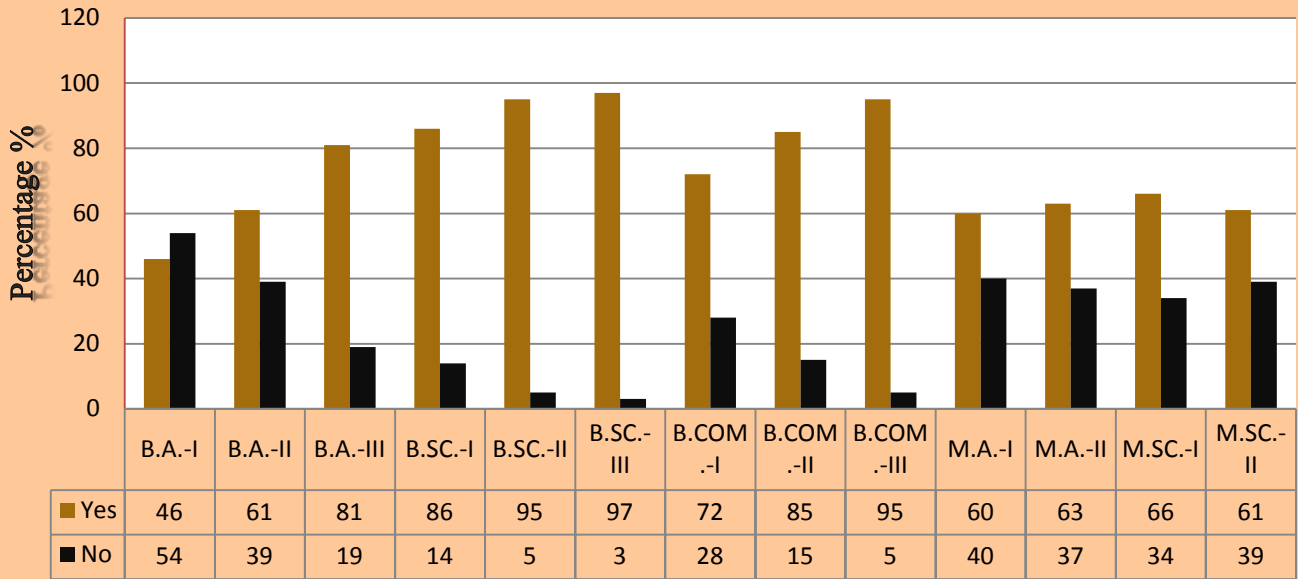
### Criterion – III: Research, Consultancy and Extension



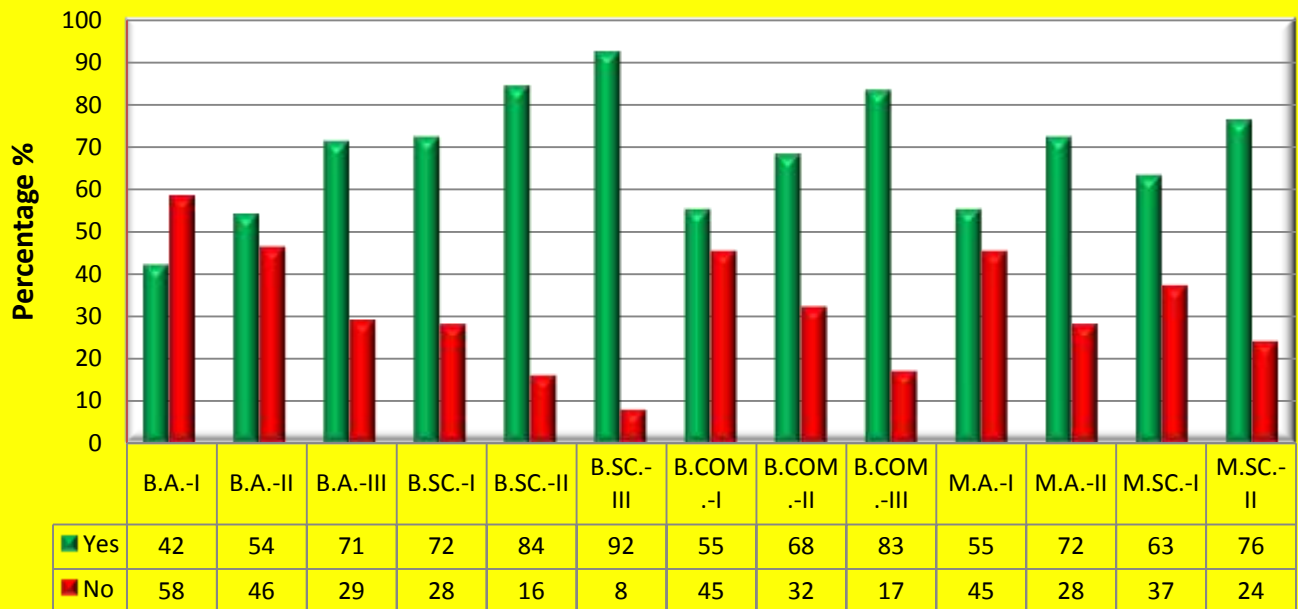
### Criterion – IV: Infrastructure and Learning Resources



### Criterion –V: Student Support and Progression

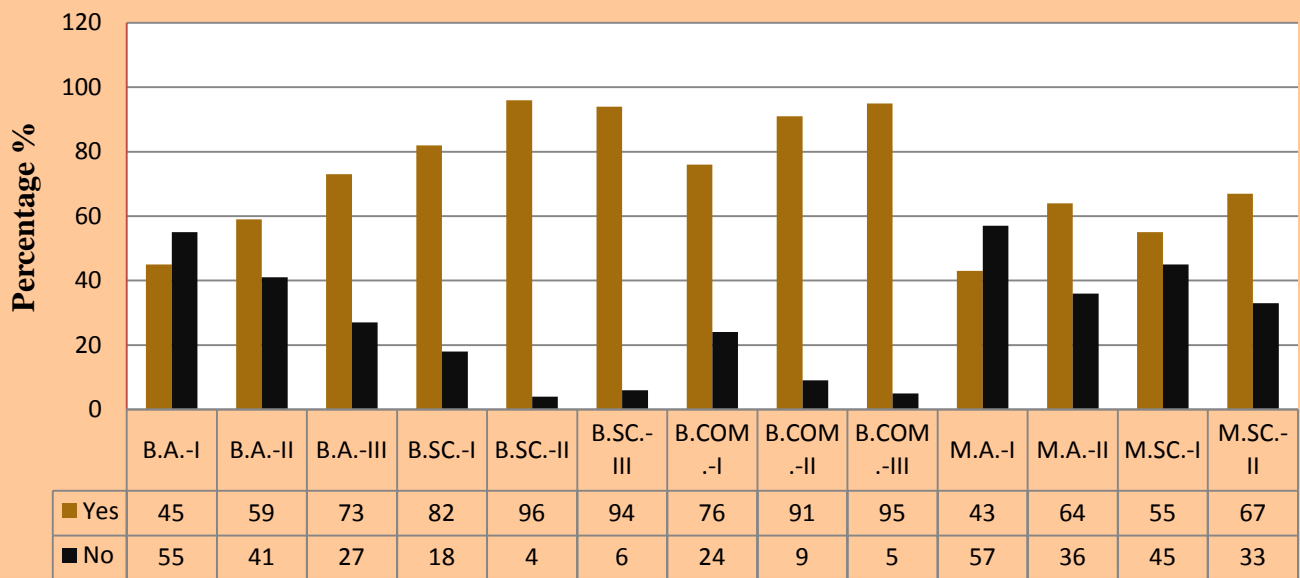


### Criterion – VI: Governance, Leadership and Management





### Criterion – VII: Innovations and Best Practices



## **Annexure – No. III**

**(As per point no. 7.3 of AQAR about the best practices during 2016-17)**

### **Best Practice I:**

#### **Title of the Practice: Fostering Social Responsibility**

- a) **Women Empowerment and Gender Sensitization programme as a brainstorming activity for students and staff.**

#### **Goal**

Women empowerment and gender sensitization are the activities of our special privilege and pride. For this, our college regularly organizes women empowerment programmes throughout each academic session. It's our aim and objective to sensitize students and staff regarding women empowerment and gender sensitization. The college is proud that these women empowerment activities have been deeply rooted in our institution as we are in the fourth year of this practice.

#### **The Context**

There is an alarming rise in violence against women. The society cannot developed if half its populace is deprived of a dignified existence. As citizens of India it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our Constitution. For this the college formed Women Development Cell. This cell prepared their annual plan which had its focus on girl students, their empowerment, and their curricular, co-curricular, extra-curricular development.

#### **The Practice**

The practice 'Women Empowerment and Gender Sensitization' has been introduced since four years. Therefore it is in its mature stage. In order to sensitize students, staff and society the college organized a variety of activities. Programmes held during last four years were:

- Formation of Women Development Cell.
- *JagarJanivancha* – Women empowerment activity aware girl students about their rights through various activities.
- Women Governance Day (*Mahil Raj*).
- *SavitribaiPhule* Birth and Death anniversary programmes.
- To sensitize the students regarding gender equality the college has successfully organised a variety of programmes under '*JagarJanivancha*' (Maharashtra Government sponsored Inter Collegiate Competition for Gender Sensitization) throughout the year 2012-13 & 2013-2014.
- Under '*JagarJanivancha*' the college organized various activities like elocution, essay, singing, debate competitions, self defence programme, Retail training camps, personality development camp, Karate classes, *Mahil Raj*, Communicative skills, Legal Awareness camps, sickle cell detection & awareness camp, Thalassemia test, value education programme, workshop on interview techniques, Road Safety rally etc.
- Women Development Cell organized '*Mahila Raj* (Women's Governance Day) where the girl students conducted the teaching and administrative work the whole day.
- A great Social reformer *SavitribaiPhule's* birth and death anniversary programmes were organized by the women development cell.
- Survey of Malnutrition and guidance to mothers.
- Health camp for girl students.

- Legal awareness camp for girl students.

### **Evidence of Success**

- It is our special privilege that in the year 2012-2013 and 2013-2014 our college was awarded by Maharashtra Government for the effective implementation of *JagarJanivanchaAbhiyan* (Campaign for Women Empowerment). The college was awarded by the District Level First Award (Rs. 1,00,000 cash, memento and certificate) and University Level Second Award (Rs. 1,00,000 cash, memento and certificate) in *JagarJanivancha* competition in 2013-2014.
- The award is also received in 2012-2013 from the Government of Maharashtra. It includes Rs. 50,000/- (Rs. Fifty Thousand), Certificate and memento.

### **Problems Encountered and Resources required**

- As no innovative or best practices can be without difficulties and obstacles we had certain problems in implementing women empowerment gender sensitization programmes. To lift up girl students of tribal and rural area is a challenging task. Firstly the women empowerment cell of college sensitized girl students for their personality development. By organizing some holistic development activities this committee succeeded in gaining girl students' confidence.

## **b) Road Safety Campaign as a routine activity for students and staff**

### **Goal**

To sensitize the students and staff regarding road safety, the college organized a variety of activities under 'Road Safety and Traffic Awareness Campaign' throughout the academic years 2013-2017. The college feels proud that the activity has struck a deep root as we are in the fifth year of the practice.

### **The Context**

Developed Roads is the prime need of the development of any country. As the roads developed traffic on it also increased significantly. The number of cases of accidents is also increased because of negligence of traffic rules by the civilians. One way to minimize such cases is to make aware civilians about road safety. The college has taken initiative in this regard. The Principal appointed a Road Safety Coordinator Prof. N. N. Meshram emphasizing on creating road safety awareness among students, staff and civilians. Brainstorming was done and the planning was finalized in the meeting.

### **The Practice**

Under 'Road Safety Campaign', the college organized a variety activities. Road Safety Programmes held during last four years were:

- Road Safety Oath Taking Ceremony
- Accident Assistance Team formation.
- Distribution of road safety handbooks among taxi drivers.
- Road repairing by NSS volunteers.
- Accidental Insurance Guidance camp.
- License survey of students & staff
- Professor's motor Cycle rally for traffic awareness.
- Blood Donation camp.
- Poster Exhibition Competition.

- Essay Competition.
- Debate Competition.
- Public Address.
- Learning License Camp.
- Elocution Contest.
- Road safety Rally
- Slogan contest.
- Street Play.
- Legal Traffic Awareness Camp.
- Road Safety Workshop.
- Traffic Poster Exhibition, etc.
- Post-accident guidance by medical practitioners.

### **Evidence of Success**

- For effective implication of Road Safety Campaign the college was awarded by Government of Maharashtra in 2013-2014 by awarding cash prize Rs. 25,000/- (Rs. Twenty Five Thousand), memento and certificate of appreciation at the hands of Hon' Devendraji Fadanvis, Chief Minister of Maharashtra.
- Also the campaign was awarded by Government of Maharashtra in 2012-2013. The award includes cash prize Rs. 12,500/- (Rs. Twelve Thousand Five Hundred), memento and certificate of appreciation. This campaign was also appreciated by District Police Office, Chandrapur by awarding Rs. 10,000/- and certificate.
- The college was awarded by RTO office Gadchiroli for the better implication of Road Safety Activities during 2015-2016. The college has sent the proposal for State Level Road Safety Award 2015-2016.
- The NAAC Peer Team visited our college and appreciated Road Safety Campaign run by the college.

### **Problems/ Resources**

The first problem we visualized was the time slot for activity. Our main stakeholders are our students and our enthusiastic staff were engaged in teaching learning, but in vacant time they managed many road safety activities and tried to create road safety awareness among students and society.

### **c) Adoption of Tribal Village *Kasvi***

#### **Goal**

To instill a sense of social responsibility in students.

To engage the students in meaningful service that meets community needs.

To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society.

#### **The Context**

The college is located in tribal and backward area. People of this area lacking in health awareness, they believes on superstitions, not aware about development schemes. The trend of alcoholism is also increasing in the society, destroying their personal and social health. The purpose of education is to

make student good citizens and good human being who can serve society. Values of caring and sharing with the less privileged are one of the important elements of such education. Our college is committed to community service and has adopted a rural, tribal and backward village *Kasvi* for development.

### **The Practice**

- To bring a part of less privileged class of the society in the main stream of development, the college has adopted a rural, tribal and poor village *Kasvi*.
- The Principal deputed one faculty member, Mr. S.B. Gedam, with the responsibility of Nodal Officer of the adopted village *Kasvi*.
- The college conducted meeting with villagers and has prepared a development plan for five years (2015 – 2019) through the partnership with students, staff, alumni, local peoples, government agencies and NGOs.
- As per the plan the college students and staff conducted Socio-economic survey to assess the social and economic status of the peoples of the village.
- Department of Geology and Chemistry conducted water and soil testing of the village.
- Special NSS camp were held in the village. NSS volunteers conducted various developmental activities like tree plantation, health awareness programmes, health check-up camps, blood donation, development work, awareness activities, road safety activities, women empowerment workshop, evil effects of liquor, tobacco and other psychotropic substances upon the general health of the society, *Swachha Bharat Abhiyan*, guiding about animal care, etc. In such programmes, guest speakers are invited from outside to impact the villagers. It has facilitated roads and sanitation.
- Second year UG students participate in PBR activity collecting biodiversity information, water resources information, etc. from the village and nearby jungle.
- The college organised one day awareness camp at *Kasvi* – Administration at your door steps (awareness camp about government schemes)

### **Evidence of Success**

- The press has given coverage to the work done by the college. Also several NGOs and government agencies approach us for volunteers. The villagers are enthusiastically supporting and contributing to development activities. The students have benefited a great deal. It has given them confidence in working with the community.

### **Problems Encountered and Resources required**

- While collecting the information from old peoples there is a chance of getting wrong information due to unavailability of reference literature.
- Sometimes the peoples do not cooperate properly.
- The rules of the forest departments also creates obstacles while collecting information from forest.

### **d) Other Activities**

- To create neighbourhood relationship and promote social responsibility among students we do take special efforts and give priority to organize various types of activities according to plan as regular activities of the institution.

- Community orientation activities of Mahatma Gandhi Study & Research Centre and Dr. Ambedkar Study & Research Centre such as organizing seminars/ conferences to spread values of thoughts of Mahatma Gandhi, Dr. Ambedkar and Rashtrasant Tukadoji Maharaj among the society; conducting Essay competition, Competitive exams, Book Donation in the society, etc.
- The college conducts other activities like Health Check-up Camp, PBR (People Biodiversity Register), *Gram Safai* (Cleanliness drive), Literacy Rally, campaign against terrorism, Aids, Blood Donation Camp, tree plantation, conducting various surveys by Adult Education and PBR department.  
Through these activities the students raised rapport with the community and fulfil their social responsibility.
- The college has conducted survey on Alcohol consumption in *Gadchiroli* district in collaboration with NGO – SEARCH. NSS volunteers took part in it. The report of the survey will be submitted to government which will be beneficial in making policies to reduce alcohol consumption.

## **Best Practice II:**

### **Title of the Practice: Environmental Consciousness through People's Biodiversity Register (PBR)**

#### **Goal**

Creation of environmental awareness and to develop research attitude among students.

Documentation of traditional Knowledge related to biodiversity. Preparation of Biodiversity Register is an attempt to realize the biodiversity at Local Self Government level, states and the whole country.

#### **The Context**

India is a signatory to the International Biodiversity Convention and is bound to document and preserve biological diversity of the country. Besides this, creating awareness about environment and develop research attitude among the students is the need of the time.

#### **The Practice**

##### **A) The programme of PBR is an attempt to promote folk ecological knowledge and wisdom**

- Preparation of People's Biodiversity Register is our major activity. B.A. B.Sc. B.Com. II Year students prepare People's Biodiversity Register based on their survey of nearby villages.
- People who are directly dependent on local biological resources have through their keen sense of observation, practices and experimentation developed and established a body of knowledge that is passed on from generation to generation.
- Some have widespread traditional knowledge like cultivation practices; other are highly specialized such as bone setting or jaundice, which are generally passed only to close member of the family, PBR is to be undertaken in participatory mode involving varying sections of village society.
- While documenting, the knowledge and views of both genders are to be recorded. Information provided by people need to be collected, analysed and crosschecked by the members of Technical Support Group (TSG) before documentation.
- Special attention should be given to elderly persons who can also provide information on the Biodiversity which was available in the past but no longer seen at present.

- The college has adopted a village *KASVI* for overall study and integrated development. There were groups formed by the students and they visited adopted village on Sundays. An agenda was chosen which covered environment awareness, writing flora and fauna of villages, energy crisis issues, water and soil testing, GIS mapping of villages, socio-economic and health survey.
- Water and soil testing was done by Chemistry Department through which it was found that 80% of villages did not have potable water.

### **Evidence of Success**

- PBR helped to identify rare and endangered species of plants and animals.
- Provisions and various benefits of Biological Diversity Act 2004 was brought to the notice of the peoples of the society belonging this region.
- Awareness about environment among students and society is created.
- The institution become one of the important and pioneering centre in this region for the study of various environmental problems and to solve them using PBR methodology.

### **Problems Encountered and Resources required**

- Lack of science background of the students from Arts and Commerce faculty while collecting scientific information about biodiversity.
- There is lack of availability of authentic reference data/literature.
- Sometimes peoples from the study area do not cooperate properly. Therefore, there may be a chance of collection of misleading information.





A view of One Day Awareness Camp About Govt. Schemes 'Administration at your Doorsteps' at adopted village Kasvi.



District Information Officer Hon'ble Prashant Daithankar addressing college students in a workshop on Media – Responsibility, opportunities and Challenges.



Hon'ble Dornik Werner, Director of Bindu Art Trust, Chennai guiding leprosy affected people, social workers and representatives of various departments in 'Leprosy Awareness Camp'.



Ex-Principal Shri. Subhash Bajaj, Speaking in Parent-Teacher's Meet.



College students performing a tribal dance in 'Yuvarang – Cultural and Sports Meet 2016'.



Communal Harmony Marathan organised by Physical Education, Games and Sports Dept. of College



